



History Curriculum Mapping – Cycle A

History	Year 1/2	Year 3/4	Year 5/6
Autumn	<p style="text-align: center;"><u>Movers and Shakers</u></p> <p>Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Rosa Parkes, Emmeline Pankhurst, Christopher Columbus, Florence Nightingale and Neil Armstrong</p>	<p style="text-align: center;"><u>Invasion</u></p> <p>Roman withdrawal from Britain Anglo-Saxon invasion Viking invasion Significant people – King Athelstan Norman invasion; Legacy</p>	<p style="text-align: center;"><u>Dynamic Dynasties</u></p> <p>Ancient China; Timelines and chronology; Shang Dynasty; Sources and artefacts; Oracle bones and religious beliefs; Bronze Age in ancient China; Historical enquiry; Significance of jade and silk; Power and social hierarchy; Everyday life; Warfare; Significant individual – Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty; Legacy</p>
Spring	<p style="text-align: center;"><u>Coastline</u></p> <p>Jobs in the past Significant people – Captain Cook</p>	<p style="text-align: center;"><u>Misty Mountain, Winding River</u></p> <p>Local History Study – standalone project</p>	<p style="text-align: center;"><u>Sow, Grow and Farm</u></p> <p>Dig for Victory</p>
Summer	<p style="text-align: center;"><u>Magnificent Monarchs</u></p> <p>Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models</p>	<p style="text-align: center;"><u>Ancient Civilisations</u></p> <p>Ancient Sumer Ancient Egypt Indus Valley civilisation Significant leaders End of ancient civilisations</p>	<p style="text-align: center;"><u>Groundbreaking Greeks</u></p> <p>Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy</p>



History Curriculum Mapping – Cycle B

History	Year 1/2	Year 3/4	Year 5/6
Autumn	<u>Childhood</u> Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry	<u>Through the Ages</u> Historical vocabulary Prehistory and Stone Age Bronze Age and Iron Age Chronology and timelines Everyday life and Tools and weapons Settlements Stonework and metalwork Religion and beliefs Wealth and power Invention and ingenuity Evidence and enquiry	<u>Maafa</u> Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism
Spring	<u>Bright Lights, Big City</u> Monarchy Significant event – Great Fire of London	<u>Rocks, Relics and Rumbles</u> Significant people – Mary Anning Pompeii	<u>Frozen Kingdom</u> Emigration and exploration in the early 1900s
Summer	<u>School Days</u> Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin	<u>Emperors and Empires</u> Founding of Rome Roman Empire Significant emperors Roman invasion of Britain Significant people – Boudicca Romanisation of Britain Roman withdrawal Roman legacy	<u>Britain at War</u> First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Remembrance; Post-war Britain