

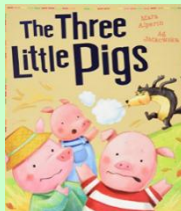
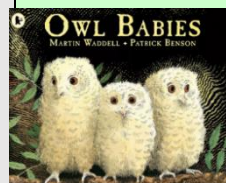
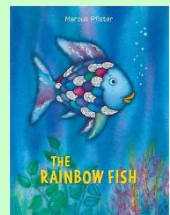
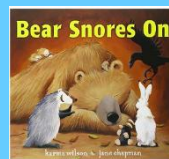
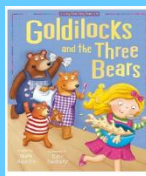
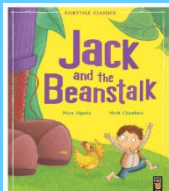
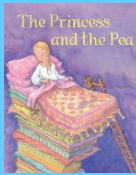
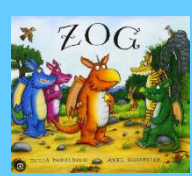
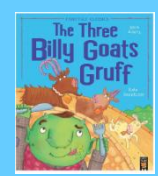
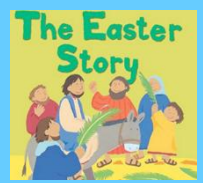
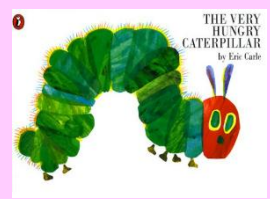
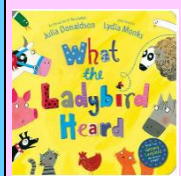
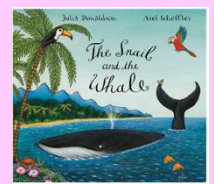
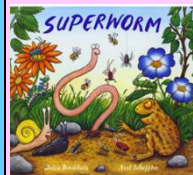
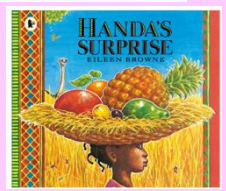
St Leonard's Primary School

Early Years Foundation Stage Curriculum



Overview

Long Term Plan			
	Autumn Our World and Us	Spring Let's Imagine	Summer The Great Outdoors
Nursery	• All about me • My family • My home • My school • Self-care • Autumn • Harvest – foods • Remembrance Day • Bonfire Night • Christmas	• Winter & Spring • Chinese New Year • Hot and cold places • Traditional Tales • Kings and Queens • Dinosaurs • Pirates • Easter	• Planting and growing • People who help us • Farm animals • New life • Safari animals • Minibeasts • Graduation and transition to school • Summer
Reception	• Individual me • My friends • Different house types • My school • My body • Autumn • Nocturnal animals • Animals and their habitats • Diwali • Harvest – farming / charity • The Gunpowder Plot • Remembrance Day • Christmas	• Winter & Spring • Hibernation and migration • The Antarctic • Chinese New Year • Traditional Tales • Kings and Queens • Dinosaurs • Pirates • Easter	• Growing plants • People who help us • The farm – food and farm machinery • Life cycles • Safari • The jungle • Minibeasts • Summer

Long Term Plan			
	Autumn Our World and Us	Spring Let's Imagine	Summer The Great Outdoors
	      	            	      

EYFS Characteristics of Effective Learning

Playing and Exploring Children will:	• Realise that their actions have an effect on the world, so they want to keep repeating them. • Plan and think ahead about how they will explore or play with objects. • Guide their own thinking and actions by referring to visual aids or by talking to themselves while playing. For example, a child doing a jigsaw might whisper under their breath: "Where does that one go? – I need to find the big horse next." • Make independent choices. • Respond to new experiences that you bring to their attention. • Bring their own interests and fascinations into early years settings. This helps them to develop their learning.
Active Learning Children will:	• Participate in routines. • Begin to predict sequences because they know routines. • Show goal-directed behaviour. • Begin to correct their mistakes themselves. • Keep on trying when things are difficult.
Creating and Thinking Critically Children will:	• Take part in simple pretend play. • Sort materials. • Review their progress as they try to achieve a goal. Check how well they are doing. • Solve real problems • Use pretend play to think beyond the 'here and now' and to understand another perspective. • Know more, so feel confident about coming up with their own ideas. • Make more links between those ideas. • Concentrate on achieving something that's important to them. They are increasingly able to control their attention and ignore distractions.