



# Leonard's Life



Issue: 29

Friday 8th May 2026

## A note from Miss Phillips.....

This week myself and Mrs Callaghan were invited to Staffordshire Place to receive an award for the work we have done as a school on restorative and relational practice. This is a huge achievement and celebrates the hard work done day-to-day by the staff to create a welcoming, safe learning environment. This is underpinned by the relationships staff build with children and the positive impact this has on each one of them. A huge well done to the team!

Next week our Year 6 pupils take their SATs - they have been busily preparing for these over the last few months. Tests like SATs only show part of a picture when it comes to children's learning in school. However, they also provide an opportunity for the children to show off all they have learnt and act as a stepping stone towards high school readiness. We have no doubt our pupils will give the assessments their all and we look forward to celebrating their competition at the end of the week!

Well done to our KS2 footballers who played their final tournament at the start of the week. There are lots more sporting activities in the diary for the rest of the term - including sports' day which is taking place on 5<sup>th</sup> June.



## School AWARDS

w/c: 04/05/26	Star of the Week	Pride Award
Year N/R	Oscar	Finley
Year R	Kingsley	Caleb
Year 1/2H	River	Ellison
Year 1/2G	Rory	Lili
Year 1/2R	Benji	Faye
Year 3	Edward	Rosie
Year 4	Callum	Poppy
Year 5	Charlie	Ethan
Year 6	All of Y6	All of Y6

Well done everyone!

### Leo's Nursery Fee Changes.



#### Fee Updates for Leo's Nursery

We would like to inform all parents of upcoming changes to our fees.

**Leo's Nursery Fees** will increase in two stages:

From **£15 to £16.50 per session** on **1st June**

From **£16.50 to £19.50 per session** on **1st September**

These adjustments help us continue providing a high standard of care, resources, and staffing for all children. Thank you for your understanding and continued support.

### School Crossing Patrol Needed.

Please see the below link advertising for School Crossing Patrol positions.

<https://careershub.staffordshire.gov.uk/members/modules/job/detail.php?record=4274>





## Lunch Time Special Mention.

This weeks shout out goes to Inaaya in Year 2 for her lovely manners and for helping to wipe the table.

Also to Jessie in Year 2 for he constant good behaviour.

**Keep Up The Good Work!**



## Attendance Matters

Every student. Every day.

	Week: 04/05/26
Class	Attendance %
Rec	94.0
<b>Y1/2H</b>	<b>100.0</b>
Y1/2G	97.9
Y1/2R	97.9
Y3	95.0
Y4	91.7
Y5	97.7
Y6	95.0

Well done to **1/2H** .

Look out for your Class DoJo points!

## Healthy Relationships

### Free support



Click to complete a Family Hub Referral Form

Finding things difficult at home? You're not alone – and support is here.

Whether you parent together, apart, or co-parent, this space helps you strengthen communication, lower tension, and create a calmer, more connected family life.

Even when disagreements feel small, children can feel the impact. Small changes can make a big difference.

**A referral is needed – please complete a Family Hub Referral Form to book.**



Booking required through referral only. Please complete a 'Family Hub Referral Form' to book your space.



Right help.  
Right time.  
Right place.

Search Family Hubs Staffordshire to get the support you deserve

## Useful helplines and websites

**Childnet:** Provides [online information](#) for parents around supporting children with gaming at different ages. Parents can [download their Family Agreement template](#) and find tips on using it with their family.

**The Mix:** Offers online information as well as helpline support to under-25s about anything that's troubling them. Free [Get support](#) - discussion boards, support groups, text support and counselling is available.

**Childline:** If you're under 19 you can confidentially call, chat online or email about any problem big or small.

[Sign up](#) for a free Childline locker (real name or email address not needed) to use their [free 1-2-1 counsellor chat](#) and email support service.

[Can provide a BSL interpreter](#) if you are deaf or hearing-impaired.

Hosts [online message boards](#) where you can share your experiences, have fun and get support from other young people in similar situations.

Opening times: 24/7 [0800 11 11](#)

**Tellmi:** A free app for teenagers (11+) providing resources and a fully moderated community where you can share your problems, get support, and help other people too.

