



# Leonard's Life



Issue: 18

Friday 30th January 2026

## A note from Miss Phillips.....

We have loved welcoming parents into school this week for our curriculum showcases. Thank you to everyone who took the time to attend. It is always special for the children to be able to share their learning with you. Next week, we are looking forward to welcoming our Nursery and Reception parents into school for a stay and play.

We have also had the pleasure of welcoming our new crossing patrol assistant - Brenda - into school this week. It has made such a difference to the start and end of the day. Please be particularly mindful of the crossing if you are parking outside the garages.

Well done to our county final football team who represented our school with pride on Monday - they also demonstrated our school value of teamwork through the way they played together, leaning into each other's strengths!

**Tuesday 24th February  
till Tuesday 3rd March**

## Lunch Price Increase.

We would like to make parents aware that from **1st April 2026**, the price of a standard primary school meal will increase to **£3.25**.





# School AWARDS

w/c: 26/01/26	Star of the Week	Pride Award
Year N/R	Iris	Florence
Year R	Tommy	Freddie
Year 1/2H	Jaxon	Amir
Year 1/2L	Raphael	Harry
Year 1/2R	Aahil	Benji
Year 3	Lewis	Arthur B
Year 4	Beatrice	Athiyah
Year 5	Leo	Zac
Year 6	Ashton	Sophie

Well done everyone!



# Attendance Matters

Every student. Every day.

Week: 26/01/26	
Class	Attendance %
Rec	93.8
<b>Y1/2H</b>	<b>96.8</b>
Y1/2L	95.6
Y1/2R	95.4
Y3	95.1
Y4	96.2
Y5	95.2
Y6	93.3

Well done to **1/2H** .

Look out for your Class DoJo points!

## Useful helplines and websites

**Childnet:** Provides [online information](#) for parents around supporting children with gaming at different ages. Parents can [download their Family Agreement template](#) and find tips on using it with their family.

**The Mix:** Offers online information as well as helpline support to under-25s about anything that's troubling them. Free [Get support](#) - discussion boards, support groups, text support and counselling is available.

**Childline:** If you're under 19 you can confidentially call, chat online or email about any problem big or small. [Sign up](#) for a free Childline locker (real name or email address not needed) to use their [free 1-2-1 counsellor chat](#) and email support service. [Can provide a BSL interpreter](#) if you are deaf or hearing-impaired. Hosts [online message boards](#) where you can share your experiences, have fun and get support from other young people in similar situations. Opening times: 24/7 [0800 11 11](#)

**Tellmi:** A free app for teenagers (11+) providing resources and a fully moderated community where you can share your problems, get support, and help other people too. Can be downloaded from Staffordshire Health App finder (info below) or google play or app store

**Staffordshire Health App finder** has a range of trusted, clinically-reviewed apps to address a variety of mental health needs—whether it's managing anxiety, building resilience, or coping with everyday stress.

Click the link [Staffordshire health app finder](#) or scan the QR code



## Mental health support for children and young people

Follow the **SAFE** steps for mental health support to find the right help at the right time.

**S**

### Self help

Advice and signposting to wellbeing activities and digital tools

**A**

### Ask for advice and help

Young people's wellbeing services and support

**F**

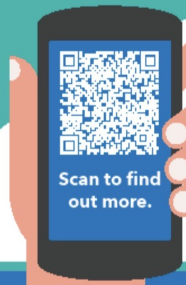
### Fast specialist support

Specialist mental health support for young people

**E**

### Emergency services

Mental health crisis and urgent help



Scan to find out more.

[staffordshire.gov.uk/imhere](http://staffordshire.gov.uk/imhere)

# Set Up Safe Checklist

Internet  
matters.org

Set your child up for online safety with these simple tasks

## Manage broadband & mobile networks



At home, access your broadband network and set applicable controls.



On the go, set up controls on the relevant mobile network.

See [step-by-step guides to help](#)

## Prepare their device



Explore the [device controls and settings](#) to set limits on inappropriate content, screen time, spending and more.



Download and install the apps and games you're okay with your child using.



Set up controls in these apps and games to help keep your child safe while they play, browse or chat.



Install or set up additional [parental control apps](#) for further protection.

Explore [step-by-step guides for social media and video gaming](#)

## Talk & learn regularly

Together, learn about online safety issues that might impact your child.

Together, explore privacy and safety settings on their favourite platforms.

Ask them to teach you about their favourite online platforms to create an open environment for conversation.

Keep these conversations going for continuous support.



