



Leonard's Life



Issue: 02

Friday 11th September 2026

A note from Miss Phillips.....

We have had our first full week back in school and we have loved it!

At the start of the year, we spend lots of time establishing routines and expectations. This helps us to ensure that children are ready for learning. We use our school values and Golden Rules to do this and today we had our first celebration assembly. We use these assemblies to celebrate the children who we have seen demonstrating our values and following our Golden Rules. Well done to everyone who was given an award today!

Next week, we will be starting our Leonard's Links groups again. These are a great way for us to connect as a school community. Children meet in groups made up of children from Reception to Year 6 with a member of staff. We use these groups to build community and discuss different topics; we always have time for a co-operative time which children are encouraged to play on the playground.

Children across the school are enjoying their new topics - we will be sharing an overview with you next week so you can see what topics are being taught.



School AWARDS

w/c: 07/09/26	Values Award	Reaching for the Stars!
EYC	Omar	Luna
EYF	Charlie P	Mariama
Year 1/2H	Eleanor	Eddie
Year 1/2G	Mylo	Sarah
Year 1/2R	Ruby-Rae	Chester
Year 3	Kobie	Jessie
Year 4	Isla-Rona	Arthur T
Year 5	Anji	Taylor
Year 6	Hope	Ivy

Well done everyone!



Care

The core value of **care** means showing kindness, empathy, and love to others.





Looking after classmates, staff, and the school environment.



Being helpful and supportive to those in need.



Listening and treating others with compassion.



Taking responsibility for actions and showing understanding.



Care creates a safe, friendly, and inclusive school community where everyone feels valued and supported.



Early Collections

We kindly ask that, wherever possible, appointments etc are arranged outside of the school day. Frequent early collections can disrupt your child's learning and cause them to miss important teaching and activities.

We understand that some appointments cannot be avoided, but we would appreciate your support in keeping early collections to a minimum.

Reminder To Parents

With the colder and wetter weather please ensure your child comes to school with a warm coat and suitable footwear. Outdoor activities and playtime will continue, so having appropriate clothing is important for their comfort and health.

Thank you for your support!

Jewellery Policy

For safety reasons, pupils may wear watches and stud earrings only (except for jewellery worn for religious reasons). Stud earrings should not be worn on PE days unless pupils can remove them independently. To avoid missing PE or swimming lessons, we recommend ear piercing is carried out at the start of the summer holidays. Any jewellery worn contrary to school policy will be removed and returned to the pupil at the end of school.

Forest School Dates

Friday 11 th September	1/2H
Friday 18 th September	1/2R
Friday 25 th September	1/2G
Friday 9 th October	Y3
Friday 6 th November	Y4
Friday 20 th November	Y5
Friday 11 th December	Y6

All our forest school sessions will now be in the morning, so pupils should arrive to school in their Forest school clothes, but please remember to bring school uniform for the children to change into for their afternoon classes.

More information on appropriate clothing can be found on our website.

School Communication

Questions, concerns and queries - please send all of these to the school office, not directly to staff, using office@st-leonards-stafford@staffs.sch.uk

Positive news stories and celebrations - these can be sent to staff via Class Dojo.

Staff may also be available at the end of the day for a quick catch-up.



Use this link to book sessions in Leo's Den: <https://stleonardsstafford.kidsclubhq.co.uk/>

Please remember to make your payment when booking! Many thanks.

Care Plans

We will be in touch over the next week to ensure all pupils care plans are up to date, these plans can include medical conditions such as Asthma, allergies etc . If your child has developed a new medical condition please get in contact with the office where we can provide you with the relevant forms.

Ordering School Meals

Please order your child's meals through your ParentPay account. New account details have been sent home for our new starters and Reception class this week. If you haven't received yours please let the office know. You can order up to 6pm on the previous day. Meals cost £3.20 per day. R/Y1/Y2 are free.

Exciting After-School Dance Club!

We are delighted to share that DAPPA Dance & Performing Arts Club will be returning this year.

Children will have the opportunity to explore a variety of dance styles, including:

- Commercial • Jazz • Street Dance • Musical Theatre • Tap • Ballet • Lyrical • Contemporary

When: Tuesdays (starting 14th September) 3:30pm- 4:30pm

Where: St. Leonard's School
Suitable for children aged 3+

For enrolment and further information, please contact DAPPA Dance directly:

Email: dappadance@hotmail.com
Tel: 07792 245266



DAPPA DANCE

Now On Tuesdays
From 14th September.

