

Leonard's Life



Issue: 26 12th April 2024

A note from Miss Roberts.....

Welcome back to the Summer Term at St Leonard's, it has been lovely to welcome the children back to school this week. We are looking forward to lots of exciting learning and enrichment opportunities this term.



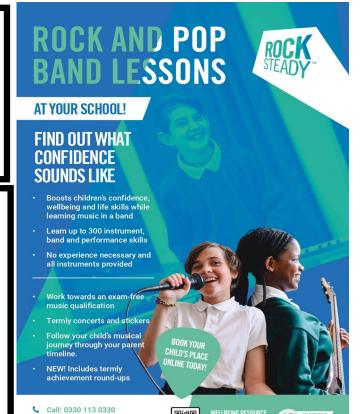
We will have a new instructor for the Summer term called Adam Glover.
Please click on the link below to access booking for Commando Joe's Before and After School club for the Summer term starting on 22nd April 2024. The cost is £30 per term which is payable via ParentPay. You will be notified if your child has a place by text message. Priority places will be given to children who have not attended before.

https://forms.office.com/e/ss1ktkz8TS



w/c 08/04/24	Class Award	Presentation Award	Punctuation Award
Year N	Jasper		
Year R	George P		
Year 1	Archie	Margot G	Isla P
Year 2	Florence	lvy	Kavin
Year 3	Charlie	Vaughn	Jacob C
Year 4	Isaac Ho	Ava	Turnbull
Year 5	Lewis	Ava	Jessica Cr
Year 6	Charlie	Skye	Evie

Well done everyone!





(Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate)

OF THE YEAR 22/23

16 SELEBRATING 16 YEARS OF ROCKSTEADY

May 2024		
Monday 6 th May	Bank Holiday – School closed	
Mon 13 th to Fri 17 th May	Year 6 children to complete their SATs.	
	We kindly ask Y6 parents not to book any holidays during this week.	
Friday 17 th May	9am – Special celebration assembly	
	Parents will be contacted the week before if their child has been chosen for an award	
Monday 20 th May	Sports Enrichment Day – all children to wear their school PE kit	
Monday 20 th May	9:15 am Parent Forum meeting in school – everyone welcome	
Friday 24 th May	School closes– last day of half term	
Mon 27 th May to Fri 31 st May	School closed – half term	
JUNE 2024		
Monday 3 rd June	INSET Day – School closed for pupils	
Monday 3 rd June for two	Y4 Multiplication Check	
weeks	We kindly ask Y4 parents not to book any holidays during this period.	
Tuesday 4 th June	School reopens for pupils	
Mon 10 th to Fri 14 th June	Year 1 children to complete their Phonics Screening Check.	
	We kindly ask Y1 parents not to book any holidays during this week.	
Tuesday 11 th June	6:00 pm – Parent information meeting for new Nursery and Reception parents	
Friday 14 th June	School Discos after school	
Friday 21 st June	Sports Day - Children to wear school PE kit to school	
	9.15 - 9.45am: Nur/Rec 10:00 - 11:00 am: Y1/Y2	
+10	11:00 am – 12:00 pm: Y3/Y4 2:00 -3:00 pm: Y5/Y6	
Thursday 27 th June	Non-uniform in exchange for donations of tombola gifts for the Summer Fayre	
Friday 28 th June	Reserve Sports Day - Children to wear school PE kit to school	
JULY 2024		
Monday 1 st July	Sports Enrichment Day – all children to wear their school PE kit	
Friday 5 th July	School Reports to go home	
Monday 8 th July	3:30 pm - Meet the New Teacher meetings for children moving into Y1 to Y6	
Thursday 11 th July	Drop-in Parents' Evening – no appointments needed	
Friday 12 th July	9am – Special celebration assembly	
	Parents will be contacted the week before if their child has been chosen for an award	
Monday 15 th July	9:15 am Parent Forum meeting in school – everyone welcome	
Wednesday 17 th July	1:45 pm – Y6 Leavers' Play and presentation	
	5:00 – 7:00 pm – Y6 Leavers' party in school	
Friday 19 th July	Non-uniform Day - £1 donation for school fund	
nd	Last Day of term - School closes for Summer Holidays	
Monday 22 nd July	INSET Day – school closed for pupils	
SEPTEMBER 2024		
Monday 2 nd September	INSET Day – school closed for pupils	
Tuesday 3 rd September	School reopens for pupils	

Well Done Carla!

