

KS1 (Year 1 and 2) Cycle A						
	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
English (Genre and book focus)	Character description Cave baby by Julia Donaldson	Character description The tiger who came to tea by Judith Kerr	Narrative retell Jack and the Beanstalk by Susanna Davidson	Instructions Lost and Found by Oliver Jeffers	Narrative The Lighthouse Keeper's Lunch by David Armitage	Non-chronological report The Great Fire of Lonon by Emma Adams
	Character description Little Red Riding Hood	Character description Julian is a Mermaid by Jessica Love	Information text Little People, Big Dreams: Amelia Earhart by Maria Isabel Sanchez Vegara	Setting description The Secret Sky Garden by Linda Sarah and Fiona Lumbers	Fact file - non chronological report Iggy Peck, Architect by Andrea Beaty	Letter writing Paddington's Post by Michael Bond
	Fact file / non-chronological report Leo and the Octopus by Isabelle Marinov	Narrative - retelling of a story Avacado Baby by John Burningham	Narrative retell Beegu by Alexis Deacon	Non-chronological report Taking Flight by Adam Hancher	Diary entry Toby and the Great Fire of London by Margaret Nash	
Maths	White Rose Maths Place value Addition and subtraction	White Rose Maths Place value Shape	White Rose Maths Addition and subtraction Multiplication and division	White Rose Maths Length and height Statistics	White Rose Maths Money Fractions Time	White Rose Maths Mass, capacity and temperature Position and direction
Science	Scientists and inventors	Seasonal changes	Humans	Materials	Life cycles	Plants
History			School Days	School Days		
Geography	Land Ahoy!	Land Ahoy!			Bright lights, big city	Bright lights, big city
Art	Mix it		Funny faces and fabulous features		Street View	
DT		Shade and shelter		Chop, slice and mash		Taxi!
Computing	Keyboard and mouse skills	Photography	Algorithms	Statistics	Digital music	Programming

Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE	Caring for the world	Valuing new life	Worship and ceremonies	Belonging to a group	Storytelling through sacred writing	Showing kindness and goodness
Music	Music Specialist Teacher -Finding the beat -Call and response songs and games	Music Specialist Teacher -Exploring and composing with vocal sounds and graphic scores -Developing the singing voice (Christmas)	Music Specialist Teacher -Exploring percussion and timbre -Controlling rhythm and beat using percussion	Music Specialist Teacher -Introduction to glockenspiel technique and skills	Music Specialist Teacher -Performing call and response songs on the glockenspiel -Composing 4 beat call and response patterns	Music Specialist Teacher -Using percussion to create soundscapes -'On with the show!' Recap and performance.
French	French Specialist Teacher Sports - saying what sports I play Hobbies - what I do in my spare time Describing activities they can/can't do - ride a bike, swim, Identifying items linked to drawing/crafting Zoo animals, sea animals Items linked to a trip to a fairground		French Specialist Teacher Fruit and Vegetables Breakfast, lunch, dinner foods A trip to the café - items on a menu Drinks Healthy/unhealthy foods		French Specialist Teacher Stories and Vocabulary linked to: Goldilocks and the Three Bears Little Red Riding Hood Jack and The Beanstalk The Three Little Pigs The Gruffalo Room on the Broom	

LKS2 (Year 3 and 4) Cycle A						
	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
English (Genre and book focus)	Y3: Stone Age Boy by Satoshi Kitamura: Character description Narrative Setting description	Y3: Charlotte's Web by E.B. White: Diary entry Non-chronological report Persuasive letter	Y3: The Iron Man by Ted Hughes: Character description Narrative	Y3: Escape from Pompeii by Christina Balit: Narrative Non-chronological report	Y3: Romulus and Remus by Geraldine McCaughrean Narrative Non-chronological report	Y3: Our Tower by Joseph Coello Diary entry
	Y4: Philip Pullman - Firework Maker's Daughter Narrative Persuasive Letter Non-chronological report	Y4: Wild Way Home by Sophie Kirtley Setting description Narrative	Y4: Kensuke's Kingdom by Michael Morpurgo Informal letter Diary Entry Narrative	Y4: Earth Shattering Events by Robin Jacobs An explanation text	Y4: Varjak Paw by S. F. Said Newspaper report Narrative Non-chronological report	
Maths	White Rose Maths Y3: Place value	White Rose Maths Y3: Addition & Subtraction Multiplication and Division	White Rose Maths Y3: Multiplication and Division Length and Perimeter	White Rose Maths Y3: Fractions Mass and Capacity	White Rose Maths Y3: Fractions Money Time	White Rose Maths Y3: Shape Statistics
	White Rose Maths Y4: Place value	White Rose Maths Y4: Addition & Subtraction Area	White Rose Maths Y4: Multiplication & Division	White Rose Maths Y4: Multiplication & Division Length & Perimeter Fractions	White Rose Maths Y4: Fractions Decimals A& B Money Time	White Rose Maths Y4: Shape Statistics Position & Direction
Science	Y3: Animal Nutrition and the Skeletal System	Y3: Animal Nutrition and the Skeletal System	Y3: Forces and magnets	Y3: Forces and magnets	Y3: Plant nutrition and reproduction	Y3: Light and Shadows
	Y4: Food and the Digestive System	Y4: Sound	Y4: States of Matter	Y4: Grouping & Classifying	Y4: Electrical Circuits and Conductors	Y4: Electrical Circuits and Conductors
History	Through the Ages	Through the Ages			Emperors and Empires	Emperors and Empires

