



Leonard's Life



Issue: 05

Friday 2nd October 2026

A note from Miss Phillips.....

The start of October seems to have come around very quickly! We have been enjoying the warm autumn weather at lunchtime and children are enjoying playing with the new equipment purchased with donations from our PTFA.

In Leonard's Links we have been continuing to explore our four core school values: care, respect, teamwork and pride. We have talked about what these mean to us and how we might show them around school. Children in my group have talked about wearing their uniform with pride, playing team games during free time and using good manners to show care and respect.

Year 5 pupils have enjoyed their bike-ability sessions this week! Cycling to school is a great way to start the day and helps ease congestion and pollution on the roads. We have two bike and scooter stores on site which can be used by any of our pupils.



School AWARDS

w/c: 28/09/26	Values Award	Reaching for the Stars!
EYC	Logan	Maisie
EYF	Dottie	Arla
Year 1/2H	Kason	Mason
Year 1/2G	Eve	Roza
Year 1/2R	Miles	Mabel
Year 3	Daniel	Seb
Year 4	Rosie	Timi
Year 5	Magdalena	Wyatt
Year 6	Jay	Iuliia

Well done everyone!

Nut-Free School Reminder

We have recently noticed a few children bringing nuts or nut-based products into school. We would like to kindly remind all families that **we are a nut-free school.**

This is to ensure the safety of pupils with severe nut allergies. Please make sure that all snacks and packed lunches are free from nuts and nut-containing items.

Thank you for your support in keeping our school safe for everyone.





Lunch Time Special Mention.

Sarah Year 1

&

Ryan Year 6

Good behaviour and great manners at lunch time.

Keep Up The Good Work!

OPERATION
ENCOMPASS

Operation Encompass is a national scheme that operates jointly between schools and all police forces.

“ Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience. ”

“ Children who experience domestic abuse are recognised as victims of domestic abuse in their own right¹. ”

“ We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care. ”

“ Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident. ”

“ This information means that we can understand a child's behaviour and support that child in whatever way they may need or want. ”

“ We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this. ”

¹ Domestic Abuse Act 2021

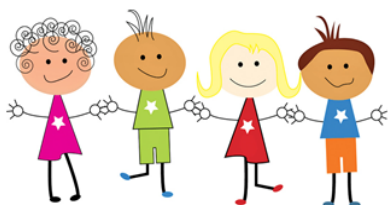


Our World and Us!
Nursery Topic Web Autumn 2026



Personal Social Emotional Development (PSED)

- I will be learning to follow instructions.
- I will be making new friends and playing together.
- I will be participating in turn taking and sharing during play time.
- I will begin to talk about how I feel.
- I will try to select an activity with support.
- I will try to concentrate on an activity that I have chosen.
- I will form relationships with the adults.
- I will begin to play with my friends during play.
- I will learn about my friends interests and their families.



Physical Development (PD)

- I will learn to balance on a scooter
- I will learn to ride a trike.
- I will learn to go up and down stairs and climb on apparatus using alternate feet.
- I will use my big muscle movements to wave flags and ribbons.
- I will decide how I want to move across large equipment.
- I will be learning how to handle tools and equipment in the environment safely.
- I will try to use the toilet all by myself.
- I will learn how to wash my hands correctly.
- I will have a go at using scissors and hole punches to make snips in the paper.
- I will learn to use a knife and fork.
- I will learn to put my coat on and do the zip up myself.
- I will learn some body parts.
- I will think about healthy habits, e.g. bedtime and teeth brushing.

Communication and Language (CL)

- I will learn to follow instructions.
- I will learn why questions.
- I will try to focus on more than one thing at a time.
- I will be learning a wider range of vocabulary.
- I will begin to start a conversation with an adult or friend.
- I will begin to use longer sentences of 4 or more words.
- I will learn some new class songs.
- I will try and communicate my needs e.g "I need the toilet".
- I will talk about who is in my family.
- I will learn what animals we see in the autumn.



Our World and Us!
Nursery Topic Web Autumn 2026



Literacy (L)

- I will be learning to look at books carefully.
- I will hold books the correct way up and turn the pages one at a time.
- I will listen to books carefully and begin to comment on the stories.
- I will begin to understand that print has a meaning and can be used for different purposes.
- I will learn to share books with my friends.
- I will draw lots of pictures and make marks.
- I will draw a picture of myself.
- I will give meaning to marks I make.