A friendly And happy place to learn all about different styles in Dance, Stage & Performing Arts Skills. Classes are lead by Industry professionals who have a wealth of performance expertise to pass on to our young stars of the future. My children LOVE it!

Enrolling Now!
Contact School Office for details & registration

Commercial, Jazz, Street, Broadway, Tap, Ballet, Lyrical, Contemporary Styles

Age 3+ Competitions, Performances

After School Dance & Performing Arts Club at St. Leonard's

- ✓ All Dance Styles
- ✓ Musical Theatre
- ✓ Performance Skills
- ✓ Drama & Theatre Arts

Tel: 07792 245266

Email: dappadance@hotmail.com

Instagram Facebook TikTok



St Leonards Primary School
Monday's - 3.25-4.25

Starting 21/09/26 until 14/12/26
Not including half term.

I look forward to seeing you there!

After School CLUB

Calm. Confidence. Resilience.
Supporting children with tools they can use for life.

We teach powerful mindfulness and mindset techniques in a fun and innovative way. Through Mentoring 4 Kids by Kids™ meditations, movement, stories, games and creative activities.

MiniMe Mindfulness
Mindset Mentoring 4 Kids

CLICK THIS LINK TO BOOK -<https://minime-mindfulness-stafford.classforkids.io/term/5>

BOOK ONLINE www.minimemindfulness.co.uk
MiniMe Mindfulness® – teaching positive mindfulness and mindset techniques

After School Mindfulness Club

We are excited to share that MiniMe Mindfulness After School Club will be running on Mondays from 3:25pm to 4:25pm.

Dates: 21st September 2026 to 14th December 2026
Half term week not included

Children will explore mindfulness, confidence-building and resilience through fun activities including: Meditation, Movement, stories and games, Creative activities

Book your child's place here:

<https://minime-mindfulness-stafford.classforkids.io/term/5>



Lunch Time Special Mention.

This weeks dinner time awards go to Caleb and Florence both in 1/2G.

They have both been little diamonds this week and been so well behaved.

Keep Up The Good Work!

	Week: 07/09/26
Class	Attendance %
EFC	76.8
EYF	82.1
Y1/2H	96.8
Y1/2G	92.3
Y1/2R	97.4
Y3	99.1
Y4	92.0
Y5	98.5
Y6	96.1

Well done to **Year 3** .
Look out for your Class
DoJo points!

Leo's Den

The children in Leo's Den have had a great start back after the summer holidays. The children have been able to be outside taking part in team games, building resilience and forming new friendships. When we have been unable to be outside the children have enjoyed creating an autumnal painting using bubble wrap.



EYFS

EYFS children have settled into school exceptionally well and are beginning to build friendships, become familiar with their classroom environment, and get to know their teachers. It has been wonderful to see their confidence growing each day. We have started our Phonics learning this week. In Reception, the children have focused on the sounds s, a, t and p, enjoying activities that involved spotting the phonemes and practising writing the corresponding letters. In Nursery, the children have been exploring environmental sounds around the school, listening carefully and identifying the different sounds they can hear in their surroundings. The children have also enjoyed taking part in circle times, where they have shared what they did at the weekend and talked about what they have enjoyed most about starting school. These opportunities have helped the children develop their communication skills while getting to know one another better.



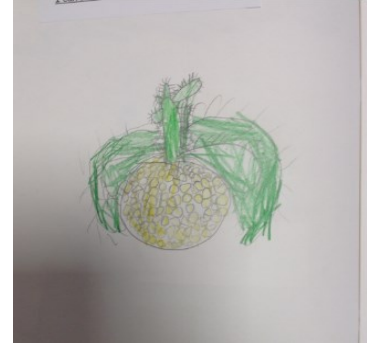
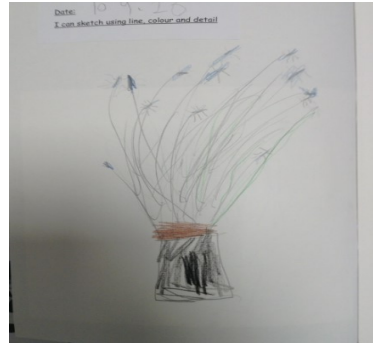
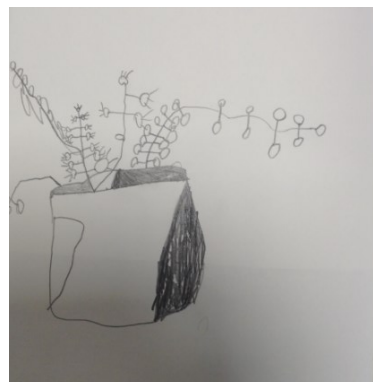
Year 1/2H

