



Parent Forum

Tuesday 21st October 2025

	Comments	Actions
What is currently working well in school?	<ul style="list-style-type: none"> • Recent INSET day was positive – felt gave children a day to relax and reset in a long half term • Calendar of events – having advance notice so can arrange to attend events • Class Dojo being used well be staff to share positives and informative (Use in EYFS praised and Y1/2) • Forest school in EYFS • EYFS Santa Trip planned • Drop off and collection system working well and having access to playground slightly earlier so not queuing. • EYFS outdoor area and playground markings • Use of school field and arrival of picnic benches • 2 day Parents Evening appointments • School feels happy and safe • French and Music teachers • School feels warmer and happier • CP being on gates daily and available to talk to • Leonard’s Link groups • Use of Restorative Conversations – relationship building • Staff – engaging children 	Continue use of Class Dojo
How is communication between home and school	<ul style="list-style-type: none"> • Felt right level of communication – right amount, at right time • Emails and Class Dojos working well • Positive communications from staff • Newsletter • Advanced warning of attendance letters • Improved teacher communication • Positive points on Class Dojo • Ensure communication is acknowledged 	Ensure communication from parents is acknowledged in a timely manner
What could be improved?	<ul style="list-style-type: none"> • EYFS/Leo’s Den playground as first thing you see when walk in • Enrichment opps – trips (discussed this is difficult due to not being able to cover all costs of trips) • After school clubs – open to all 	<p>On plan of development – potential community event/fundraising</p> <p>Clubs starting after half term – parents will be notified and there will be a small charge going forward</p> <p>CP – review newsletter</p>

	<ul style="list-style-type: none">• Newsletter – consistent approach to class news• Spelling policy – how are spellings tracked, are they retested if need to be?• Forest school – all school?• School crossing	AJ/CCo to discuss CP/LHo Timetable sessions Parents to log concerns with council
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Monday 2nd October 2023 Comments

Actions

What is working well in school currently?

- Children have settled in really well to the new building.
- Staff have worked hard to make the move as smooth as possible for the children.
- EYFS children have settled in really well. It's nice that the children have time together outside in Nur/Rec.
- Planned Stay and Play sessions for Nur/Rec are great.
- Visibility of staff on doors and gates has been really helpful as parents have become familiar with the new site.

How is communication between home and school?

- Text reminders are great.
- Like the weekly newsletters.
- List of diary dates for the year is great and allows parents to plan for time off work or to work from home on the day of events.
- Sometimes messages aren't being passed on by staff that parents talk to on the doors and gates. Teachers aren't then aware of these messages when asked later in the day.
- Some parents aren't receiving emails from the school, or are only sometimes receiving information.
- Messages for places in clubs come home but don't say which child has got the place. This is confusing if parents have more than one child in school.
- Texts need to be streamlined. Sometimes messages come at short notice or are not always clear.
- Some parents would like to have a list of staff email addresses as these

KR to feedback this back to staff.

KR asked parents to speak to the office.

This can be rectified in the future.

KR will monitor.

KR will include in the next newsletter.

are not on the school web site.

What could be improved in school?

- Issues with the width of the woodland path were raised and how it is not wide enough for two-way traffic. Could arrows be put on the path to remind parents to keep left? KR explained how they did raise this with SCC at the beginning of September but that they believe the path is wide enough and will not consider widening it as part of the project. KR and Governors are considering alternative funding sources to widen the path or to add in another path and implement a one-way system in and out of the school grounds.

Ongoing – KR to continue to explore options with Governors and feedback to parents