Mathematics (M)

- I will learn to recognise a group of 3 objects without having to count them.
- I will recite numbers past 5.
- I will be counting to 10 during number songs.
- I will be able to show 'finger number' up to 5.
- I will experiment to make my own marks and symbols.
- I will compare quantities using 'more'.
- I will make arrangements with shapes.
- I will play games to learn positions such as the teddy is 'under' the table.
- I will talk about patterns I can see.

Understanding the World (UW)

- I will start to talk about and describe events from home.
- I will learn about Remembrance Day and make poppies.
- I will learn all about special festivals such as Diwali, Bonfire Night and Christmas.
- I will learn the Nativity story.
- I will take part in our Harvest festival and learn all about why we celebrate this.
- I will take part in our Christmas celebrations
- I will explore our outdoor environment with my senses and talk about what I can see.

Expressive Arts & Design (EAD)

- I will collage and use a variety of materials
- I will draw circles and lines
- I will explore colours and mix red, yellow and blue together to make new colours.
- I will explore the sounds that instruments make.
- I will learn to thread.
- I will learn how to manipulate playdough to give my fingers strength.
- I will role play with my friends in the home corner.
- I will be playing lots of listening games.
- I will join in with singing time and learn new songs.





Our World and Us!
Reception Topic Web Autumn 2026



Personal Social Emotional Development (PSED)

- I will be creating class rules with my friends.
- I will be making new friends and playing together.
- I will be participating in turn taking games.
- I will be trying out new activities independently and select resources independently.
- I will be learning routines of the school day.
- I will be learning to think about my feelings and the feelings of others.
- I will be learning and talking about my family and other people who are important to me.
- I will be thinking and talking about where I live and what is around me.
- I will be collecting Autumn items from outdoors working within groups.
- I will be sharing resources whilst decorating Autumn items.
- I will be learning about migration and thinking about working as a team.
- I will be playing co-operatively to design and make habitats for woodland animals.

Physical Development (PD)

- I will be learning about how to be healthy.
- I will be learning about my body.
- I will be moving with control and co-ordination over, under, through various small apparatus.
- I will be using a range of small and large equipment.
- I will be using a range of malleable materials in my play.
- I will be exploring the outdoors.
- I will be using a range of small and large equipment.
- I will be using a range of malleable materials in my play.
- I will be exploring the outdoors.
- I will be using tools safely.
- I will be learning about the importance of sleep.
- I will be learning about the importance of dental hygiene.
- I will learn to independently thread, pour and stir.
- I will learn to use the tripod grip.

Communication and Language (CL)

- I will be asking questions and checking my own understanding.
- I will learn new topical vocabulary and use this in my play.
- I will be encouraged to speak in full sentences
- I will be encouraged to describe events in detail.
- I will be listening to a range of topical books and stories.
- I will be listening to stories carefully and imaging the pictures in my head.
- I will be expressing my views about stories and asking why and how questions.
- I will be sorting seasonal items and will be explaining why I have sorted them in this way.
- I will be thinking about animals that live in a woodland. I will be sharing my thoughts and ideas and listening to others.



Our World and Us!
Topic Web Autumn 2026



Literacy (L)

- I will be learning to recognise and write my full name.
- I will be using my sounds to read a range of books.
- I will be learning different sounds that letters make (Phonics).
- I will be learning to write familiar words such as mum, dad.
- I will be writing about myself, my family and my friends.
- I will be learning to write for a purpose e.g. making lists, labelling pictures.
- I will be learning to write CVC words using my sounds I know.
- I will be learning to write for a purpose e.g. making lists, labelling pictures.
- I will be listening to and retelling seasonal stories.
- I will be reading and writing instructions.
- I will be finding out information about hibernation, migration and seasonal changes to support my writing.

Mathematics (M)

- I will be counting objects, actions and sounds to 5.
- I will be subitising numbers to 3 (seeing a set of objects / pictures and instantly saying the value).
- I will be linking the number symbol (numeral) with its cardinal number value to 5.
- I will be counting beyond 10 during number songs.
- I will be comparing patterns using the language more than and less than to 5.
- I will be exploring the composition of numbers up to 3 (how sets of objects / pictures are made up e.g. 2 and 1 makes 3).
- I will be making patterns and pictures using shapes and discussing what I have arranged.
- I will be continuing and copying, creating repeating patterns.
- I will be comparing length and height.