A few months ago, Year 3 entered a competition at Cannock Chase to design a poster. We are pleased to announce that Carla won! The judges loved Carla's bright and colourful pictures and her slogan too. In the Easter holidays, Carla, her family and Miss O'Neill met up with the Cannock Chase Engagement Officer and other members of staff who presented a copy of her poster to keep and a voucher to spend at the Cannock Chase Cafe. Make sure you look out for Carla's poster next time you visit Cannock Chase!





Summer Term After School Clubs				
Club	Year	Day	Teacher	
Commando Joe's	All	Monday 8:00—8:50 am Monday 3:25—4:15 pm	CJ's instructor *charge* Starting 22/04/24	
German	3/4/5/6	Tuesday 3:25—4:15 pm	Miss Roberts Starting 16/04/24	
Phonics	1	Tuesday 3:25-4.15pm	Miss Jones 16/04/2024	
Gardening Club	3 & 4	Tuesday 3:25-4.30pm	Mrs Howell 23/04/2024	
Lego	1 & 2	Wednesday 12:45—1:15 pm	Mrs Hitchen Starting 17/04/24	
Art	1 & 2	Wednesday 3:25—4:15pm	Miss Ball Starting 17/04/24	
KS2 Sports	3/4/5/6	Wednesday 3:25—4:15 pm	Miss Bird and Miss Cooke Starting 17/04/24	
Coding Club	3 & 4	Thursday 3:25—4:15 pm	Miss O'Neill Starting 18/04/24	
Choir	3/4/5/6	Thursday 3:25—4:30 pm	Miss Bayliffe Starting 18/04/24	
Dappa Dance	All	Friday 3:25—4:30 pm	Dappa Dance *charge* Starting 12/04/2023	





The Royal Family's right to privacy has made news headlines worldwide over the made news headlines worldwide over the made news headlines worldwide over the collection of Wales, recently released a video explaining her health issues and continued treatment, following an operation and diagno six. King Charles III operation with the control of the con

Things to talk about at home ...

> Share any knowledge you have about the Royal Family. Ask others at home what they know; can they remember different members of the Royal Family?

What do you imagine life would be like as a member of the Royal Family? What do you think you would find hard? What do you feel you might find expire?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

hould everyone be allowed to lead a private life?

www.picture-news.co.uk/discuss



Relationships

Unit 5 starts with building a respectful relationship with self and covers topics including families, friendships, pets and animals, and love and loss. A vital part of this Puzzle is about safeguarding and keeping children safe; this links to online safety and social networking. Children learn how to deal with conflict, build assertiveness skills, and identify their own strengths and strategies for building self-esteem and resilience. They explore roles and responsibilities in families and friendship groups, and consider stereotypes.



STIKINS NAME LABELS

Literally hundreds of pounds worth of unclaimed, unnamed clothing goes to the charity shop at the end of every term.

Naming your child's clothing can really save you money! Just add in your NEW name labels - which you can buy by clicking on the link below... And remember to enter our school fundraising code when prompted: 20390 and St Leonard's will earn 30% commission!!!

https://www.stikins.co.uk/namelabels/



Passport Challenge

Well done to the following Nursery children who have completed their passport challenge this week:

Theo

Jasper G

Hallie

Rory

Liam

Oliver

Aiden

Rose

Rítanya

Alfie

Jacob

Henry

Well done everyone!

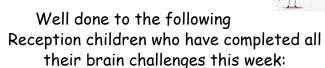


Every student. Every day.

w/c 18/03/2024		w/c 08/04/2024	
Class	Attendance %	Class	Attendance %
R	88.67	R	96
1	88.67	1	95
2	89.67	2	98.67
3	93.87	3	97.10
4	93.13	4	93.13
5	94.52	5	94.84
6	86.67	6	98.33

Reception

Brain Challenge



Minnie

Charlie

Elena

Lílí P

Gracie

Ava

Seb

Aría

Well done everyone!

PE Days for Summer Term

Please ensure your child comes to school wearing their PE kits on these days.

