



Leonard's Life



Issue: 06

Friday 9th October 2026

A note from Miss Phillips.....

Today we have marked world mental health day by wearing yellow. I spoke with my link group yesterday about the ways they look after their mental health and was very impressed by the different suggestions - getting things off your chest, eating well, taking a break and meditating were all suggested!

We are lucky to have Abi from the Education Mental Health Support Team in school every Tuesday. Abi is available throughout the day and is going to be running some sessions for parents over the next year. Keep your eyes peeled for more information!

Next Friday we will be celebrating harvest. The House of Breas are joining for these celebrations, and we will be collecting non-perishable food to donate to the charity. Please send donations into school on Friday morning.



School AWARDS

w/c: 21/09/26	Pride Award	Class Award
EYC	Jewel	Grace G
EYF	Bonnie	Finley
Year 1/2H	Jasper	Ella Rose
Year 1/2G	Brody	Arla
Year 1/2R	Amir	Leilani
Year 3	Penny	Grace
Year 4	Webb	Ottillie
Year 5	Beatrice	Emilia
Year 6	Jacob C	Leo

Well done everyone!



Attend school every day possible and arrive on time.

Bring all the basic equipment needed for the day.

Wear the correct uniform in the correct way.

Be punctual for everything.

Accept that learning is a challenge and will not always be easy.

Have a thirst for learning.



Always follow staff instructions.

Behave respectfully to others.

Be considerate to others.

Be polite and courteous.

Allow others to learn.

Do not make other people's lives difficult or unpleasant.

Play an active and positive part in all aspects of school life.

Accept and celebrate the differences within the school community



Always act in a way that will not cause danger to others.

Never verbally or physically abuse someone else.

Do not bring any forbidden items into school.

Exciting After-School Dance Club!

We are delighted to share that DAPPA Dance & Performing Arts Club will be returning this year.

Children will have the opportunity to explore a variety of dance styles, including:

- Commercial • Jazz • Street Dance • Musical Theatre • Tap • Ballet • Lyrical • Contemporary

When: Tuesdays (starting 14th September) 3:30pm- 4:30pm

Where: St. Leonard's School
Suitable for children aged 3+

For enrolment and further information, please contact DAPPA Dance directly:

Email: dappadance@hotmail.com
Tel: 07792 245266



DAPPA DANCE

Now On Tuesdays
From 14th September.

A friendly And happy place to learn all about different styles in Dance, Stage & Performing Arts Skills. Classes are lead by Industry professionals who have a wealth of performance expertise to pass on to our young stars of the future. My children LOVE it!

Enrolling Now!
Contact School Office for details & registration

Commercial, Jazz, Street, Broadway, Tap, Ballet, Lyrical, Contemporary Styles
Age 3+ Competitions, Performances

After School Dance & Performing Arts Club at St. Leonard's

- ✓ All Dance Styles
- ✓ Musical Theatre
- ✓ Performance Skills
- ✓ Drama & Theatre Arts

Tel: 07792 245266
Email: dappadance@hotmail.com

Instagram Facebook TikTok



St Leonards Primary School
Monday's - 3.25-4.25

Starting 21/09/26 until 14/12/26
Not including half term.

I look forward to seeing you there!

After School CLUB

Calm. Confidence. Resilience.
Supporting children with tools they can use for life.

We teach powerful mindfulness and mindset techniques in a fun and innovative way. Through Mentoring 4 Kids by Kids™ meditations, movement, stories, games and creative activities.

CLICK THIS LINK TO BOOK -<https://minime-mindfulness-stafford.classforkids.io/term/5>

MiniMe Mindfulness
Mindset Mentoring 4 Kids

BOOK ONLINE www.minimemindfulness.co.uk
MiniMe Mindfulness® – teaching positive mindfulness and mindset techniques

After School Mindfulness Club

We are excited to share that MiniMe Mindfulness After School Club will be running on Mondays from 3:25pm to 4:25pm.

Dates: 21st September 2026 to 14th December 2026
Half term week not included

Children will explore mindfulness, confidence-building and resilience through fun activities including: Meditation, Movement, stories and games, Creative activities

Book your child's place here:

<https://minime-mindfulness-stafford.classforkids.io/term/5>

Reminder To Parents

With the colder and wetter weather please ensure your child comes to school with a warm coat and suitable footwear. Outdoor activities and playtime will continue, so having appropriate clothing is important for their comfort and health.