It has been wonderful to welcome the children back to school. They have returned feeling settled, positive and ready to learn and have worked hard to establish classroom routines and learning behaviours. The children have also started their new phonics groups and are making a fantastic effort with decoding sounds and developing their reading skills. In Science, we enjoyed a woodland walk where the children identified different trees and plants in our local environment. In History, we have begun learning about significant historical figures, including the famous fossil hunter and explorer Mary Anning. In Maths, the children have been using practical manipulatives to develop their fluency and support their problem-solving skills. We are very proud of how well everyone has settled into the new school year and look forward to an exciting term ahead.



Year 1/2G

What a busy and exciting time we have had in 1/2G! In Art, we have been exploring the wonderful world of plants. The children enjoyed a lesson focused on sketching leafy plants, looking carefully at shapes, lines and patterns. They worked hard to observe the details of leaves and plants and used these observations to create their own sketches. It was fantastic to see their creativity and attention to detail! We have also enjoyed a woodland walk in Science, where we have been learning to identify different plants and trees. The children have been developing their observation skills by looking closely at leaves, bark, flowers and other features that help us recognise different species. Our walk was a wonderful opportunity to connect our classroom learning with the natural world around us. 🌿 We are particularly proud of the class for the hard work they have been putting into their listening skills. The children have been practising listening carefully to instructions, each other and their teachers, and we are beginning to see some fantastic progress. Well done, 1/2G — keep it up! We are very proud of you all! ★

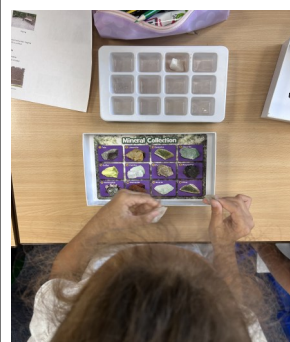


Year 1/2R

What an exciting start to a brand new school year! I am so proud of every single child in 1/2R. They have settled into their new classroom brilliantly, embraced changes with confidence, interacted beautifully with one another and approached all of their learning with enthusiasm and determination. In English, the children followed a series of clues to discover our first class text. They were thrilled to reveal *The Gruffalo*! We are looking forward to using the story as inspiration for our writing and will soon be creating our own pieces all about the Gruffalo. In Maths, we have been focusing on counting and number work, including making and using number lines to support our understanding of numbers. In Science, we enjoyed exploring the woodland area, where we investigated different trees and plants and practised identifying a variety of species. The children were fantastic scientists and enjoyed learning outdoors. We have had a wonderful first week and are excited to continue our learning journey together throughout the year!

Year 3

What a fantastic first full week back we have had in Year 3! The children have settled into their new routines brilliantly and have worked hard in all areas of their learning. It has been a busy week, and we are extremely proud of the positive attitude and enthusiasm shown by everyone. In English, we have finished reading *Arthur and the Golden Rope* and have begun investigating the rich vocabulary used throughout the text. The children have been exploring powerful word choices and discussing how authors create memorable characters. This work will support them as they build up to writing their own character descriptions. In Maths, we have been developing our understanding of place value, practising reading, writing and representing numbers in different ways. Our new History topic, *Invaders*, has sparked lots of curiosity, and the children have started learning about the different groups who invaded Britain. In Science, we have been investigating rocks, examining their properties and learning how they are formed. Well done, Year 3, on a wonderful start to the term!

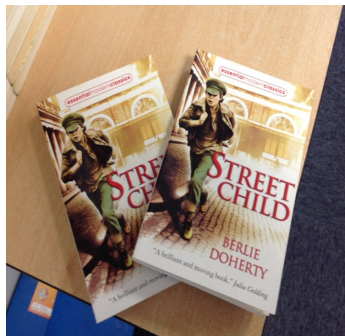
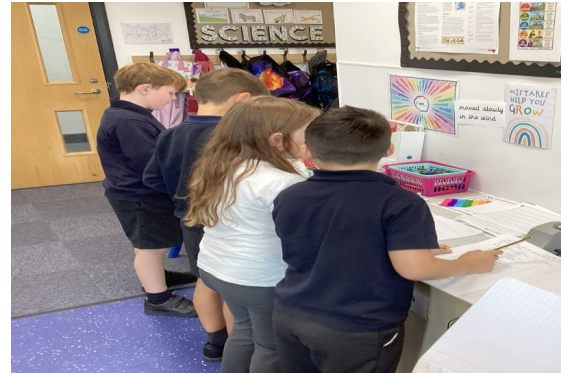