Can be downloaded from Staffordshire Health App finder (info below) or google play or app store

**Staffordshire Health App finder** has a range of trusted, clinically-reviewed apps to address a variety of mental health needs—whether it's managing anxiety, building resilience, or coping with everyday stress.

**Click the link [Staffordshire health app finder](#) or scan the QR code**





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WEDNESDAYS  
& SATURDAYS



MATCH DAY  
SUNDAY  
MORNINGS



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ENJOY.  
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WHETHER YOUR CHILD IS BRAND NEW TO FOOTBALL  
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[leewellcreative@gmail.com](mailto:leewellcreative@gmail.com)

@Stafford Family Hub  
Tuesdays 5.30pm-6.30pm  
2<sup>nd</sup> June  
Age 8+



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# NEXT PTFA MONTHLY MEETING



Wed 10 Jun 2026 | 7.00pm

Starbucks, The Hough Retail Park

Everyone is welcome to join us and help us organise events to raise money to support the school in providing additional activities & resources for your children.

Please email: [ptfa@st-leonards-stafford.staffs.sch.uk](mailto:ptfa@st-leonards-stafford.staffs.sch.uk) to confirm your attendance



## Come our Join



# St Leonard's PTFA

We always need volunteers to join our Parents, Teachers and Friends Association to help us raise valuable funds to support your children's experience at St Leonard's. We'd welcome you to as many meetings as you can attend and would love your help at PTFA events.

Through a range of events & activities including:

Discos | Raffles & Fairs | Christmas Cards & Baubles | Stikins | Easter Bonnet & Egg decorating | Colouring In Competitions | Asda's Cashpot for Schools | Pub Quizzes | Cake Bakes & Ice Lolly Sales

Over the last few years we have raised around £4,500 each year for our school

Which has supported the school by providing:

New Forest School & IT Equipment | The Stage in the Playground | Whole School Circus Skills Workshop | Supporting the Credit Cupboard | Providing funds towards the Year 6 Leavers Party | KS1 Phonics Books | New picnic tables for the playground & providing the Children's Ice Cream Treat at the End of Term!

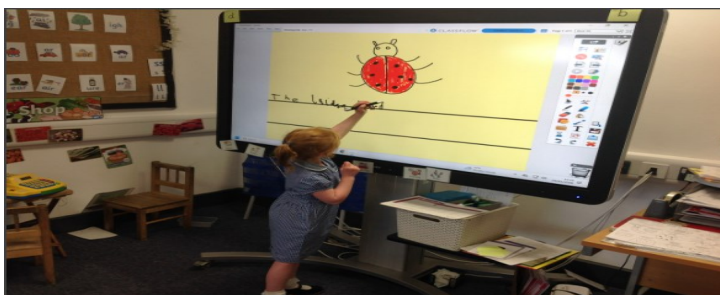


We'd love for you to join us and help us raise more funds for the school. You can find out more here:

[PTFA@st-leonards-stafford.staffs.sch.uk](mailto:PTFA@st-leonards-stafford.staffs.sch.uk)  
Facebook | [StLeonardsStaffordPTFA](#)

## Nursery

This week in nursery, we have been learning all about growing. The children explored what seeds need to grow and showed great curiosity as we planted our own seeds to observe over time. We also enjoyed a nature walk around the school, where the children collected flowers to press, helping them to connect with the natural environment. Our key text was Jasper's Beanstalk, which supported our learning beautifully and inspired lots of discussion. The children particularly enjoyed spending time outdoors; including our Forest School session, and expressed their creativity during our Chuckle Art painting activity.



## Reception

This week in Reception, the children have been focusing on the key text *What the Ladybird Heard*, which has linked beautifully with their ongoing learning about the farm. They have really enjoyed exploring the story and making connections to the animals and setting. In Maths, the children have been developing their understanding of comparing amounts, learning to identify which groups have more or fewer. In PE, they have made the most of the outdoor space, enjoying running on the field and beginning to practise for Sports Day. It has been a fun and active week of learning!

## Year 1/2H

Year 1 & 2H have been very busy this week completing lots of learning. We have started a new unit in Maths on Fractions and we have started to look at parts and whole, equal groups and halves. In English, we have continued retelling and sequencing our story 'The Lighthouse Keeper's Lunch' which children are thoroughly enjoying. The children have been learning about exclamation marks in their grammar lessons and will be including these sentence types in their writing next week.