Thank you for your support!

Jewellery Policy

For safety reasons, pupils may wear watches and stud earrings only (except for jewellery worn for religious reasons). Stud earrings should not be worn on PE days unless pupils can remove them independently. To avoid missing PE or swimming lessons, we recommend ear piercing is carried out at the start of the summer holidays. Any jewellery worn contrary to school policy will be removed and returned to the pupil at the end of school.

Forest School Dates

Friday 25 th September	1/2G
Friday 9 th October	Y3
Friday 6 th November	Y4
Friday 20 th November	Y5
Friday 11 th December	Y6

All our forest school sessions will now be in the morning, so pupils should arrive to school in their Forest school clothes, but please remember to bring school uniform for the children to change into for their afternoon classes.

More information on appropriate clothing can be found on our website.

School Communication

Questions, concerns and queries - please send all of these to the school office, not directly to staff, using office@st-leonards-stafford@staffs.sch.uk

Positive news stories and celebrations - these can be sent to staff via Class Dojo.

Staff may also be available at the end of the day for a quick catch-up.



Use this link to book sessions in Leo's Den: <https://stleonardsstafford.kidsclubhq.co.uk/>

Please remember to make your payment when booking! Many thanks.

Care Plans

For anyone who has not returned their care plan could you return this as soon as possible.

If any parents feel their child needs a care plan, could you please contact the office.

(Medical condition, allergy or intolerance)

Ordering School Meals

Please order your child's meals through your ParentPay account. New account details have been sent home for our new starters and Reception class this week. If you haven't received yours please let the office know. You can order up to 6pm on the previous day. Meals cost £3.20 per day. R/Y1/Y2 are free.



Lunch Time Special Mention.

Ruby Rae Year one

Always best behaviour & good manners at lunch time.

Himmat—Reception

Always sit nicely at lunch time & Well behaved

Keep Up The Good Work!



	Week: 21/09/26
Class	Attendance %
EFC	94.2%
EYF	97.4%
Y1/2H	97.7%
Y1/2R	94.3%
Y1/2G	100%
Y3	95.7%
Y4	91.4%
Y5	89.2%
Y6	93.9%

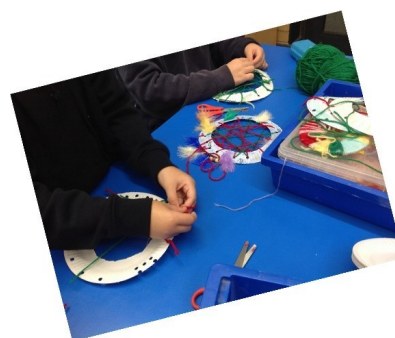
Well done to **1/2G**.

Look out for your Class

DoJo points!

Leo's Den

The children in Leo's Den have been busy designing dream catchers, a native American protective talisman that acts as a filter for dreams, trapping bad nightmares in its web while letting good dreams pass through to the sleeper. The children researched the meaning of the dream catchers, finding it fascinating.



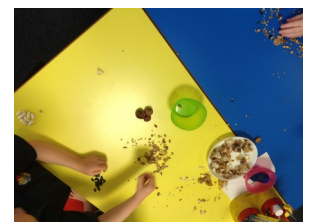
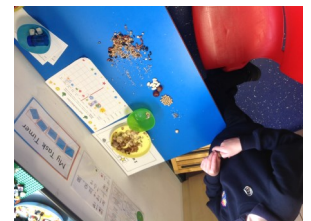
EYFS

This week in EYFS, we have been learning all about our bodies and how they work. The children have enjoyed naming different body parts, discussing what each body part helps us to do, and learning about ways to keep our bodies healthy. We have talked about the importance of eating healthy foods, staying active, getting enough sleep, and practising good hygiene to help us look after ourselves. We have had lots of fun completing jigsaw body puzzles and discussing the different body parts, as well as creating skeleton pictures to support our learning. We used junk modelling to create bodies and body parts. The children have shown great curiosity and enthusiasm throughout the week. In Reception, the children have been focusing on developing a correct pencil grip and practising accurate letter formation when writing their names. In Phonics, Nursery have been enjoying spotting sounds within familiar nursery rhymes, while Reception have been consolidating all of the sounds taught so far, with a particular focus on blending sounds together to read words. Today, we also enjoyed taking part in Hello Yellow Day. The children chose to create rainbow collages and colour positive wellbeing pictures, helping us to celebrate kindness, positivity, and the importance of looking after our mental wellbeing.



