



Leonard's Life



Issue: 4

Friday 26th September 2025

A note from Miss Phillips...

A sunny week has definitely put a smile on our faces!

We have continued to think about our school value of pride this week. Children and staff learnt about Guinness World Record breakers in link groups - people who definitely know what it means to feel pride. We love hearing about achievements and accomplishments outside of school, and would love these positive news stories to be shared with staff via Class Dojo.

Myself and Mrs Howell met with our PTFA on Thursday night who are generously donating a large sum of money to improve our playground and lunchtimes even further - watch this space! New members are always welcome and the AGM will be coming up this side of half-term.

Next week we have our first governing board meeting of the year. If you are interested in supporting the school by becoming a governor, please speak to me on the gate or get in touch with the office.

The children have been set the challenge of coming up with songs that reflect our school vision and values. This week we played a Westlife song, Starlight, as part of our assembly.

Keep the suggestions coming!



We have received a number of complaints about the parking of cars whilst dropping off and collecting children from our school.

We are asking parents to please park considerately for the safety of our pupils. If parents do have any further concerns, please report this to the local police. Thank you for your support.

Respect



The core value of **respect** means treating everyone with kindness, fairness, and understanding. It includes:

- Listening when others are speaking
- Valuing different opinions, cultures, and backgrounds
- Following school rules and showing good manners
- Taking care of school property and the environment

Respect helps create a positive and welcoming place where everyone feels safe and valued.



School AWARDS

w/c: 22/09/25	Star of the Week	Pride Award
Year N/R	Ella-Rose	Logan
Year R	Tommy	Effie
Year 1/2H	Ellison	Amir
Year 1/2L	Charlie	Raphael
Year 1/2R	Benji	Aahil
Year 3	Kit	Renee
Year 4	Marnie	Callum
Year 5	Carla	Jacob A
Year 6	Lewis	Eilidh

Well done everyone!

Harvest - Friday 24th October 2025

Harvest events will be taking place in school at the following times:

9:15 am for Y1, Y2 and Y3

10:00 am for Y4, Y5 and Y6

11:00 am – Nursery Harvest stay and play

2:30 pm – Reception Harvest stay and play

We would like to ask parents for any donations that they can spare for the House of Bread. Can these please be brought into school from Wednesday 22nd October?

Thank you for your support.



Every student. Every day.

Week: 22/09/25	
Class	Attendance %
Rec	88.15
Y1/2H	96.82
Y1/2L	97.92
Y1/2R	98.33
Y3	97.42
Y4	96.30
Y5	95.15
Y6	92

Well done AGAIN to **Year 1/2R**.
Look out for your Class DoJo points!

School Photo Day

Friday 3rd October

All children will be photographed individually and with siblings in school during the day. If you would like a photograph of your child with a pre school sibling please arrive at the office between 8.15am and 8.30am.





Join Us as a Parent Governor at St Leonard's Primary School



Where everyone is valued and together we reach for the stars!

We are proud of our inclusive and aspirational school community, and we're looking for a Parent Governor who shares our vision and values.

Why become a Parent Governor?

As a Parent Governor, you'll help shape the future of St Leonard's by:

Representing the voice of parents in key decisions

Supporting and challenging school leadership

Helping ensure every child receives the best possible education

Contributing to the strategic direction and development of the school

Who can apply?

Any parent or carer of a child currently attending St Leonard's Primary School is welcome to apply. No experience is necessary, just a commitment to our vision and a desire to make a difference.

We also have vacancies for other positions on our Governing Board and would welcome interest in these from our wider community - this could be grandparents or wider family members.

What's involved?

Attending termly meetings and reading key documents

Working collaboratively with other governors and staff

Receiving full training and ongoing support

What's in it for you?

A chance to positively impact your child's education

Develop new skills and experience

Be part of a passionate and supportive team

Interested?

Please contact the school office or email office@st-leonards-stafford.staffs.sch.uk to express your interest or ask any questions.

Let's work together to help every child at St Leonard's reach for the stars!



We are looking for our own PAT Volunteer. Could it be you?



Become a volunteer with your pet and you will:

- Help your local community
- Bring joy to those you meet
- Make days a little brighter
- Boost your own wellbeing

There's no minimum commitment – we can't wait to welcome you as our PAT Team!



For more information or help:

- petsastherapy.org
- reception@petsastherapy.org
- 01865 671440

- [petsastherapyUK](https://www.facebook.com/petsastherapyUK)
- [Pets As Therapy UK](https://www.instagram.com/petsastherapy_uk)
- [petsastherapy_uk](https://www.petsastherapy_uk)



Please scan to apply



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**Was your child born between
1st September 2021 and
31st August 2022?**
If so, you will need to apply for a place
at primary school for September 2026.