Year 4

What a wonderful start to the year Year 4 has had! The children have settled into their new classroom routines brilliantly and have spent the week focusing on our school's Golden Rules: **being ready, respectful and safe**. Through class discussions, team activities and daily routines, pupils have demonstrated a positive attitude to learning and have shown great enthusiasm as they begin their Year 4 journey. This week has also seen the exciting introduction of our new

English topic, inspired by *Winter of the Wolves*. The children have started exploring life in Anglo-Saxon times and have begun immersing themselves in the harsh, cold climates featured in the story. As budding authors, they have been developing their descriptive language skills in preparation for writing their own atmospheric setting descriptions over the coming weeks.

The photographs show the children taking part in an engaging vocabulary activity, where they worked collaboratively to search for and match ambitious words with their definitions. This important work is helping to build a rich bank of language that will support their future writing and enable them to create vivid and imaginative descriptions. It has been a busy, productive and exciting first week, with plenty of enthusiasm and curiosity already on display. We are incredibly proud of how well Year 4 have embraced new challenges and opportunities. With fascinating topics, creative writing and many more exciting learning experiences ahead, there is certainly **lots to look forward to this term!**

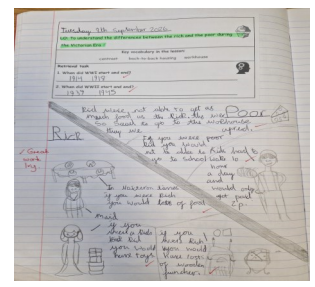
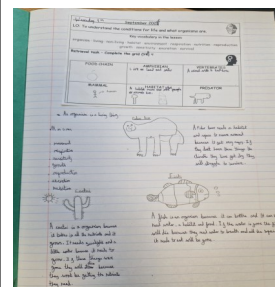
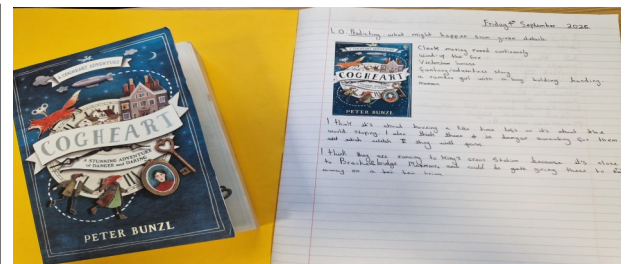


Year 5

Our first week of term has been packed with exciting learning and new experiences. In English, we have started our new class text, *Street Boy*, by Berlie Doherty, immersing ourselves into Victorian life from the viewpoint of our main character Jim Jarvis. In Maths, we have begun our topic, Place Value where the children have been recognising the value of digits in numbers up to 1,000,000 and applying this to some tricky word-problems. In art, the children explored expressionism in portraiture, learning how to use bold sketches to convey deep emotions and feelings. I have been particularly impressed with their creative flair! Our history sessions took us back in time to the Victorian era, where the children began comparing the stark differences between the daily lives of the rich and the poor. Finally, we dived into our first swimming lesson of the year, with everyone showing fantastic confidence and enthusiasm in the water. It has been a wonderful, productive start to the school year! Have a rested weekend!

Year 6

Year 6 have made a fantastic start to the new school year. This week, we launched our **Revolution** topic, exploring life during the Victorian era and the Industrial Revolution. In English, pupils have begun reading *Cogheart* and are already enjoying uncovering its mysteries. In Maths, the focus has been on place value, building strong foundations for future learning. Science lessons have explored what makes living things alive and the basic needs of plants and animals. The children have also reflected on their goals for the year ahead, showing great enthusiasm, determination and a positive attitude. We are very proud of their excellent start and look forward to an exciting year ahead.





Come and Join



We always need volunteers to join our Parents, Teachers and Friends Association to help us raise valuable funds to support your children's experience at St Leonard's. We'd welcome you to as many meetings as you can attend and would love your help at PTFA events.