Visit [Internetmatters.org](https://www.internetmatters.org) for more advice

[InternetMatters](https://www.facebook.com/InternetMatters)

[@im\\_org](https://twitter.com/im_org)

[@InternetMatters](https://www.youtube.com/InternetMatters)

[Internet Matters Ltd](https://www.linkedin.com/company/Internet-Matters-Ltd)

[.internetmattersorg](https://www.instagram.com/internetmattersorg)

[.internetmattersorg](https://www.pinterest.com/internetmattersorg)



## Football Determination!!



On Monday 26th January, our Year 5/6 team travelled to Stafford Town for the county football finals, representing St Leonard's with fantastic determination and teamwork. The players gave everything in every match and we are incredibly proud of each one of them. The team began strongly with a hard fought 0-0 draw, showing excellent defensive organisation. Our second game ended in a narrow 1-0 loss, but the team responded brilliantly, winning the next match 1-0 with a well taken goal. In our final game, we pushed bravely for the win but were unfortunate to lose 2-0. All of the children who took part should be incredibly proud of themselves! A big thank you to Mrs Barlow and Mr D for taking the children, Mr Eglinton and Mr Fullwood for their coaching and support and to all the parents and relatives who turned up to support on a bitterly cold morning!



## Badminton Fun!!



Our Year 3/4 children had a fantastic experience at Stafford Manor High School this week, where they took part in an exciting badminton taster session. Led by skilled coaches from Badminton England, the children rotated through a variety of activities designed to introduce them to the sport in a fun and supportive way. A highlight of the evening was meeting an Olympian and even getting the chance to touch her Commonwealth Games gold medal. Every child gave their best, enjoyed the challenges, and proudly received a T-shirt for taking part. It was a brilliant and memorable session for all!



## Nursery

For the past two weeks Nursery have been learning all about dinosaurs. We have talked about and named different dinosaurs and found out how they are the same of different.

We used different materials to print and create dinosaur pictures and used super cutting skills to create a dinosaur skeleton. We have continued forest school this week working as a team and 'cooking' in the forest.



## Reception

This week in Reception our focus story has been 'Jack and the Beanstalk'. We have loved learning about this traditional tale and have enthusiastically retold the story together and in small groups. We have built our own beanstalks and compared the heights, decorated our own magic beans and created some wanted posters for the giant. In the outdoor area we planted some bulbs with Miss Clayton and are eager to watch them grow.

## Year 1/2H

Year 1/2H have had a busy and exciting week of learning! In English, the children have been writing a biography about Amelia Earhart, using a range of conjunctions to extend their ideas and improve their writing. In Maths, they have been exploring equal groups and learning how to write multiplication sentences. During History, the class learned about another inspiring aviator, Bessie Coleman and compared her achievements to Amelia Earhart's. In Science, the children investigated the sense of taste, trying different foods to identify whether they were bitter, sweet, or savoury.



## Year 1/2L

This week, Year 1/2L have had a fantastic time exploring and learning in lots of different ways! The children enjoyed great fun in Forest School, taking part in outdoor activities and working wonderfully together. In computing, we learned about algorithms and even became “robots” in the classroom—giving each other step-by-step instructions to complete simple tasks.

In science, the class used their taste buds to investigate different flavours, trying salty, bitter and sweet foods to discover how our senses help us understand the world around us.



## Year 1/2R

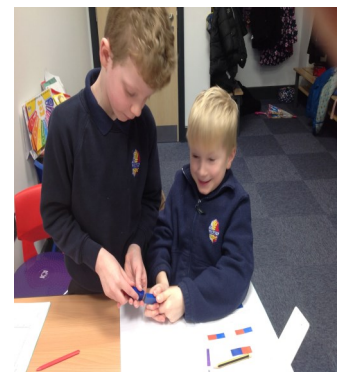
Over the past two weeks, our Year 1 and 2 children have been busy with a wide range of exciting learning experiences. We enjoyed our first Forest School session, where the children demonstrated excellent behaviour, kept themselves safe, and fully embraced outdoor learning. In Maths, we have been practising multiplication, focusing on counting in 2s, 3s, 5s and 10s. In English, the children produced a fantastic report on Amelia Earhart, building on our wider topic of Flight through Time in History. We have loved discovering the lives of different aviators, including conducting an interview-style activity with Amy Johnson and creating a timeline of Bessie Coleman’s life. In RE, the class has been exploring different faiths and the ways people worship around the world. Science has also been hands-on, with an exciting food-tasting investigation to learn how our sense of taste works, identifying foods as sweet, sour, salty, or bitter.

## Year 3

This week the children have enjoyed writing up their character description of the Iron Man. I was very impressed by their use of language and similes to bring his character to life. In maths we are learning about fractions. We are understanding how a whole can be divided into equal parts and looking at the key terms numerator and denominator. This has enabled the children to find unit and non unit fractions of an amount.

In our topic we have learned all about the features of volcanos.

We then spent time locating some all around the world using our knowledge of latitude and longitude. In art we have learned about the significant artist LS Lowry and the children have been building up their skills ready to make a final Lowry inspired piece of art. In science the children have enjoyed learning about magnetic forces and using bar magnets to feel attraction and repulsion.

