



Leonard's Life



Issue: 27

Friday 24th April 2026

A note from Miss Phillips.....

Another packed week at St Leonard's has flown by!

Over the last couple of weeks we have started to welcome colleagues from Chuckle Productions into Miss Vella's class.

They are running an arts project with our pupils and are bringing along some of the volunteers from their centre.

Chuckle Productions works with young adults with additional needs to provide life skills and training. It is great to be able to partner with local organisations like this.

Myself and Mrs Callaghan met at the start of the week to review attendance and punctuality. We have seen some huge improvements over the last year - thank you to everyone for the effort that has gone into this. Letters will be coming out next week to offer support where we have noticed this might be of benefit.

We have enjoyed taking our Y5 and Y6 girls to a football tournament on Monday afternoon - they played brilliantly as a team and were a credit to the school - well done! Over the last couple of weeks we have also started our arts club on a Tuesday after school - there has been lots of creativity flowing in these sessions.

This weekend Miss Vella is getting married - we wish her a fantastic day and hope the sun shines for her. We will be welcoming her back to school as Mrs Cooper next week!



School AWARDS

w/c: 16/03/26	Star of the Week	Pride Award
Year N/R	Ellis	Millie
Year R	Everyone	Everyone
Year 1/2H	Inaaya	Hetty
Year 1/2L	Aria	Artem
Year 1/2R	Gracie	Khadijah
Year 3	Isla-Rona	Kit
Year 4	Ollie	Oscar
Year 5	Shukrana	Carla
Year 6	Amelia	Ava

Well done everyone!

Leo's Den and Nursery Fee Changes.



Fee Updates for Leo's Den and Leo's Nursery



We would like to inform all parents of upcoming changes to our fees.

- **Leo's Den Late Booking Fee** will increase from £2 to **£2.50 per child, per booking**, effective **1st May**.
Leo's Nursery Fees will increase in two stages:
From **£15 to £16.50 per session on 1st June**

From **£16.50 to £19.50 per session on 1st September**

These adjustments help us continue providing a high standard of care, resources, and staffing for all children. Thank you for your understanding and continued support.



Lunch Time Special Mention.

This weeks shout out goes to Tyler and Sebastian both in year 2. They have both had consistently good behaviour every Lunch Time.

Well Done boys.

Keep Up The Good Work!



Attendance Matters

Every student. Every day.

	Week: 20/04/26
Class	Attendance %
Rec	97.3
Y1/2H	94.5
Y1/2L	94.2
Y1/2R	92.5
Y3	97.3
Y4	97.8
Y5	97.6
Y6	94.7

Well done to **Year 4.**

Look out for your Class DoJo points!

Healthy Relationships

Free support



Click to complete a Family Hub Referral Form

Finding things difficult at home? You're not alone – and support is here.

Whether you parent together, apart, or co-parent, this space helps you strengthen communication, lower tension, and create a calmer, more connected family life.

Even when disagreements feel small, children can feel the impact. Small changes can make a big difference.

A referral is needed – please complete a Family Hub Referral Form to book.



Booking required through referral only. Please complete a 'Family Hub Referral Form' to book your space.



Right help.
Right time.
Right place.

Search Family Hubs Staffordshire to get the support you deserve

Useful helplines and websites

Childnet: Provides [online information](#) for parents around supporting children with gaming at different ages. Parents can [download their Family Agreement template](#) and find tips on using it with their family.

The Mix: Offers online information as well as helpline support to under-25s about anything that's troubling them. Free [Get support](#) - discussion boards, support groups, text support and counselling is available.

Childline: If you're under 19 you can confidentially call, chat online or email about any problem big or small.

[Sign up](#) for a free Childline locker (real name or email address not needed) to use their [free 1-2-1 counsellor chat](#) and email support service.

[Can provide a BSL interpreter](#) if you are deaf or hearing-impaired.

Hosts [online message boards](#) where you can share your experiences, have fun and get support from other young people in similar situations.

Opening times: 24/7 [0800 11 11](#)

Tellmi: A free app for teenagers (11+) providing resources and a fully moderated community where you can share your problems, get support, and help other people too.

Can be downloaded from Staffordshire Health App finder (info below) or google play or app store

Staffordshire Health App finder has a range of trusted, clinically-reviewed apps to address a variety of mental health needs—whether it's managing anxiety, building resilience, or coping with everyday stress.