Through a range of events & activities including:

Discos | Raffles & Fairs | Christmas Cards & Baubles | Stikins | Easter Bonnet & Egg decorating | Colouring In Competitions | Asda's Cashpot for Schools | Pub Quizzes | Cake Bakes & Ice Lolly Sales

St Leonard's PTFA

Over the last few years we have raised around £4,500 each year for our school



Which has supported the school by providing:

New Forest School & IT Equipment | The Stage in the Playground | Whole School Circus Skills Workshop | Supporting the Credit Cupboard | Providing funds towards the Year 6 Leavers Party | KS1 Phonics Books | New picnic tables for the playground & providing the Children's Ice Cream Treat at the End of Term!

We'd love for you to join us and help us raise more funds for the school.
You can find out more here:

PTFA@st-leonards-stafford.staffs.sch.uk
Facebook | [St Leonard's Stafford PTFA](#)



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St Leonard's PTFA



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Facebook | [St Leonard's Stafford PTFA](#)



ST. LEONARD'S PRIMARY SCHOOL

CARE • RESPECT • TEAMWORK • PRIDE

BE PART OF
OUR JOURNEY.

**MAKE A
LASTING
DIFFERENCE.**

Make a difference.

BECOME A CO-OPTED GOVERNOR

We are looking for passionate, committed individuals to join our Governing Body and help shape the future of St. Leonard's Primary School.



As a co-opted governor, you will play a vital role in supporting our school's vision, values and strategic direction – ensuring the best outcomes for all our children.

WHAT WE'RE LOOKING FOR

We are particularly interested in people who can bring skills or experience in areas such as education, finance, business, HR, safeguarding or leadership, but most importantly, a commitment to making a difference.



Support our school's vision and values



Work with a dedicated and supportive team



Use your skills to drive positive change



Make a real difference to children's lives

Why become a governor?

- ✓ Be part of key decisions that shape our school
- ✓ Share your skills and experience
- ✓ Help drive improvement and celebrate success
- ✓ Give something back to your community

What's involved?



Attending half-termly meetings and reading key documents



Working collaboratively with other governors and staff



Receiving full training and ongoing support



YOUR SCHOOL. YOUR VOICE. THEIR FUTURE.

Get involved today!

If you are interested in becoming a co-opted governor, we would love to hear from you. Please get in touch.



CONTACT US



01785334960



office@st-leonards.staffs.sch.uk



Fairway,
Stafford
ST16 3TW



Where everyone is valued and together we reach for the stars.

September 2026

Monday 28th Sept—Friday 2nd Octo- Year 5—Bikeability training week

October 2026

Friday 2nd October	Individual school photographs
Tuesday 6th October	Early Years Open Morning. A chance for you new families to view our school.
Tuesday 6th October	Governor's Meeting 4.30pm
Friday 9th October	Hello Yellow - wear something yellow non uniform - £1 donation for charity
Monday 12th October	Parent Forum Afternoon 2:30pm—3:15pm
Friday 16th October	Harvest Celebrations and half term awards School Harvest – donations of non-perishable food items for the House of Bread food bank Families are invited into school at the following times: 9:15 am in school for Y1, Y2 and Y3 10:00 am in school for Y4, Y5 and Y6
Monday 19th—23rd October	Y6 Residential Trip
Thursday 22 nd October	Sports Enrichment – PE kit needed for all pupils
Friday 23rd October	Last day of Term— Half term Holiday Monday 26th—Friday 30th October

November 2026

Monday 2nd November	School reopens for all children
Monday 9th November	Parents evening
Tuesday 10th November	Parents evening
Wednesday 11th November	Remembrance Day—Poppies will be on sale
Friday 13th November	Children in Need – wear something yellow non uniform - £1 donation for charity
Monday 16th November	Anti-bullying week: Break the Silence - Wear odd socks

December 2026

Monday 7th December	Parent Forum Afternoon 9:30am—10:15am
Wednesday 9th December	Sports Enrichment – PE kit needed for all pupils
Friday 11th December	9:00 am – celebration assembly
Monday 14th December	9:30 am – Nur/Rec Christmas Play 2:00 pm – Y1/2 Christmas Play
Tuesday 15th December	9:30 am –Y1/2 Christmas Play 2:00 pm – Nur/Rec Christmas Play
Wednesday 16th December	Christmas Services for Key Stage 2 at: 9:00 – 9:30 am for Y5/6 10:00 – 10:30 am for
Thursday 17th December	Party Day – children to wear party clothes to school
Friday 18th December	Last Day of term – no Leo's Den (Mon 21st Dec to Fri 1st Jan Christmas Holidays)