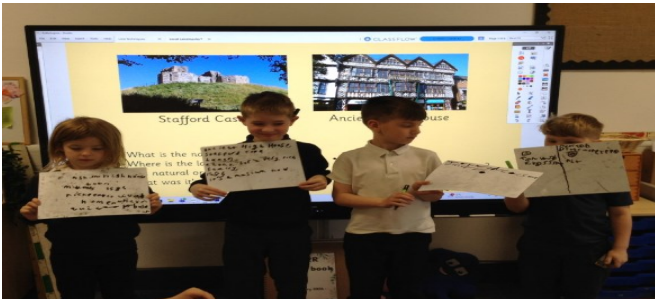
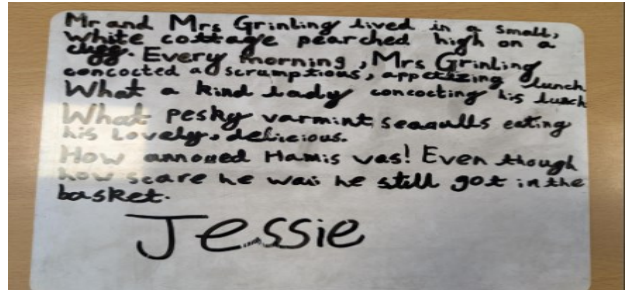
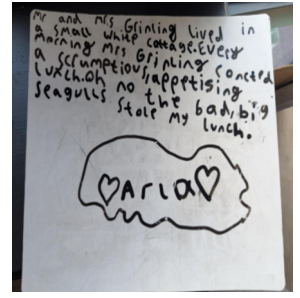
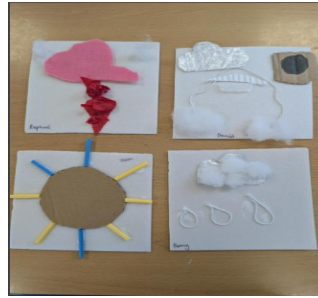
In Science, children have started a new topic on life cycles, beginning with the recap of the life cycle of a hen. We will be moving on to look at the life cycle of humans, a butterfly and a frog.

In PE, the children have begun activities for sports day and introducing shapes and repeated moves in their Great fire of London dancing.



## Year 1/2G

This week in Year 1/2G, the children have had a fantastic week of learning across the curriculum. In Art, the class explored creating collagraphs using a range of different textures and materials. The children enjoyed experimenting with surfaces to create interesting patterns and prints, showing great creativity and care in their designs. In English, we continued our work on the story of the Lighthouse Keeper's Lunch. The children impressed us with their use of ambitious and imaginative vocabulary in both discussion and writing. It has been wonderful to see their confidence growing as they choose more powerful words independently. In Maths, the children have been learning about fractions. They practised finding halves and quarters of both shapes and quantities, using practical resources and visual representations to deepen their understanding. We have also continued focusing on positive learning behaviours across the classroom. The children are showing increasing resilience, independence and focus during lessons, and all of their hard work is really paying off. We are very proud of the progress they are making both academically and personally.

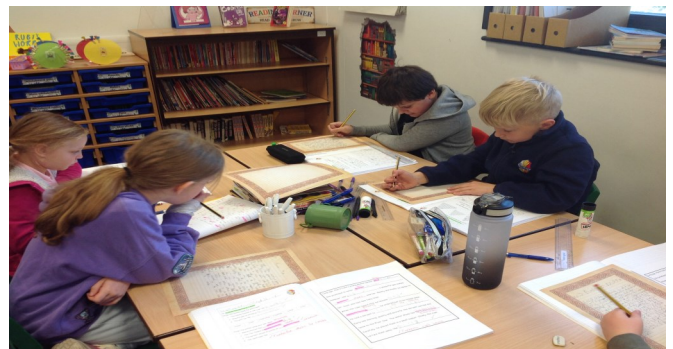


## Year 1/2R

We have had a very busy and productive couple of weeks in class. In English, we have started our new book The Lighthouse Keeper's Lunch, which the children are thoroughly enjoying. They are currently planning their own narratives, and I am really looking forward to reading their creative ideas. In Maths, we have completed our work on money, which was challenging but very well accepted by the children, and we have now begun learning all about fractions. The children are also working extremely hard in their phonics, recapping and practising sounds regularly. In Science, we have started learning about life cycles and explored the life cycle of a butterfly this week. In Geography, we are continuing to learn about the UK and its capital cities, using atlases confidently. In PE, we are focusing on athletics and have started practising for Sports Day. With the weather improving, we are really enjoying our learning and are excited for all that the summer term has to offer.