Understanding the World (UW)

- I will be using and exploring all five senses.
- I will be recognising similarities and differences between others.
- I will be discussing seasonal changes and describing the world around me.
- I will be exploring seasons and finding out about Harvest.
- I will be looking closely at the changes throughout the seasons.
- I will be investigating what happens to food over time.
- I will be looking at the differences between wild animals and pets.
- I will be learning about seasonal celebrations and festivals such as 'Bonfire Night', 'Diwali' 'Remembrance Day' and 'Christmas'.

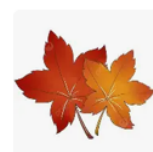
Expressive Arts & Design (EAD)

- I will be drawing and painting pictures of myself using mirrors.
- I will be drawing and painting pictures of my family.
- I will be learning new songs to help me in my learning.
- I will be roleplaying in the home corner.
- I will be acting out stories with puppets.
- I will be using a range of materials to make collages and models.
- I will be thinking about colours and using them appropriately in my pictures.
- I will be using a range of objects to print with e.g. fingers, hands. I will be using outdoor materials to make pictures.
- I will be making clay models of animals.



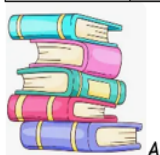
Autumn 1 Learning

KS1/2



	Key Stage 1	Key Stage 2			
	Year 1 and 2	Year 3	Year 4	Year 5	Year 6
English	The Gruffalo - Character Description The Three Little Pigs - Character Description	Arthur and The Golden Rope by Joe Todd-Stanton Character description Diary entry	Winter of the Wolves by Tony Bradman Setting description Narrative	Street Child by Berlie Doherty Writing in role Descriptive writing	Cogheart by Peter Bunzl Descriptive writing Diary entry
Maths	Place value Addition and subtraction	Place value Addition and subtraction	Place value Addition and subtraction	Place value Addition and subtraction Multiplication and division	Place Value Four Operations
Science	Roots, shoots and fruit	Rocks	Food and the Digestive System	Forces and Mechanisms	Living things and their habitats
History and Geography	Movers and Shakers	Invasion	Invasion	Revolution Investigating our World	Revolution Investigating our World

Art and DT	Flower Head	Contrast and Complement	Contrast and Complement	Expressionism	Expressionism
Computing	Mouse and Keyboard Skills	Computing systems and networks - Connecting computers	Computing systems and networks - The internet	Computing systems and networks	Computing systems and networks
PSHE/RSE	Being me in my world	Being me in my world	Being me in my world	Being me in my world	Being me in my world
RE	Caring	Exploring Living by Rules	Religion in the Home	Sacred Writings - Hindu Dharma	Commitment
Music	Singing: Menu Song	Singing: I've been to Harlem	Singing: I've been to Harlem	Singing: What shall we do with a drunken sailor?	Singing: What shall we do with a drunken sailor?
French		Greetings, feelings, pencil case items, simple classroom instructions, counting to 30, days of the week	Animals - pets, farms, colours, wild and adjectives to describe animals	Food items, likes and dislikes	Classroom Instructions



A





ST. LEONARD'S

PRIMARY SCHOOL STAFFORD

♥ Care | 🤝 Respect | 👥 Teamwork | ★ Pride



RECEPTION & NURSERY PLACES AVAILABLE

SEPTEMBER 2027 ADMISSIONS



Teacher-led learning in a caring and nurturing environment



Nursery and Reception places available



Smooth transition through Nursery, Reception and school life



BOOK YOUR PLACE

⇒ at our ⇒
OPEN MORNING



**TUESDAY
6TH OCTOBER**



9:15am – 9:45am

⇒ OR ⇒



10:00am – 10:30am



Call us
01785 334960



Visit our website
stleonardsstafford.co.uk



Email us
office@st-leonards-stafford.staffs.sch.uk

♥ Care

🤝 Respect

👥 Teamwork

★ Pride



Come and Join



St Leonard's PTFA

We always need volunteers to join our Parents, Teachers and Friends Association to help us raise valuable funds to support your children's experience at St Leonard's. We'd welcome you to as many meetings as you can attend and would love your help at PTFA events.