Geography		One Planet, Our World	Rock, Relics and Rumbles	Rock, Relics and Rumbles		
Art	Contrast and Complement	Prehistoric Pots	Ammonite	People and Places	Beautiful Botanicals	Mosaic Masters
DT		Cook Well, Eat Well		Make It Move		Greenhouse
Computing	Y3: Computing systems and networks - Connecting computers	Y3: Creating media - Stop-frame animation	Y3: Programming A - Sequencing sounds	Y3: Data and information - Branching databases	Y3: Creating media - Desktop publishing	Y3: Programming B - Events and actions in programs
	Y4: Computing systems and networks - The internet	Y4: Creating media - Audio Production	Y4: Programming A - Repetition in Shapes	Y4: Data and information - data logging	Y4: Creating media - Photo editing	Y4: Programming B - Repetition in Games
Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE	Y3: Exploring Living by Rules	Y3: Religion in the home	Y3: Symbols of worship	Y3: Sharing food in Religious Festivals	Y3: The beginning of the World	Y3: Religious Leaders
	Y4: Religion in the Home	Y4: Celebration - Harvest Landmarks in Life	Y4: Commitment - Lent	Y4: Study a chosen religion (Sikhism)	Y4: Thinking about GOD	Y4: Patterns of Worship
Music	Y3: Connect It - Exploring and composing with rhythm and patterns using vocal sounds and body percussion Y4: Connect It - Exploring and composing with rhythm and patterns using vocal and body percussion	Y3: Linking sounds and symbols - using vocal sounds and body percussion to compose and notate firework music Y4: Introduction to the violin - learning how to care for the instrument, how to produce a pleasing sound and how to play as part of an ensemble	Y3: The Orchestra - Identifying the families and instruments of the orchestra Y4: Developing technical and musical skills on the violin - using the bow, playing with others and starting to play from notation	Y3: The class orchestra - using glockenspiels to explore melody, structure, texture and maintaining an independent part. Composing a call and response melody. Y4: Left hand technique - using the fingers to play more complex melodies and ostinati	Y3: Exploring rounds and partner songs using the voice and the glockenspiel Y4: Developing part playing - maintaining more complex ostinato independently	Y3: On with the Show! - remembering prior learning to produce a concert to perform to others Y4: Concert time! - using the violin and voice to perform in a large concert with confidence

French	French specialist teacher Y3: Greetings, feelings, pencil case items, simple classroom instructions, counting to 30, days of the week Y4: Animals - pets, farms, colours, wild and adjectives to describe animals	French specialist teacher Y3: introductions, where I live, birthdays, body parts, describing appearance Y4: Free time - sports, to 'play', musical instruments, types of music	French specialist teacher Y3: naming family members, describing my family, describing myself, saying what something is not, conjunctions and intensifiers Y4: My Home - compass points, rooms in a house, adjectives to describe them, prepositions.
--------	--	---	---

