



# Leonard's Life



'Where everyone is valued and together we seek excellence.'

Issue: 16

12th January 2024

## A note from Miss Roberts.....

Welcome back to the Spring Term at St Leonard's. The children have enjoyed starting their new topics in school this week. The children in Y1/2 and Y5/6 took part in Wow Days for their new topics today. This has been a great way to introduce the new learning and to engage the children.

As the weather has turned a little colder this week, please ensure that your child has a warm coat in school along with hats, gloves and scarves. Please also make sure that the office has your up-to-date contact details in case we have any snow in the coming weeks.

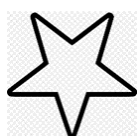
## Census Day

Thursday 18th January is Census Day in school and there will be a special menu.



## School AWARDS

w/c	Class Award	Presentation Award	Punctuation Award
08/01/24			
Year N	New starters—Alfie, Erin J, Ritanya, Oliver, Jasper, Cody		
Year R	Elena		
Year 1	Isla P	Willow	Charlie
Year 2	Marnie	Lewis	Kavin
Year 3	Vaughn	Jacob C	Iuliia
Year 4	Turnbull	Sophie	Sofia
Year 5	Theo	Liam	Ava
Year 6	Megan	Charlie	Colin



Well done everyone!

## Brew Tuesday—16th January 2024

Mrs Callaghan will be holding a Brew Tuesday coffee afternoon in school on Tuesday next week alongside Alison from the Mental Health Support Team.

This will take place at 2:30 pm in school and there will be hot drinks and cakes!

Please email Mrs Callaghan directly on [ccallaghan@st-leonards-stafford.staffs.sch.uk](mailto:ccallaghan@st-leonards-stafford.staffs.sch.uk) if you would like to book a place.

## Spring Term After School Clubs

Club	Year	Day	Teacher
Commando Joe's	All	Monday 8:00—8:50 am Monday 3:25—4:15 pm	CJ's instructor *charge Starting 08/01/24
German	3/4/5/6	Tuesday 3:25—4:15 pm	Miss Roberts ***Starting 29/1/24***
Multi-Sports	Rec/1	Tuesday 3:25—4:15 pm	Miss Jones Starting 23/01/24
Lego	1/2	Wednesday 12:45—1:15 pm	Mrs Hitchen Starting 24/01/24
Art	1/2	Wednesday 3:25—4:15pm	Miss Ball Starting 24/01/24
KS2 Sports	3/4/5/6	Wednesday 3:25—4:15 pm	Miss Bird and Miss Cooke Starting 24/01/24
Computing Programming Club	2/3/4	Thursday 3:25—4:15 pm	Miss O'Neill Starting 25/01/24
Choir	3/4/5/6	Thursday 3:25—4:15 pm	Miss Bayliffe Starting 25/01/24
Calm Club	Invite only	Every lunchtime	Miss Bayliffe and Mrs Callaghan Starting 09/01/24
Dappa Dance	All	Friday 3:25—4:30 pm	Dappa Dance *charge Starting 19/01/24

### EYFS—Help needed

EYFS would be grateful of any donations of the following items to enhance our outdoor learning area:

- Planting equipment
- Pebbles
- Bark
- Stones
- Compost
- Planters
- Bunting

**Samaritans are  
there to listen.**

call free day or night

**116 123**  
**SAMARITANS**



w/c 18/12/2023		w/c 08/01/2024	
Class	Attendance %	Class	Attendance %
R	90.35%	R	93%
1	93.35%	1	97.35%
2	97%	2	97%
3	92.3%	3	95.5%
4	89.7%	4	95%
5	91.95%	5	93.95%
6	84.45%	6	92.3%

Monday 8 <sup>th</sup> April	School reopens for pupils
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## Nursery

Our theme this half term is Nursery Rhymes. This week we have been learning the Nursery Rhyme, Humpty Dumpty. We have been singing the song together at circle time and have made up some actions to the song. We have designed and collaged our own Humpty Dumpty's, each one is very unique. We have been tracing and colouring in pictures to promote our pencil grip and pencil control. We have been investigating different construction materials to find out what makes the best and strongest wall. We measured the walls we built to see which one is the longest and tallest and we have also had a go at using scissors to make our own Humpty Dumpty puppets.



## Reception

Reception have returned to school with lots of enthusiasm! This week we started our new topic 'Let's Imagine', where we will be focusing on different fairy tales this half term. This week we have been learning 'Goldilocks and The Three Bears', the children have loved retelling the story using masks, building different sized beds and chairs and painting pictures from the story.