## Year 3

Year 3 have had a fantastic and highly productive week! The children have been busy writing their own Roman myths, and the results are truly incredible. They have shown great creativity, effort and care in their work, producing beautifully presented pieces that they should be very proud of. We are looking forward to displaying these wonderful myths around the school for everyone to enjoy. In Maths, we have begun exploring time. The children have particularly enjoyed creating their own Roman numeral clocks, linking their learning creatively to our history topic. They also took part in an exciting 'time hunt', where they read different clocks and recorded the times they found—great fun and excellent practice of their skills. In History, we started learning about the Roman invasion of Britain. The children were fascinated to discover that Julius Caesar actually invaded Britain twice but never managed to take control. It was not until Emperor Claudius came to power that the Romans successfully settled in Britain. The class showed great curiosity and enthusiasm when discussing these important historical events. Well done, Year 3, for such a brilliant week of learning!

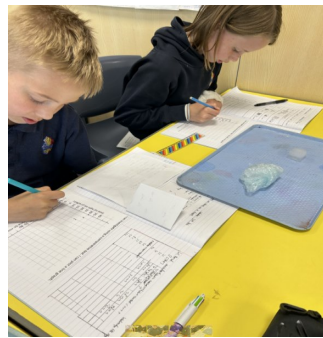
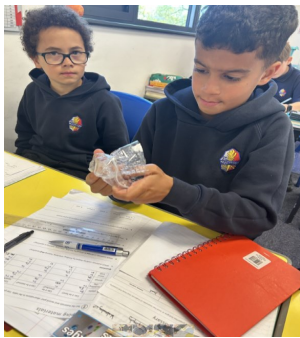
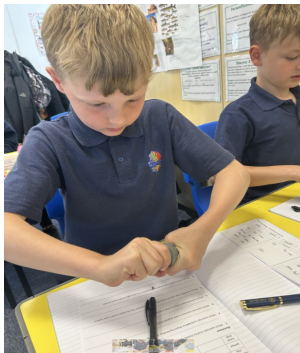


## Year 4

Over the past few weeks, Year 4 have been developing their English skills through an outdoor vocabulary collection activity linked to our class text *Varjak Paw* by SF Said. Pupils worked together in our wonderful grounds, making the most of the warmer weather and spring sunshine to find ambitious vocabulary, explore definitions and discuss how these words could be used effectively in a newspaper report. Teamwork was a real strength, with children supporting one another to complete the task. This week, the focus has been on applying this newly learnt vocabulary confidently in their writing.

In PE, we have been busy preparing for Sports Day, with lots of practice on the track. Children have been developing their skills using hurdles and also building towards hop, step and jump in a range of activities. A big thank you to families who have sent in old wellies, which have been very helpful for practising safely ahead of the big day. Please ensure they are old and no longer needed.

We have been working hard in Maths this term, continuing learning and preparations for the Multiplication Tables Check in June. Homework over the next few weeks is to increase practice, learning times tables using ttrackstars. Thank you for supporting the children with this.



## Year 5

Over the past two weeks in Maths, we have been focusing on shape.

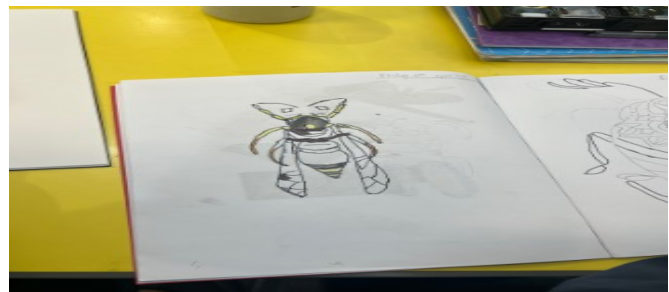
The children have been identifying and classifying different 3D shapes, learning how to use a protractor to accurately measure angles and using precise mathematical vocabulary to describe the properties of shapes.