Through a range of events & activities including:

Discos | Raffles & Fairs |
Christmas Cards & Baubles |
Stikins | Easter Bonnet & Egg
decorating | Colouring In
Competitions | Asda's Cashpot
for Schools | Pub Quizzes |
Cake Bakes & Ice Lolly Sales

Over the last few years we
have raised around £4,500
each year for our school



Which has supported
the school by providing:

New Forest School & IT
Equipment | The Stage in the
Playground | Whole School
Circus Skills Workshop |
Supporting the Credit
Cupboard | Providing funds
towards the Year 6 Leavers
Party | KS1 Phonics Books | New
picnic tables for the
playground & providing the
Children's Ice Cream Treat at
the End of Term!

We'd love for you to join us and help us raise more funds for the school.
You can find out more here:

PTFA@st-leonards-stafford.staffs.sch.uk
Facebook | [St Leonard's Stafford PTFA](#)



**SOUTH STAFFORDSHIRE
SCHOOLS & GPs**

NHS

CAMHS

CRISIS & INTENSIVE SUPPORT TEAM

Support • Advice • Guidance



**AVAILABLE
7 DAYS A WEEK**



9:00am – 10:00pm



CALL NHS 111 →

OPTION 2

Before directing any child or young person under 18 to A&E



STOP & CALL FIRST

If you are concerned about the mental health of a child or young person under 18, please contact our CAMHS Crisis & Intensive Support Team to speak to a CAMHS Practitioner **before** directing them to hospital.



OUR AIM

To reduce avoidable attendances at local A&E departments and ensure children and young people receive the **right support**, in the **right place**, at the **right time**.

HOW WE CAN HELP



Mental health advice and guidance



Risk assessment support



Clinical support and intervention



Assistance in determining whether an A&E attendance is appropriate



AFTER 10PM

Calls will be answered by a call handler who will ensure CAMHS receives the information for appropriate follow-up the next morning.



NHS 111 – OPTION 2

CONTACT CAMHS BEFORE REFERRING UNDER 18s TO A&E



Reminder To Parents

With the colder and wetter weather please ensure your child comes to school with a warm coat and suitable footwear. Outdoor activities and playtime will continue, so having appropriate clothing is important for their comfort and health.

Thank you for your support!

Jewellery Policy

For safety reasons, pupils may wear watches and stud earrings only (except for jewellery worn for religious reasons). Stud earrings should not be worn on PE days unless pupils can remove them independently. To avoid missing PE or swimming lessons, we recommend ear piercing is carried out at the start of the summer holidays. Any jewellery worn contrary to school policy will be removed and returned to the pupil at the end of school.

Forest School Dates

Friday 9 th October	Y3
Friday 6 th November	Y4
Friday 20 th November	Y5
Friday 11 th December	Y6

All our forest school sessions will now be in the morning, so pupils should arrive to school in their Forest school clothes, but please remember to bring school uniform for the children to change into for their afternoon classes.

More information on appropriate clothing can be found on our website.

School Communication

Questions, concerns and queries - please send all of these to the school office, not directly to staff, using office@st-leonards-stafford@staffs.sch.uk

Positive news stories and celebrations - these can be sent to staff via Class Dojo.

Staff may also be available at the end of the day for a quick catch-up.



Use this link to book sessions in Leo's Den: <https://stleonardsstafford.kidsclubhq.co.uk/>

Please remember to make your payment when booking! Many thanks.

Punctuality Matters

A positive start to the school day makes a real difference. Arriving on time helps children settle in, feel confident, and make the most of their learning.

A gentle reminder to parents and carers to please ensure children arrive before the school day starts. The gates open at 8:40am and close at 8:55am. Thank you for your continued support.

Ordering School Meals

Please order your child's meals through your ParentPay account. New account details have been sent home for our new starters and Reception class this week. If you haven't received yours please let the office know. You can order up to 6pm on the previous day. Meals cost £3.20 per day. R/Y1/Y2 are free.

Exciting After-School Dance Club!

We are delighted to share that DAPPA Dance & Performing Arts Club will be returning this year.