Click the link [Staffordshire health app finder](#) or scan the QR code





FOOTBALL TOURNAMENTS



The past two weeks have been incredibly busy and exciting for our pupils, with a number of football tournaments taking place and plenty of opportunities to represent our school with pride. Last week, our teams took part in the Leasowes football tournaments for Year 4, Year 5 and Year 6. All of the children played brilliantly throughout the competitions and should be extremely proud of their performances. They showed excellent determination on the pitch and, most importantly, demonstrated our school values of respect, teamwork and pride at all times. It was wonderful to see pupils encouraging one another, working together as teams and representing the school so positively. On Monday this week, our Year 5 and 6 girls' team travelled to Oakridge to compete in another football tournament. Despite many of the girls having limited experience of playing in competitive matches, they approached the challenge with enthusiasm and confidence. They supported one another throughout, listened carefully to instructions and worked hard as a team from start to finish. Their positive attitude and commitment were outstanding and they should be very proud of the effort they put in. Thank you to staff and families for your continued support. We are extremely proud of all our footballers and look forward to more sporting opportunities ahead.



GIRLS FOOTBALL | STONE OLD ALLEYNIAN'S FC

GIRLS IN YEARS 1,2,3 & 4 NEEDED FOR OUR TEAMS

16 TEAMS WITH OVER 200 GIRLS CURRENTLY SIGNED FROM U7 TO U18

TEAMS FOR ALL AGE GROUPS | FRIENDLY & WELL-ESTABLISHED CLUB

ALL ABILITIES WELCOME – NO PREVIOUS EXPERIENCE REQUIRED

FA 3-STAR ACCREDITED CLUB | ALL STAFF FULLY QUALIFIED



C
E
L
E
B
R
A
T
I
N
G

6
0

Y
E
A
R
S

O
F

F
O
O
T
B
A
L
L

CONTACT US NOW – PLEASE COME AND JOIN US!

Training: every Thursday evening | **Matches:** every Saturday morning

Venue: Alleyne's Sports Centre & Alleyne's Academy, STONE



If you are interested, please contact us through Facebook



www.facebook.com/StoneOldAlleyniansgirls/



[@soa_girls_women](https://twitter.com/soa_girls_women)

Nursery

In Nursery, we have been learning about "People Who Help Us." The children explored roles such as police officers, firefighters, paramedics, as well as other jobs like teachers, doctors, vets and postal workers. They enjoyed using role play areas to act out real-life scenarios, which helped develop their speaking, listening and vocabulary skills. Dressing up in different uniforms also supported their fine motor skills, as they practised fastening buttons and zips independently. In Maths, the children have been learning about capacity through hands-on water play, exploring how much different containers can hold



Reception

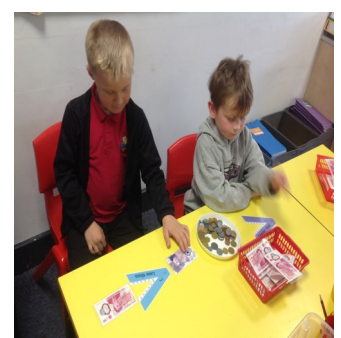
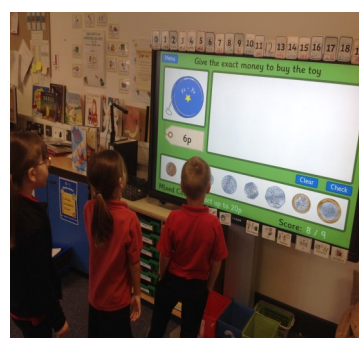
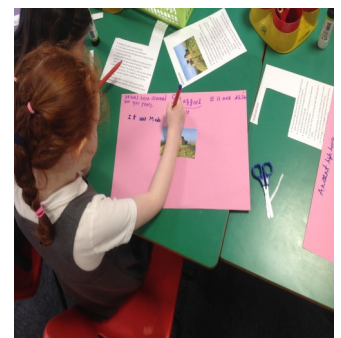
The Reception children were very keen to begin their new topic of "The life cycle of a chicken" and find out that we had an incubator delivered to school. The children were incredibly excited to watch the eggs hatch and see the chicks emerge. They observed the process with great curiosity and enthusiasm, eagerly checking for any signs of movement. When the five chicks finally arrived, the children were gentle and respectful, handling them with great care and understanding. It was a wonderful experience that helped them to learn about responsibility and the importance of being kind to living things.

Year 1/2H

Children have been very busy learning about the Wright brothers in history in their English lessons.

They have created non-chronological reports including conjunctions and ambitious vocabulary. In Art, children have continued learning about lines and shapes in their transient Art. They used pencils to show different shades and tones.