You can apply online at www.staffordshire.gov/admissions
From 1st November 2025
The closing date for applications is 15th January 2026

We would like to welcome you and your
child to join us at
St. Leonard's Primary School
Fairway, Stafford ST16 3TW
on the following date:
Monday 17th November (1.30pm - 3.30pm)
Please contact the school office to book a place.

Email: office@st-leonards-stafford.staffs.sch.uk
or telephone 01785 334960

www.st-leonardsstafford.co.uk

Please share this information with someone you know who has a child
due to start primary school in September 2026.

Leo's Den

The children in Leo's Den have had another fantastic two weeks. We have made the most of the fine weather being outside playing with the big toys. Some of the younger children enjoyed playing with the bubbles, taking it in turns to blow while the others popped the floating bubbles. We have introduced a veterinary clinic in the provision. The children have had great fun looking after all the different animals that needed care.



Use this link to book sessions in Leo's Den:
<https://stleonardsstafford.kidsclubhq.co.uk/>

Nursery

This week we have been learning about different families.

We talked about the members of our families and the children discussed who lives in their house. We then moved on to learn the names of wider family members. The children were extremely proud to share their family photographs with the class. We participated in our second Forest School session and the children really enjoyed using magnifying glasses while investigating mini beasts. In PE this week, we completed the outdoor movement trail and practised walking up and down a large stair case safely. In Phonics, we focused on the rhyme "Twinkle, twinkle little star" we found rhyming words and then clapped along carefully to the syllables in each word. In Maths, we sorted items according to the different colours.



Reception

This week in Reception we have continued to find out about 'houses and homes'. We have made some playdough houses using loose parts, and used bricks and sticks to build houses. We have continued thinking about the story of the 'Three Little Pigs' and designed and made some pig masks. I have been very impressed in Phonics this week, we have practised writing sounds we know and continued to practise oral blending. Well done Reception.

Year 1/2H

Year 1/2H have been enjoying their new traditional story 'Red Riding Hood' in English. We have looked at wanted posters, key grammar and important vocabulary when forming grammatically correct sentences. In Maths, we have finished place value and have started addition and subtraction, looking at part-part-whole models.

In Science, children have continued being Scientists, learning about Chester Greenwood who invented the earmuffs and Charles Macintosh, who invented the waterproof mac. We took part in an investigation to see which was the best material to insulate and keep water warm. We took part in drama to retell the story of Adam and Eve in RE and enjoyed playing different characters to interpret how they were feeling.



Year 1/2L

Year 1 and 2 have had a great week! We have started addition and subtraction in maths, continued experiments in science and learnt lots of facts about the Victorian era. In art, we used malleable material (foil ball) and the primary colour to make fabulous artwork. It was lots of fun! Next week, we will plan our own pattern using the primary colours.



Year 1/2R

It has been a very busy couple of weeks in Year 1/2R! The children have loved continuing their science topic and have since learned all about waterproof materials and have also enjoyed testing some of their own. This week, they have been exploring how well different clothes keep us warm. In English, we have been working on a new text, 'Little Red Riding Hood', which has been a firm favourite! The children have produced some fantastic descriptive writing about The Big Bad Wolf. In maths, we have been comparing numbers and have started some work on number bonds this week. The children have been working so hard – they are truly reaching for the stars!

Year 3

Year 3 have been continuing to learn about animal nutrition and the skeletal system in science. This week we focused on bones. Looking at how humans need the skeleton and muscles for support, protection and movement. The children then were challenged to label the location of their bones.

In Maths, we have moved on to addition and subtraction and have been practicing adding 1's and 10's to 3-digit numbers. In our English lessons, the children are using their own imagination to make an alternative ending to 'The Stone Age' boy story, and have started their final write this week after learning the features of narrative writing.



Year 4

This half term continues at a pace in Year 4 with science providing some great opportunities to explore and investigate. Modelling the digestive process was a messy business last week involving orange juice, mashed food and tights to represent the digestive system's parts and functions. This week we flashed our teeth into a mirror to identify the different types and crunched through apples to explore the impressions of our bites. In R.E. we are enjoying learning about Harvest in more depth and we look forward to seeing you at the celebration in October. In Art, we are ready to create our own compositions using the special colours we have been mixing in class using watercolours. Our Through the Ages topic in History is still proving to be a source of fascination and we hope to share more with you about this at the parent workshop in November.



Year 5

The past two weeks in Year 5 have been packed with exciting learning experiences and memorable moments. One of the highlights was our fabulous trip to the National Memorial Arboretum, which formed a key part of our topic, "Britain at War." The children showed exemplary behaviour throughout the visit, demonstrating respect and curiosity as they explored the memorials and learned about the sacrifices made during times of conflict. The trip provided a powerful, real-world context for our classroom discussions and helped deepen everyone's understanding of British history.