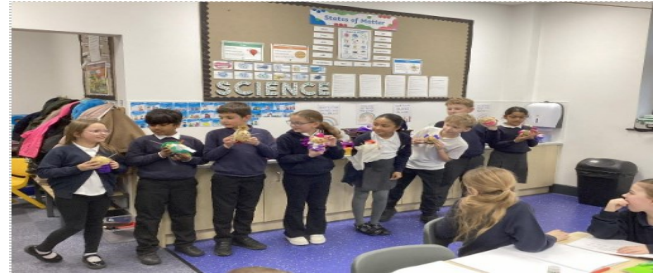


## Year 4

In geography, we have become keen volcanologists, exploring the globe for the 'Ring of Fire' to see where many of the world's volcanoes are based. Next, we will be writing fact files for some of the most famous and dangerous volcanoes.

Our Art topic is People and Places, with particular focus on LS Lowry amongst other famous artists. You may have spotted us sketching and taking photographs at home time, providing inspiration for our final piece 'Going Home from School'.

Thank you to all who were able to join us in Year 4 this week. The children were so proud and pleased to share their books and classroom with you.



## Year 5

Year 5 have had a busy and exciting couple of weeks filled with learning across all subjects. In English, we have continued reading *Race to the Frozen North*, exploring Matthew Henson's incredible journey across the Arctic. The children have been fully engaged with the story and are now preparing to write a diary entry from Henson's perspective. Over the last fortnight, they have worked hard to develop their use of parentheses and relative clauses, and they are looking forward to applying these skills in their writing. In maths, the class have been learning short division and are now confidently solving calculations that include remainders. We have also started a new science topic on life cycles, human reproduction, and ageing. The children have approached this learning with maturity and curiosity, making thoughtful contributions during discussions. Our wider curriculum has continued to link closely to our Arctic and Antarctic topic. This week, the children explored global warming and climate change, considering how these issues affect polar regions and the animals that live there. Finally, we were delighted to welcome parents into school yesterday to showcase our recent work. The children were proud to share their learning and enjoyed celebrating their achievements.

## Year 6

Over the past two weeks, Y6 have been working brilliantly and getting very creative across all areas of the curriculum. In Art, we have been focusing on Inuit culture and artists, creating our own stencil art and beginning to hone our sketching skills in the style of Inuit art. In English, we have delved into the book *The Wolf Wilder*, learning about different sentence types that can be used in our narrative writing based on a specific part of the text. Geography has allowed us to explore the Antarctic and the Arctic, this week focusing on climate change and the impact of this. Y6 have been working exceptionally hard in all areas of the curriculum and we are looking forward to the next few weeks as we explore these topics further.



## Leo's Den

The older children have been busy making bobble hats using various coloured wool and a cylinder tube. They supported the younger children that wanted to have a go. The younger children have enjoyed playing board games, frustration being their favourite. As the evenings become lighter, we have taken the opportunity to get out side and play with the big toys.



# Diary Dates

## SPRING TERM

Please note dates are subject to change, we will always notify you as soon as we can if this happens.

FEBRUARY 2026	
Monday 2nd February	Early Years Families invited in for Stay and Play sessions 9.15-10.15am Nursery and Reception
Tuesday 3rd February	Governor's Meeting 4.15pm
Thursday 12th February	Sports Enrichment - Glow in the dark dodgeball PE Kit for all pupils
Friday 13th February	9.00am - Celebration Assembly. Families will be contacted the week before if their child has won an award. School Closes - last day of half term
Mon 16th - Fri 20th February	School closed - Half Term
Monday 23rd February	School re-opens for all children
Tuesday 24th - Tuesday 3rd March	Book Fair in school
MARCH 2026	
Wednesday 4th March	Reading Café - Families invited - 9.15-10.15am Y5/6 and 2.30-3.15pm Nursery/Reception
Thursday 5th March	<b>WORLD BOOK DAY</b> Reading Café - Families invited - 9.15-10.15am Y3/4 and 2.30-3.15pm Y1/2
Tuesday 17th March	Governor's Meeting 4.15pm
Friday 20th March	Comic Relief - wear something red non uniform - £1 donation for charity
Monday 23rd	Parent's evening from 3.45pm
Tuesday 24th	Parent's evening from 3.45pm
Thursday 26th March	Sports Enrichment - Handball PE Kit for all pupils
Friday 27th March	Easter Celebration Assembly - 9.15am Y4/5/6, 10.00am Y1/2/3 and 11.00am in class Nursery and Reception. Families will be contacted the week before if their child has been chose for an award
Friday 27th March	Last Day of Term - <b>School closes at 1pm</b>
Monday 30th March - Friday 10th April	EASTER HOLIDAYS
APRIL 2026	
Monday 13th April	INSET DAY - school closed to pupils
Tuesday 14th April	School reopens for all children