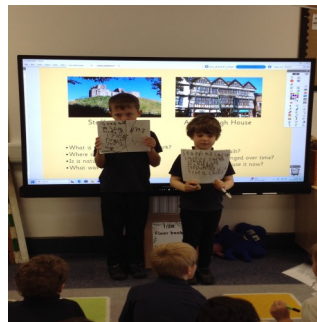
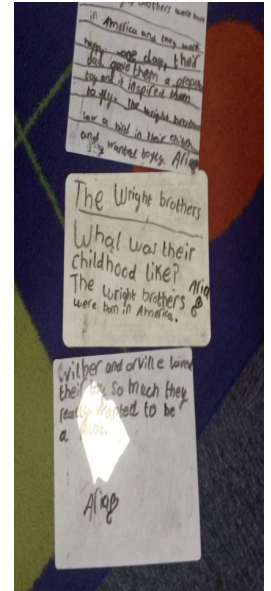
In Maths, children have been working hard on their money topic. They have learnt the value of coins and notes, calculated money and worked out parts and whole numbers.



Year 1/2L

Class 1/2L have given Mrs Galway a very warm welcome to their classroom this week and had a fantastic first week with her. They have been working very hard to write non-chronological reports about the Wright brothers in English and apply their knowledge of conjunctions to join their sentences. We have explored Psalms in

R.E, Landmarks in Geography and identified both human and physical features of these. The children have enjoyed our Money topic in Maths and have been practising calculating amounts and identifying notes and coins. In Science, we have explored how products have changed over time, focusing on the materials that they are made from and the properties of these materials. The children have embraced the changes in the classroom and are showing really impressive subject knowledge!



Year 1/2R

Class 1/2R have settled back in beautifully after the Easter break and have been hard at work across the curriculum. There has been lots of exciting learning taking place, with the children eagerly starting some new topics. In English, we have begun writing a non-chronological report about the Wright Brothers, with pupils confidently recalling facts from previous history learning. In maths, the children have tackled the challenging topic of money, working extremely hard to recognise coins and notes, add amounts together and find the correct change. Our geography lessons have focused on researching local landmarks, exploring both human and natural features within our area. The children have shown great enthusiasm in PE, where we have started athletics and developed strong teamwork skills. In art, we explored transient art, focusing on line work using a range of art pencils. A super, busy and focused start to the term!

Year 3

We have had a fantastic start back after half-term in Year 3. Our topic was launched in style with an amazing Roman Day. The children dressed up as Romans and proudly brought in shields they had made for homework. Throughout the day, they took part in a range of engaging activities, including drama, mosaic-making, and an orienteering course that tested their knowledge of Roman numerals.

They even enjoyed a small food tasting session as a light appetiser, giving them a real flavour of Roman life. In English, we have begun writing our own versions of the story of Romulus and Remus. Our class twist imagines how Stafford may have been founded after an argument between two quarrelling boys. The children have shown great creativity in their storytelling. In maths, we have continued our work on money, focusing on adding and subtracting coins and applying these skills to real-life problems. In RE, we have been learning about the Hindu story of creation, including Brahma and the Sea of Milk. Pupils worked collaboratively to create a giant artwork representing a sea filled with the good and bad things in the world. The final piece is an impressive work of art measuring at least six metres in length.

We are very proud of all the children for their enthusiasm, effort, and teamwork.



Year 4

We had an amazing Roman Day in Year 4 last week. We learned all about Roman life, beliefs and the Roman army through exciting activities inside and outside of classrooms. The day helped us understand how the Romans lived and why they were important in history. We dressed up in brilliant Roman costumes and brought in fantastic shields we had made at home. Thank you again for the amazing contributions. Through drama and role play, we learned about Roman gods and goddesses and why religion was important to the Romans. We enjoyed pretending to be Romans and sharing what we had learned with each other. Outdoors, we took part in a Roman numeral maths activity where we searched the school grounds to find and solve different number sentences using our knowledge of Roman numerals. We also learned about the Roman army and practised marching in a Testudo formation, showing how Roman soldiers worked together for protection and strength. Inside, we explored Roman daily life by tasting food that Romans might have eaten. We tried pitta, olives, honey, apples and grapes while practising polite table manners. We also created Roman mosaic tiles using tissue paper. Through this activity we learned that mosaics were often found in the homes of wealthy Romans and were used to decorate floors and walls. We discovered that mosaics were made from small pieces called *tesserae* and that these were arranged carefully using patterns and shapes, a process known as *tesselation*. This helped us understand Roman art, craftsmanship and how wealth was shown in Roman times. We shared ideas, discovered new facts and worked together throughout the day. Roman Day was great fun and helped us learn a lot about Roman history in a memorable way.