In English, we have continued reading "Private Peaceful" by Michael Morpurgo. The class has been thoroughly engaged with the story, discussing the characters' experiences and making thoughtful predictions about what might happen next. The book has sparked some excellent conversations about family, bravery, and the impact of war on young people. Overall, it's been a fantastic fortnight full of enthusiasm, teamwork and achievement. Well done, Year 5!

Year 6

Year 6 have had a brilliant two weeks. Last week, we thoroughly enjoyed visiting the National Memorial Arboretum where we were given the opportunity to explore memorials related to WW1. As well as this, we became code breakers and worked in a team to solve problems. Since then, we have been continuing our focus on War Horse and have recently produced some brilliant writing from a character's perspective. Abstract art has been our focus on a Friday afternoon and we have been delving into the different forms of abstraction: I have been so impressed with every child's creativity. I look forward to seeing what else they produce!



Diary Dates

AUTUMN TERM

Please note dates are subject to change, we will always notify you as soon as we can if this happens.

OCTOBER 2025	
Friday 3 rd October	Whole School photograph day – no PE kits to be worn on this day
Monday 6 th - Friday 10 th October	Year 6 Residential Educational Visit - make your payment of ParentPay
Friday 10 th October	Hello Yellow Day - £1 donation to Mental Health Charity on ParentPay. Wear YELLOW.
Monday 13th October	INSET DAY - School closed to pupils
Tuesday 14 th October	Class Photographs - No PE kits to be worn on this day
Tuesday 14 th October	Parent SEND Group - 2.30pm
Tuesday 21 st October	Parent Forum 9.15am - all parents welcome to attend.
Thursday 23 rd October	Sports Enrichment - Basketball - all pupils to wear PE kits
Friday 24 th October	9am Celebration Assembly. Families will be contacted the week before if their child has been chosen for an award. Harvest Celebrations - Parents are welcome to join us. Donations for House of Bread. 9:15 am in school for Y1/Y2/Y3 and 10:00 am in school for Y4/Y5/Y6 11.00am – Nursery Harvest stay and play 2:30 pm – Reception Harvest stay and play
Mon 27th to Fri 31st October	Half Term Holiday
NOVEMBER 2025	
Monday 3 rd November	School reopens for pupils
Monday 3 rd November	Y1/2 Families workshops – curriculum link, 2pm
Tuesday 4 th November	Y1/Y2 Pirate WOW Day!
Tuesday 4 th November	Y5/6 Families workshops – curriculum link, 2pm
Thursday 6 th November	Y3/4 Families workshops – curriculum link, 2pm
Monday 10 th November	Odd Socks Day as part of Anti-Bullying Week – wear odd socks with your uniform/PE kit
Monday 10 th November	Parents’ evening from 3.45pm
Tuesday 11 th November	Remembrance Day – poppies will be on sale
Tuesday 11 th November	Parents’ evening from 3.45pm
Tues 11 th , Thurs 13 th and Fri 14 th Nov	Year 6 Bikeability
Friday 14 th November	Children in Need – £1 donation for charity on ParentPay - wear something yellow or spotty
Monday 17 th November	Open Afternoon for families of children starting in Reception in September 2026 1.30pm, 2pm and 2.30pm - Please book your slot with the office.
Tues 18 th , Thurs 20 th , Fri 21 st Nov	Year 5 Bikeability
Friday 21 st November	Own Clothes Day - bring in an item for the Christmas Hampers
DECEMBER 2025	
Wednesday 3 rd December	EYFS Educational Visit - Please make your payment on ParentPay
Thursday 4 th December	School Disco
Wednesday 10 th December	Christmas Lunch in school - Wear your Christmas Jumper or something Festive!
Thursday 11 th December	Sports Enrichment – orienteering PE kit for all pupils
Friday 12 th December	9:00 am – Celebration Assembly Families will be contacted the week before if their child has been chosen for an award
Monday 15 th December	9:30 am – Nur/Rec Christmas Play 2:00 pm – Y1/2 Christmas Play
Tuesday 16 th December	9:30 am –Y1/2 Christmas Play 2:00 pm – Nur/Rec Christmas Play
Wednesday 17 th December	Christmas Services for Key Stage 2 at: 9.00 for Y5/6 and 10:00 am for Y3/4 - Parents Welcome
Thursday 18 th December	Party Day – children to wear party clothes to school
Friday 19 th December	Last Day of term - School closes 1pm
Mon 22nd Dec to Fri 2nd Jan	School closed
JANUARY 2026	
Monday 5th January	INSET Day – School closed to pupils
Tuesday 6 th January	School reopens to pupils