Children will have the opportunity to explore a variety of dance styles, including:

- Commercial • Jazz • Street Dance • Musical Theatre • Tap • Ballet • Lyrical • Contemporary

When: Tuesdays (starting 14th September) 3:30pm- 4:30pm

Where: St. Leonard's School
Suitable for children aged 3+

For enrolment and further information, please contact DAPPA Dance directly:

Email: dappadance@hotmail.com
Tel: 07792 245266



DAPPA DANCE

Now On Tuesdays
From 14th September.

A friendly And happy place to learn all about different styles in Dance, Stage & Performing Arts Skills. Classes are lead by Industry professionals who have a wealth of performance expertise to pass on to our young stars of the future. My children LOVE it!

After School Dance & Performing Arts Club at St. Leonard's

All Dance Styles ✓
Musical Theatre ✓
Performance Skills ✓
Drama & Theatre Arts ✓

Enrolling Now!
Contact School Office for details & registration

Commercial, Jazz, Street, Broadway, Tap, Ballet, Lyrical, Contemporary Styles

Age 3+ Competitions, Performances

Tel: 07792 245266
Email: dappadance@hotmail.com

Instagram Facebook TikTok



St Leonards Primary School
Monday's - 3.25-4.25

Starting 21/09/26 until 14/12/26
Not including half term.

I look forward to seeing you there!

After School CLUB

Calm. Confidence. Resilience.
Supporting children with tools they can use for life.

We teach powerful mindfulness and mindset techniques in a fun and innovative way. Through Mentoring 4 Kids by Kids™ meditations, movement, stories, games and creative activities.

MiniMe Mindfulness
Mindset Mentoring 4 Kids

CLICK THIS LINK TO BOOK -<https://minime-mindfulness-stafford.classforkids.io/term/5>

BOOK ONLINE www.minimemindfulness.co.uk
MiniMe Mindfulness® – teaching positive mindfulness and mindset techniques

After School Mindfulness Club

We are excited to share that MiniMe Mindfulness After School Club will be running on Mondays from 3:25pm to 4:25pm.

Dates: 21st September 2026 to 14th December 2026
Half term week not included

Children will explore mindfulness, confidence-building and resilience through fun activities including: Meditation, Movement, stories and games, Creative activities

Book your child's place here:

<https://minime-mindfulness-stafford.classforkids.io/term/5>

Diary Dates

Autumn Term

Please note dates are subject to change, we will always notify you as soon as we can if this happens.

October 2026	
Tuesday 6th October	Early Years Open Morning. A chance for you new families to view our school.
Tuesday 6th October	Governor's Meeting 4.30pm
Friday 9th October	Hello Yellow - wear something yellow non uniform - £1 donation for charity
Monday 12th October	Parent Forum Afternoon 2:30pm—3:15pm
Friday 16th October	Harvest Celebrations and half term awards School Harvest – donations of non-perishable food items for the House of Bread food bank Families are invited into school at the following times: 9:15 am in school for Y1, Y2 and Y3 10:00 am in school for Y4, Y5 and Y6 10:45 am – Early Years Harvest stay and play
Monday 19th—23rd October	Y6 Residential Trip
Thursday 22 nd October	Sports Enrichment – PE kit needed for all pupils
Friday 23rd October	Last day of Term— Half term Holiday Monday 26th—Friday 30th October
November 2026	
Monday 2nd November	School reopens for all children
Monday 9th November	Parents evening
Tuesday 10th November	Parents evening
Wednesday 11th November	Remembrance Day—Poppies will be on sale
Friday 13th November	Children in Need – wear something yellow non uniform - £1 donation for charity
Monday 16th November	Anti-bullying week: Break the Silence - Wear odd socks
December 2026	
Monday 7th December	Parent Forum Afternoon 9:30am—10:15am
Wednesday 9th December	Sports Enrichment – PE kit needed for all pupils
Friday 11th December	9:00 am – celebration assembly
Monday 14th December	9:30 am – Nur/Rec Christmas Play 2:00 pm – Y1/2 Christmas Play
Tuesday 15th December	9:30 am –Y1/2 Christmas Play 2:00 pm – Nur/Rec Christmas Play
Wednesday 16th December	Christmas Services for Key Stage 2 at: 9:00 – 9:30 am for Y5/6 10:00 – 10:30 am for Y3/4
Thursday 17th December	Party Day – children to wear party clothes to school
Friday 18th December	Last Day of term – no Leo's Den (Mon 21st Dec to Fri 1st Jan Christmas Holidays)