Year 5

Year 5 have had a fantastic and very busy week filled with exciting learning across the curriculum. One of the highlights was our Africa Day on Monday, which was a great success and thoroughly enjoyed by everyone. The children arrived in a wonderful range of colourful costumes, helping to create a lively and enthusiastic atmosphere. During the morning, pupils completed map work, locating African countries and key geographical features and explored African flags. In the afternoon, children took part in art activities inspired by Africa. They created paper weaving designs, focusing on patterns and colours often seen in African textiles. In English, we started our new class text, *The Lost Thing* by Shaun Tan. The children have really enjoyed reading the story and studying the illustrations carefully to find clues about characters and settings. Next, pupils will begin planning and writing a character description of a lost thing, using descriptive language. In maths, we have started learning about angles and degrees. Children are becoming familiar with identifying and measuring angles accurately using a protractor. In science, we have introduced our new topic, Properties and Changes of Materials, exploring different material properties and beginning to use scientific vocabulary. We have also made the most of the lovely weather, enjoying kwik cricket and rounders during PE.

Year 6

Year 6 have been working tirelessly over the past few weeks in preparation for their SAT's which are in a fortnight. We have been working on the final units of Mathematics, learning all aspects of algebra and how to form expressions as well as substituting numbers with letters. Y6 are now experts in this area and can problem solve confidently! This week, we have thoroughly enjoyed getting outside, especially to play rounders in our PE lesson. This week we focused heavily on batting and making contact with the ball with a focus on fielding to come. As well as this, we have been further exploring our art project on 'Bees, Beetles and Butterflies'. The children are very creative and have really enjoyed drawing their own insects and preparing for their collage-making next week!



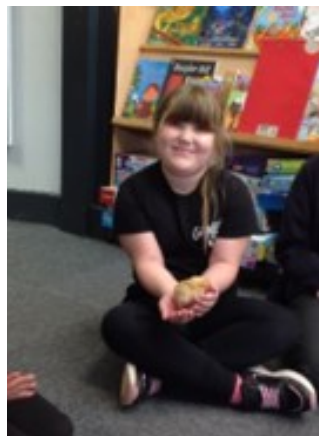
Leo's Den



Children have been very busy learning about the Wright brothers in history in their English lessons. They have created non-chronological reports including conjunctions and ambitious vocabulary.

In Art, children have continued learning about lines and shapes in their transient Art. They used pencils to show different shades and tones.

In Maths, children have been working hard on their money topic. They have learnt the value of coins and notes, calculated money and worked out parts and whole numbers.



Diary Dates

SUMMER TERM

Please note dates are subject to change, we will always notify you as soon as we can if this happens.

May 2026	
Monday 4th May	Bank Holiday - SCHOOL CLOSED
Monday 11th - Friday 15th May	KS2 SATS Week
Tuesday 19th May	Parents Forum 9.15am
Thursday 21st May	Sports Enrichment - Disability Sports. All pupils to wear PE kit
Friday 22nd May	Celebration Assembly 9.00am - Families will be contacted the week before if their child has been chosen for an award
Friday 22nd May	SCHOOL CLOSES
Monday 25th - Friday 29th May	HALF TERM
June 2026	
Monday 1st June	School Re-opens to pupils
Friday 5th June	Sports Day - Pupils to wear school PE kit 9.15am—10.00am Nursery/Reception 10.15am - 11.15am Year 1/2 11.30am—12.30pm Year 3/4 2.00pm—3.00pm Year 5/6
Friday 19th June	Reserve Sports Day
Monday 22nd June	Families information meeting for new Nursery and Reception Parents
Friday 29th June	Parent Forum 2.30pm
July 2026	
Wednesday 1st July	Early Years Families invited in for Play and Stay sessions Nursery 9.00am-10am / Reception 2.15pm - 3.15pm
Tuesday 7th July	Governors Meeting 4.15pm
Thursday 9th July	Sports Enrichment - Colour Run all pupils to wear PE kit (fundraising event)
Friday 10th July	School Reports to go home
Friday 10th July	Celebration Assembly - 9.00am Families will be contacted the week before if their child has won an award
Monday 13th July	Meet the new teacher for parents of children moving into Year 1 and Year 6
Tuesday 14th July	Nursery Graduation Assembly 9.00am
Wednesday 15th July	Year 6 Leaver's play and presentation 1.45pm
Friday 17th July	Non-uniform day £1 donation to school fund
Friday 17th July	Last Day of Term SCHOOL CLOSES AT 1PM
Monday 20th July	Inset Day - school closed to pupils
Tuesday 21st July - Wednesday 2nd September	Summer Holidays