Year 1/2H

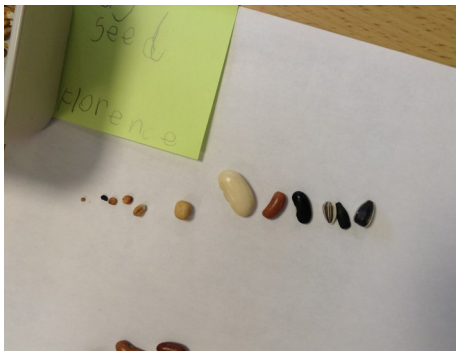
This week in Year 1 and 2, we have been busy learning across a range of exciting subjects. In English, the children explored the character of the wolf from The Three Little Pigs, using powerful adjectives and expanded noun phrases to write detailed character descriptions. In Art, we investigated texture by manipulating and shaping clay to create different surface effects and patterns. Our Science learning saw us planting seeds and beginning to observe and record how they grow over time, helping us understand what plants need to thrive. In History, we continued our learning about famous explorers, comparing the remarkable journeys and achievements of Christopher Columbus and Neil Armstrong, and discussing how their explorations changed our understanding of the world and beyond. We are very proud of the curiosity, creativity and enthusiasm the children have shown in all their learning this week!



Year 1/2G

This week in Class 1/2G, we have been busy learning across the curriculum! In Science, we explored different types of seeds, sorting them by their features and discussing how they grow. We then planted our own seeds and are excited to observe the changes as they begin to germinate and grow. In Maths, we have been learning about number lines and representing numbers in different ways. We practised reading and writing numbers in words and created our own giant number lines using masking tape and Post-it notes to help us visualise number order and position. In History, we have been learning about famous explorers and the incredible journeys they made. We found out about Neil Armstrong, the first person to walk on the moon, Christopher Columbus and his voyages across the Atlantic Ocean, and Captain James Cook, who explored many parts of the Pacific Ocean. We enjoyed comparing their adventures and discussing how exploration has changed our understanding of the world.

Well done, Class 1/2G, for another fantastic week of learning!



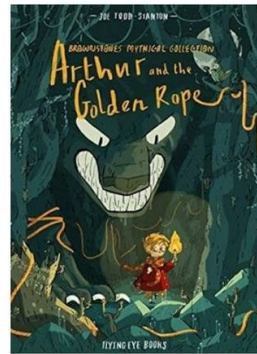
Year 1/2R

We have had a very busy and exciting couple of weeks in class! In English, we started our new topic on traditional tales and enjoyed exploring *The Three Little Pigs*. The children worked brilliantly in teams to build the strongest house possible before testing different materials to see which would withstand the challenge. In Maths, the children have been confidently using number lines and accepting challenges in their learning. We have completed lots of problem-solving activities and have been learning to explain our thinking clearly. In Science, we planted seeds and will be observing them over the coming weeks to see how they grow and change. In RE, we have been learning about how different religions show care for others and comparing different acts of kindness. In PE, our ball skills are coming along nicely, and we have thoroughly enjoyed practising our dinosaur dance. In History, we have loved learning about significant people from the past and, this week, explored the lives and journeys of famous explorers.



Year 3

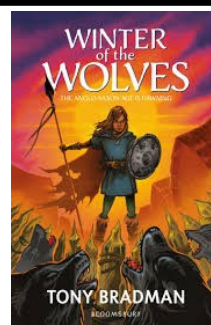
Over the last two weeks, Year 3 have been extremely busy and working hard across all areas of the curriculum. In English, we have been putting the finishing touches to our character descriptions of Arthur from *Arthur and the Golden Rope*. The children have worked hard to include exciting vocabulary and expanded noun phrases to bring the character to life. In Maths, we have been learning how to add two 3-digit numbers using column addition with exchange. The children have shown real determination as they tackle increasingly challenging calculations. In History, we have been exploring Anglo-Saxon kingdoms and learning about the importance of monasteries in Anglo-Saxon Britain. We are also very pleased to see so many children working hard on TT Rock Stars at home to improve their multiplication recall. Today, the children thoroughly enjoyed Forest School, where they worked collaboratively in groups to design and build shelters. Well done, Year 3, for another fantastic fortnight of learning!