Nursery		Wednesday
Reception		Thursday
Year 1		Monday
Year 2		Wednesday
Year 3	Monday	Thursday
	Commando Joe's	
Year 4	Monday	Tuesday
	Commando Joe's	
Year 5	Monday	Friday
	Swimming	
Year 6	Monday	Friday
	Swimming	

Nursery

This week we have had a very exciting week learning all about Spring and sharing our holiday news. We have been very lucky to watch chicks hatch in Reception and talk about what happened. We went on a spring walk in the conservation area to look for signs of spring and had a go at cutting out and assembling a flower. On the maths table we have been counting and recognising numbers 1-10. We have started learning sounds in phonics, so far we have learnt the sounds 's' and 'a'. What a super week Nursery.









Reception

It has been a very exciting week for Reception. On Monday 10 eggs were delivered, we waited patiently for them to hatch. By Wednesday most of the chicks had hatched out of the eggs and the children watched excitedly. We have moved the chicks from the incubator into the brooder and will continue to look after the chicks next week.

Year 1

This week, Year 1 have been revisiting facts families and number bonds. We have also been learning how to multiply numbers. We have been learning our 2 x tables and our 10 x tables. We enjoyed lots of practical lessons to apply our knowledge.

In Science, we have started learning about plants and flowers and we are looking forward to visiting the woodland walk to learn about plants.









Year 2

Year 2 have had a busy start to the summer term! To introduce The Great Fire of London topic, the children created their own Tudor houses that people would have lived in during that time period. The children learnt that the fire started in a bakery and enjoyed baking their own traditional rock cakes, using only three ingredients. In Science, the children have begun learning about plants and are looking forward to planting seeds next week.







Year 3

Year 3 had a coding workshop this week. They programmed a Lego ride on an iPad to spin, play music, say a message and then added a colour sensor. They really enjoyed building their rides and watching it spin to different music. Each ride had three different settings for three different aged Lego people and the music and speed changed depending on what colour Lego piece was used for the ticket. Year 3's key word for the workshop was: algorithm.

Year 4

It has been a very busy first week back for Year 4 and they have made themselves very proud at how well they have settled back into school despite all the changes they have faced. This week, Y4 children took part in a computing workshop where they created algorithms to create a powered lego fairground ride that moved and made sounds. We have read a fantastic book called The Thief, The Fool and The Big Fat King by Terry Deary. Everyone was really engaged with the text and I think we are all excited to get stuck into our writing work based on the text. We are topping off this week with our Tudor WOW day! We have created the a large scale Tudor family tree, had a go at jousting, written in Tudor style handwriting and creating our own King/Queen portrait. Well done for a great week Year 4!





Year 5

On Monday, Year 5 attended the Friends of Victoria Park Gardening Project. We enjoyed our morning of activities, which included completing an art activity about the importance of looking after bees, we had a tour of the greenhouses and learnt about the different plants grown in them, we looked at the aviaries, planted seeds and plants, watched some crown bowling and brought plants back with us to grow at home and school. It was very informative and great fun. The staff there commented on how extremely polite and well behaved the children were, which made us all very proud. We will displaying our bee artwork in school and look forward to showing you the final result.



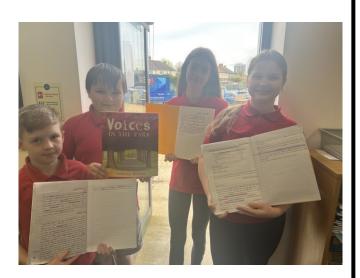








Year 6 have been working extremely hard this week and I am really proud of the effort they have been putting in to all of their learning. We are have learnt some particularly tricky concepts in both maths and grammar. Exploring algebra for the first time has been interesting with us realising that letters are used as numbers and that formulas can be devised using numbers and letters. In writing, we have been completing our diary entry as a character from 'Voices in the Park' before we move onto writing an information text using all of our knowledge about New York. As well as this, we had our first swimming session on Monday which went well and we are looking forward to the next one next week.



Leo's Den

Before the Easter holidays the children in Leo's Den designed an Easter card to give to their family. They used paint and a plastic fork to create the fluffy effect of a baby chick. The children have now settled in after the Easter holidays and have been able to get outside between the downpours and play with the outside games developing team work and social skills.