UKS2 (Year 5 and 6) Cycle A						
	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
English (Genre and book focus)	Y5: Private Peaceful by Michael Morpurgo: Diary entry Character description Persuasive letter	Y5: Goodnight Mister Tom by Michelle Magorian: Narrative Non-chronological report	Y5: Race to the Frozen North by Catherine Johnson: Diary entry Narrative Explanation text		Y5: The Lost Thing by Shaun Tan Narrative	
	Y6: War Horse by Michael Morpurgo: Diary Entry Character Description Narrative		Y6: The Wolf Wilder by Katherine Rundell: Narrative Non-chronological report Persuasive writing		Y6: Hole by Louis Sacher Persuasive letter	Y6: Can We Save the Tiger? by Martin Jenkins Adventure Narrative
Maths	White Rose Maths Y5: Place value Addition and subtraction Multiplication and division	White Rose Maths Y5: Multiplication and division A Fractions A	White Rose Maths Y5: Fractions A Multiplication and division B Fractions B	White Rose Maths Y5: Decimals and percentages Perimeter and area	White Rose Maths Y5: Statistics Shape Position and direction Decimals	White Rose Maths Y5: Decimals Negative numbers Converting units of measure Volume
	White Rose Maths Y6: Place Value Four Operations	White Rose Maths Y6: Fractions Converting Units	White Rose Maths Y6: Ratio Algebra Decimals	White Rose Maths Y6: Fractions, decimals and percentages Area, perimeter and volume Statistics	White Rose Maths Y6: Shape Position and Direction	Maths Themed Projects Consolidation of Prior Learning Transition to high school
Science	Y5: Forces and mechanisms	Y5: Earth and space	Y5: Living things and their Habitats	Y5: Human reproduction and aging	Y5: Properties and changes of materials	Y5: Properties and changes of materials
	Y6: Living Things and Their Habitats	Y6: Electricity	Y6: Circulatory System	Y6: Light	Y6: SATs Preparation	Y6: Evolution and Inheritance
History	Britain at War				Maafa	
Geography			Frozen Kingdoms			

Art	Distortion and Abstraction		Inuit (Kenojuak Ashevak)		Tints, Tones and Shades	
DT		Make Do and Mend		Engineer		Food for Life
Computing	Y5: Computing Systems and Networks	Y5: Creating Media - Video production	Y5: Programming A - Selection in physical computing	Y5: Data and Information - Flat File Data Bases	Y5: Creating Media - Introduction to Vector Graphics	Y5: Programming B - Selection in Quizzing
	Y6: Computing Systems and Networks	Y6: Creating Media - Web Page Creation	Y6: Programming A - Variables in Games	Y6: Data and Information - Introduction to Spreadsheets	Y6: Creating Media - 3D Modelling	Y6: Programming B - Sensing Movement
Jigsaw	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Y5: Sacred Writings - Hindu Dharma	Y5: Peace	Y5: Religious Diversity: Happiness	Y5: Easter: suffering and hardship	Y5: Wise Words	Y5: Values and Beliefs
	Y6: Commitment	Y6: Words of Wisdom	Y6: Taking Part	Y6: Belief in Action	Y6: The Importance of Hope	Y6: Justice: rich and poor
Music	Music specialist teacher Y5: Connect It - Exploring and composing with rhythm and patterns using vocal sounds and body percussion Y6: Connect It - Exploring and composing with rhythm and patterns using vocal sounds and body percussion	Music specialist teacher Y5: Sea Shanties - developing the singing voice and singing as class ensemble Y6: Sea Shanties - developing the singing voice and singing as class ensemble	Music specialist teacher Y5: The Orchestra - Identifying the families and instruments of the orchestra Y6: The Orchestra - Identifying the families and instruments of the orchestra	Music specialist teacher Y5: The class orchestra - using glockenspiels to explore melody, structure, texture and maintaining an independent part. Composing a call and response melody. Y6: The class orchestra - using glockenspiels to explore melody, structure, texture and maintaining an independent part. Composing a call and response melody.	Music specialist teacher Y5: Exploring rounds and partner songs using the voice and the glockenspiel Y6: Exploring rounds and partner songs using the voice and the glockenspiel	Music specialist teacher Y5: On with the Show! - remembering prior learning to produce a concert to perform to others Y6: On with the Show! - remembering prior learning to produce a concert to perform to others

French	French specialist teacher Y5: Food items, likes and dislikes Y6: Classroom Instructions	French specialist teacher Y5: cultural differences around food, healthy/unhealthy food Y6: Clothing	French specialist teacher Y5: school uniform, weather, seasons Y6: Weather	French specialist teacher Y5: adjectives to describe clothing Y6: Shopping	French specialist teacher Y5: holidays Y6: At the restaurant	French specialist teacher Y5: holidays Y6: Hobbies
--------	--	--	---	---	---	---