Year 4

What a busy and productive time we have had in Year 4!

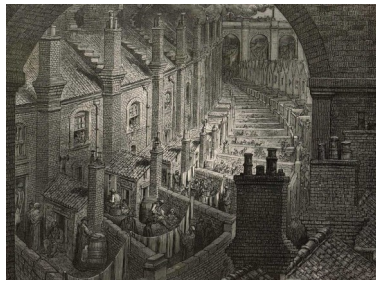
In English, the children have been working hard to complete their first extended piece of writing: a setting description inspired by *Winter of the Wolves*. We have been focusing on ambitious vocabulary, expanded noun phrases and creating atmosphere using the senses. The children have shown creativity and determination, taking care to improve and edit their work. We are very proud of the progress they are making as writers. In Art, we have continued practising weaving techniques using warp and weft. This has required lots of patience, perseverance and concentration. The children have worked carefully with wool and yarn to create their own woven pieces and have shown fantastic resilience when learning this new skill. It was lovely to see Year 4 supporting Year 3 with this also. Our History learning has continued to focus on the Anglo-Saxon invasion of Britain. We have been exploring the causes and consequences of the invasion and discussing how life in Britannia changed over time. The children have considered the impact on culture, religion and everyday life, developing their understanding of how significant historical events shape the world around us. Across all subjects, the children have been working extremely hard and should be very proud of their efforts. Their enthusiasm for learning, positive attitudes and willingness to challenge themselves have been wonderful to see. We are looking forward to seeing many of you at the Harvest Festival very soon. The children have been busy practising their singing and are excited to share their performances with you.



Year 5

We have had another incredibly busy and productive week in Year 5! The children are continuing to fully immerse themselves in all lessons and are showing fantastic enthusiasm for their learning. Well done Year 5! This week in English, we have focused on setting descriptions. To get our creative juices flowing, we "stepped back in time" to experience the sights, sounds, and smells of Victorian London. The children are working hard to generate a bank of sophisticated, exciting vocabulary that they will use to bring their historical settings to life over the next few weeks. To deepen our understanding of Victorian life, in our history lesson, the children created their own Victorian slums. This creative activity allowed them to explore the harsh realities of history, learning exactly how the poorest of families lived during this era. In maths, we transitioned into our unit on addition and subtraction. This week's focus was all about efficiency. We explored how using strong mental strategies can help us lay the groundwork for solving much more complex, multi-step calculations down the road. There was plenty of rhythm in the classroom this week during music as the children tackled a very tricky musical challenge. Using plastic cups to keep the beat, they successfully mastered a complex rhythm timed perfectly to the classic sea shanty, Drunken Sailor. It required a lot of coordination and concentration, and they did a fantastic job!

A super week Year 5! Have a rested weekend!



Year 6

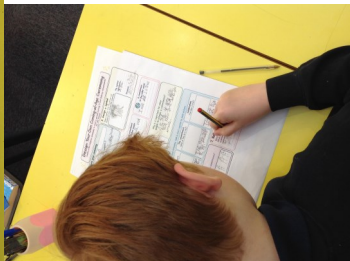
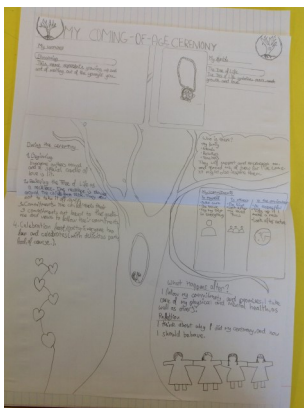
Year 6 have had another busy week of learning. In English, the children have been writing their own character descriptions inspired by Cogheart, using ambitious vocabulary and detailed descriptions to bring their characters to life.