In English, we have been inspired by *The Lost Thing* by Shaun Tan. The children designed their own imaginative "Lost Thing" characters and are writing detailed character descriptions. They have worked on using expanded noun phrases, similes and powerful vocabulary to bring their creations to life.

In Science, we carried out an exciting experiment investigating thermal insulation. The children tested how well bubble wrap could prevent ice cubes from melting and recorded their findings in a table and a line graph.

## Year 6

Year 6 have been working extremely hard this week in preparation for their SAT's. Over the past two weeks, we have been ensuring that we know everything we need to so we can be as ready as possible for the week ahead and really show off how much we have learnt and how confident we are as learners! All of the staff in Y6 are so proud of the children and their sustained effort, enthusiasm and motivation. Now, we really want them to shine, demonstrating their knowledge and skills across the curriculum. Well done Y6 we are so proud of you. This afternoon, we have taken some time to ask questions about next week, making sure we feel fully prepared. Following that, we have continued on our current art project based on insects and intricate drawing as well as collage.



# Leo's Den

The children in Leo's Den have had another great two weeks. They have taken part in various construction activities inside the provision and outside on the playground. They have worked as a team to get the desired results. The children enjoyed making perfume using the natural resources outside with water and a mallet creating unusual smells and textures.



## GIRLS FOOTBALL | STONE OLD ALLEINIANS FC

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**CONTACT US NOW – PLEASE COME AND JOIN US!**

**Training:** every Thursday evening | **Matches:** every Saturday morning

**Venue:** Alleynes Sports Centre & Alleynes Academy, STONE



If you are interested, please contact us through Facebook



[www.facebook.com/StoneOldAlleyniansgirls/](https://www.facebook.com/StoneOldAlleyniansgirls/)



[@soa\\_girls\\_women](https://twitter.com/soa_girls_women)

# Diary Dates

## SUMMER TERM

Please note dates are subject to change, we will always notify you as soon as we can if this happens.

May 2026	
Monday 11th - Friday 15th May	KS2 SATS Week
Tuesday 19th May	Parents Forum 9.15am
Thursday 21st May	Sports Enrichment - Disability Sports. All pupils to wear PE kit
Friday 22nd May	Celebration Assembly 9.00am - Families will be contacted the week before if their child has been chosen for an award
Friday 22nd May	SCHOOL CLOSES
Monday 25th - Friday 29th May	HALF TERM
June 2026	
Monday 1st June	School Re-opens to pupils
Friday 5th June	Sports Day - Pupils to wear school PE kit 9.15am—10.00am Nursery/Reception                      10.15am - 11.15am Year 1/2 11.30am—12.30pm Year 3/4    2.00pm—3.00pm Year 5/6
Friday 19th June	Reserve Sports Day
Monday 22nd June	Families information meeting for new Nursery and Reception Parents
Friday 29th June	Parent Forum 2.30pm
July 2026	
Wednesday 1st July	Early Years Families invited in for Play and Stay sessions Nursery 9.00am-10am / Reception 2.15pm - 3.15pm
Tuesday 7th July	Governors Meeting 4.15pm
Thursday 9th July	Sports Enrichment - Colour Run all pupils to wear PE kit (fundraising event)
Friday 10th July	School Reports to go home
Friday 10th July	Celebration Assembly - 9.00am Families will be contacted the week before if their child has won an award
Monday 13th July	Meet the new teacher for parents of children moving into Year 1 and Year 6
Tuesday 14th July	Nursery Graduation Assembly 9.00am
Wednesday 15th July	Year 6 Leaver's play and presentation 1.45pm
Friday 17th July	Non-uniform day £1 donation to school fund
Friday 17th July	Last Day of Term SCHOOL CLOSES AT 1PM
Monday 20th July	Inset Day - school closed to pupils
Tuesday 21st July - Wednesday 2nd September	Summer Holidays