## Year 1

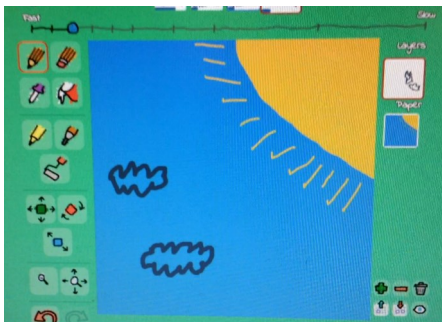
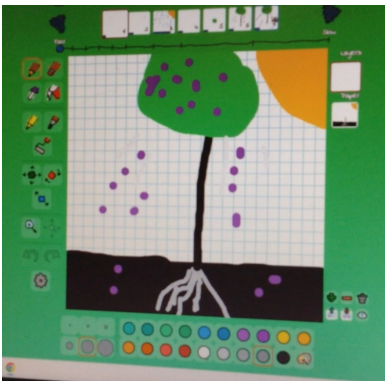
This week the Year One children had lots of fun dressing up as African animals to start off their new Topic! They learnt about the animals that live in Africa, painted a jungle landscape, made their own lion faces and practised African drumming! In English, the children have been busy learning how to gather information using books and the internet to write their own animal fact files.





## Year 2

Year 2 had their Geography WOW day on Monday to launch their new topic linked to Africa. The children had an exciting day and enjoyed dressing up as African animals. The class learnt information about the continent of Africa, listened to African music, learnt facts about African animals, sketched pictures of giraffes and cheetahs, painted an African sunset picture and baked benne cakes.



## Year 3

Year 3 have started a new book in English this week called Tuesday. They have used their inference and predicting skills to think about what might happen next and where the characters might go using clues from the book. In maths, year 3 have been looking at the 8 times table. This has been a tricky times table to learn but year 3 can represent counting in 8s in a bar model, array and equal groups to help them get to the answer. Also, year 3 have been creating their own digital flipbook animations in computing and have understood the different elements to creating a moving picture. Some children used their science knowledge to show a plant growing and other children had clouds or hands moving in their animation.

## Year 4

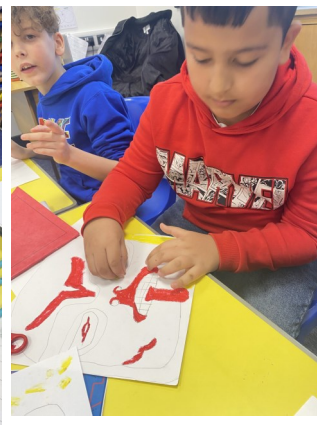
This week, Year 4 have enjoyed starting a lot of their new learning for this term. We have begun our new topic - Extreme Survival - and we have enjoyed discussing all the knowledge we already have as well as the facts and information we would like to research. In Art, we will be learning how to use watercolours effectively to produce landscape pictures. We enjoyed learning how to create different shades of colour and blend by just adding water. In science our new topic is Electricity and we have been thinking about all the different appliances we use that run on electricity from the mains or batteries. It's been a very busy week!



## Year 5 and Year 6

Today, Year 5 and 6 have had great fun on their WOW Day for their new topic, which is all about North America. The children came dressed as famous North Americans, from the past and present. We had a Joe Biden, Donald Trump, Michael Jackson, Marilyn Monroe and Harvey Milk! Other children came as American sports stars and dressed in red white and blue.

We have learnt facts about North America, been on a scavenger hunt, completed map work, learnt about flags, time zones, climates and physical features. This afternoon we have learnt about the importance of totem poles to Native American Indians and designed and made our own animal faces, using oil pastels. We will be displaying them on top of one another to make our own totem pole in the classroom - a photo of the finished product will be in the next edition of Leonard's Life!



## Leo's Den

The children have been busy taking part in new challenges. The older children had the opportunity to learn to knit, which was quiet challenging with a few dropped stitches a long the way. The younger children have taken part in board games using numbers and using their memory to recall facts.





## Picture News

### Protected Characteristics

We should all feel like we can be represented through emojis no matter who we are, where we live or what we believe.

## Are emojis an important part of communication?

### Mutual Respect and Tolerance

We are all different. Learning about each other can help us understand and respect one another. Emojis should represent our diverse world and be inclusive.

### UN Rights of a Child

No matter who we are, where we live, what language we speak, what our religion is, what we think, what we look like, if we are a boy or a girl, if we have a disability, if we are rich or poor, we should never be treated unfairly.

# TAKEHOME

## Is an e-reader better than a book?

## In the news this week

A study from the University of Valencia, in Spain, found that print reading could boost skills by six to eight times more than digital reading, for example, on an e-reader or tablet. The study, published in the Review of Educational Research, also found that while there is a negative relationship between digital reading and comprehension for primary school pupils, the relationship turns positive for secondary school-aged pupils.

### Things to talk about at home ...

- Do you enjoy reading? If so, what type of books?
- Talk to someone at home about the types of books they like to read.
- Do you think you would prefer to read printed books, or books on an e-reader?
- Do you think that one day, e-readers will replace books?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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