In Maths, we have been learning about negative numbers and developing our confidence when calculating with them.

Our Music lessons have been full of energy as we have been learning sea shanties and using cups to create rhythms and patterns. In RE, we have continued our work on commitment by designing our own coming-of-age ceremonies.

In Science, the children completed their classification unit by applying their knowledge to a range of new organisms supposedly discovered on a new planet. They used their understanding of characteristics and classification to place the organisms into appropriate groups.

The children have worked extremely hard throughout the week and we are very proud of their enthusiasm, effort and achievements. Well done, Year 6!





ST. LEONARD'S PRIMARY SCHOOL STAFFORD



Care



Respect



Teamwork



Pride



RECEPTION & NURSERY PLACES AVAILABLE

SEPTEMBER 2027 ADMISSIONS



Teacher-led learning in a
caring and nurturing
environment



Nursery and Reception
places available



Smooth transition through
Nursery, Reception
and school life

BOOK YOUR PLACE

⇒ at our ⇒
OPEN MORNING



10th November



9:15am – 9:45am

⇒ OR ⇒



10:00am – 10:30am



Call us
01785 334960



Visit our website
stleonardsstafford.co.uk



Email us
office@st-leonards-stafford.staffs.sch.uk



Care



Respect



Teamwork



Pride ⇒

JOIN US FOR OUR PTFA AGM



Wednesday 14th October 2026 |
5.30pm Start

**St Leonard's Primary School,
Fairway, Stafford**

If you're interested in helping to make a difference at our school then please come along to the Annual General Meeting (AGM) and find out more and possibly sign up for a position on the committee. We're looking to recruit/re-elect:

- Chairperson
- Vice Chair
- Treasurer
- Secretary &
- Publicity positions

There's no obligation to attend every meeting, or help with events, but any assistance you can provide is greatly appreciated by the PTFA team, the staff and most importantly the children.

Please email: **ptfa@st-leonards-stafford.staffs.sch.uk**
to confirm your attendance

Diary Dates

Autumn Term

Please note dates are subject to change, we will always notify you as soon as we can if this happens.

September 2026	
Monday 28th Sept—Friday 2nd Octo-	Year 5—Bikeability training week
October 2026	
Friday 2nd October	Individual school photographs
Tuesday 6th October	Early Years Open Morning. A chance for you new families to view our school.
Tuesday 6th October	Governor's Meeting 4.30pm
Friday 9th October	Hello Yellow - wear something yellow non uniform - £1 donation for charity
Monday 12th October	Parent Forum Afternoon 2:30pm—3:15pm
Friday 16th October	Harvest Celebrations and half term awards School Harvest – donations of non-perishable food items for the House of Bread food bank Families are invited into school at the following times: 9:15 am in school for Y1, Y2 and Y3 10:00 am in school for Y4, Y5 and Y6
Monday 19th—23rd October	Y6 Residential Trip
Thursday 22 nd October	Sports Enrichment – PE kit needed for all pupils
Friday 23rd October	Last day of Term— Half term Holiday Monday 26th—Friday 30th October
November 2026	
Monday 2nd November	School reopens for all children
Monday 9th November	Parents evening
Tuesday 10th November	Parents evening
Wednesday 11th November	Remembrance Day—Poppies will be on sale
Friday 13th November	Children in Need – wear something yellow non uniform - £1 donation for charity
Monday 16th November	Anti-bullying week: Break the Silence - Wear odd socks
December 2026	
Monday 7th December	Parent Forum Afternoon 9:30am—10:15am
Wednesday 9th December	Sports Enrichment – PE kit needed for all pupils
Friday 11th December	9:00 am – celebration assembly
Monday 14th December	9:30 am – Nur/Rec Christmas Play 2:00 pm – Y1/2 Christmas Play
Tuesday 15th December	9:30 am –Y1/2 Christmas Play 2:00 pm – Nur/Rec Christmas Play
Wednesday 16th December	Christmas Services for Key Stage 2 at: 9:00 – 9:30 am for Y5/6 10:00 – 10:30 am for Y3/4
Thursday 17th December	Party Day – children to wear party clothes to school
Friday 18th December	Last Day of term – no Leo's Den (Mon 21st Dec to Fri 1st Jan Christmas Holidays)