

## Parent Forum

## Monday 5<sup>th</sup> February 2024

	Comments	Actions
What is working well in school currently?	<ul> <li>Rewards assemblies</li> <li>Praise and encouragement for work completed at home</li> <li>EYFS staff are great and help with my child's separation anxiety</li> <li>Positive reinforcement for kind behaviour in school</li> <li>Happy with how school handle concerns that I have had</li> <li>Music workshops and choir events that Miss Bayliffe has been running</li> <li>Sports enrichment and extra-curricular opportunities. Thanks to Miss Bird</li> <li>Music Explorers</li> <li>Rock Steady</li> <li>Variety of themed days on the calendar</li> <li>After school clubs – thanks to staff for running them</li> <li>Y1/2 drop off and pick up is easier now with the path</li> <li>Calm Club – children enjoy having the option to remain inside if the playground is too overwhelming for them</li> <li>Coffee morning with Alison from the Mental</li> </ul>	Actions School to look into running Young Voices next year School to look at doing some work with pupils and parents on 999 calls and emergencies so children know what to do KR to look into the Y1/2 parents being able to drop off at the doors in the mornings KR to speak to AB about a multi- sports or dodgeball club
How is communication between home and school?	<ul> <li>Health support team</li> <li>House captains – Y6 children are proud of their new roles</li> <li>Diary dates and weekly newsletter are working well. Dates are clear</li> <li>Communication is sometimes confusing and incorrect and parents feel there are too many channels of communication, e.g. texts, emails and the app</li> <li>Parents feel that comms could be streamlines further to make it easier</li> <li>Office staff aren't always aware of comms that teachers are sending out</li> <li>Homework was a concern. This isn't always being sent out by email and some children don't always give paper copies to parents</li> <li>Reading books. There is some inconsistency into how often books are being changed. Parents are writing messages in the reading diaries but these aren't always being acknowledged by staff</li> </ul>	House teams to be relaunched KR to speak to the office about parents reviewing passwords for collection regularly KR to look into this with a working party KR to ask teaching staff to email homework out as well



	<ul> <li>There had been some confusion in KS1 over credit prizes and dojos. Children had been upset that they had lost their credits</li> <li>Parents feel that sometimes messages that they are passing onto staff on doors/gates are not being passed onto teaching staff</li> <li>Feedback had been positive for the drop-in coffee session with Alison from the MHST. A request had been made for this to not always be on the same day to allow other parents to attend who maybe work on that day normally</li> <li>A request had been made for library visits to return to Stafford library. Previously, children</li> </ul>	KR to look into this KR advised parents to email class teachers directly CCa will look into this with Alison Staff to consider this further
	have enjoyed this opportunity	
What could be improved in school?	<ul> <li>School meals. Pupils are not always having what parents have ordered. KR explained this may be if a child does not like what has been ordered. Lunch staff should be feeding this back to teachers to share with parents</li> </ul>	KR to remind lunch staff and teachers
	<ul> <li>Parking continues to be an issue. KR explained that SCC/SBC had not come back to us about using the car park and we could possibly reconsider the walking bus idea</li> </ul>	KR to explore further with SCC
	<ul> <li>Forest schools – despite message in newsletter before Christmas, only Y3/4 have used the area. Parents are keen for this to restart</li> </ul>	KR to remind staff
	<ul> <li>Eco club – children enjoyed being chosen for this role but parents feel that they have not completed any responsibilities and the year is halfway through</li> </ul>	KR to speak to Mrs Hitchen
	<ul> <li>Issues continue with the pathways being too narrow. KR and CCa explained that we are continuing to look into funding for the woodland path to be extended or for an additional path to be put in to allow a one- way system</li> </ul>	CCa to continue to explore funding options
	<ul> <li>EYFS parents shared concerns about the children not going outside much</li> </ul>	KR to feedback to EYFS staff
Any Other Business	<ul> <li>Parents asked about holiday clubs locally</li> <li>School environment and display board update was given by KR</li> </ul>	
	<ul> <li>School uniform second-hand shop update was given</li> </ul>	KR/GP to liaise further