



# Leonard's Life



Issue: 5

6<sup>th</sup> October 2023

## A note from Miss Roberts.....

It has been another busy week in school. Year 6 have had a wonderful time at Standon Bowers on their residential trip and I'd like to say a special thank you to all of the staff who accompanied the children on the trip. Year 5 enjoyed taking part in their Bikeability sessions yesterday despite the weather! Finally, Year 3 and Year 4 have taken part in a special Topic day today linking to their Roman topic and we were very impressed with their super costumes!

### Care Plans

If your child has come home with a Care Plan form, please return these to school advising us if the plan is still needed. If you have misplaced the form, please pop into the office so we can check the existing care plan with you. It is essential that these are up to date, particularly for those children with asthma.

### Changes to PE Days

From next week, there will be some changes to PE days in some year groups as follows:

Reception—Thursday  
Year 1—Monday (changed from Friday)  
Year 2—Wednesday  
Year 3—Thursday (and swimming on Monday)  
Year 4—Tuesday (and swimming on Monday)  
Year 5—Monday and Friday  
Year 6—Monday and Friday  
Children should continue to wear their school PE kit on PE days and uniform on the other days.

### Early Years Donations

Our Early Years staff have asked if we could have donations of unused notepads for us to use within the classrooms and outdoor learning area? Any donations would be gratefully received. Please pass these to Mrs Whittick or Miss Jones, or hand to the school office. Many thanks.

### MacMillan Fundraising

Thank you to everyone who came along to the MacMillan coffee morning last week and for your kind donation of cakes. Thank you also to Mrs Howell, the School Council and the rest of the staff who helped to run the event on the day. Together we raised £461.67.

### Hello Yellow



Reminder: On Tuesday 10<sup>th</sup> October, we are raising money for Hello Yellow, a charity that raises money to support children and young people's mental health.

The children will be taking part in lots of activities during the day to promote the importance of wellbeing. We invite all children to wear something yellow on Tuesday next week, and to wear clothes that are suitable to take part in a PE lesson as the children will be doing some additional PE on that day.

### German Club

From next Tuesday, German club will run until 4:15 pm to give us a little bit longer.  
Miss Roberts



### Leo's Den

Reminder: Leo's Den will be closed on Monday 9<sup>th</sup> October after school due to whole staff training.

All children will need to be collected at 3:25 pm, or 3:15 pm for Nursery.

## Staff Contacts

We have recently had a few queries about who parents should direct emails to so we thought it would be useful to share the relevant email addresses with you. Questions or information for your child's class teacher can be sent directly to the class teacher and they will respond as soon as possible during their normal working hours.

At St. Leonard's Primary School, we are committed to The DfE Education Staff Wellbeing Charter and promoting a healthy work/life balance. In keeping with this, emails may be sent to staff during the evening and at weekends or in school holidays, but staff are not expected to read or respond to emails outside of their working hours. We thank you for your continued support with this.

Nursery	Mrs Whittick	<a href="mailto:lwhittick@st-leonards-stafford.staffs.sch.uk">lwhittick@st-leonards-stafford.staffs.sch.uk</a>
Reception	Miss Jones	<a href="mailto:ajones@st-leonards-stafford.staffs.sch.uk">ajones@st-leonards-stafford.staffs.sch.uk</a>
Year 1	Miss Ball	<a href="mailto:supplyteacher1@st-leonards-stafford.staffs.sch.uk">supplyteacher1@st-leonards-stafford.staffs.sch.uk</a>
Year 2	Mrs Hitchen	<a href="mailto:lhitchen@st-leonards-stafford.staffs.sch.uk">lhitchen@st-leonards-stafford.staffs.sch.uk</a>
Year 3	Miss O'Neill	<a href="mailto:eoneill@st-leonards-stafford.staffs.sch.uk">eoneill@st-leonards-stafford.staffs.sch.uk</a>
Year 4	Mrs Watton	<a href="mailto:hwatton@st-leonards-stafford.staffs.sch.uk">hwatton@st-leonards-stafford.staffs.sch.uk</a>
Year 5	Miss Bird	<a href="mailto:abird@st-leonards-stafford.staffs.sch.uk">abird@st-leonards-stafford.staffs.sch.uk</a>
Year 6	Miss Cooke	<a href="mailto:ccooke@st-leonards-stafford.staffs.sch.uk">ccooke@st-leonards-stafford.staffs.sch.uk</a>
SENCO	Mrs Callaghan	<a href="mailto:ccallaghan@st-leonards-stafford.staffs.sch.uk">ccallaghan@st-leonards-stafford.staffs.sch.uk</a>  Please note: Mrs Callaghan only works on Mondays & Tuesdays
Office	Ms Marston	<a href="mailto:office@st-leonards-stafford.staffs.sch.uk">office@st-leonards-stafford.staffs.sch.uk</a>
Leo's Den	Ms Marston Mrs Howell	<a href="mailto:office@st-leonards-stafford.staffs.sch.uk">office@st-leonards-stafford.staffs.sch.uk</a> <a href="mailto:lhowell@st-leonards-stafford.staffs.sch.uk">lhowell@st-leonards-stafford.staffs.sch.uk</a>
Headteacher	Miss Roberts	Emails for Miss Roberts should be sent via the office to: <a href="mailto:office@st-leonards-stafford.staffs.sch.uk">office@st-leonards-stafford.staffs.sch.uk</a>

## Commando Joe's

We are excited to share our news that we have invested in the Commando Joe's curriculum. This outstanding curriculum is broad and exciting and will provide a great foundation on which all children will get the chance to achieve, be resilient, tolerate others and make great choices for life - inside and outside school. It complements our standard National Curriculum and we know that the children will absolutely love it!

Commando Joe's curriculum supports pupils, parents, teachers and schools nationwide with building essential life skills and supporting positive behaviour changes.

The RESPECT framework supports the "Whole school approach" with staff being able to help children to develop these behaviour traits within a number of exciting topics based on amazing characters and aspects of their life stories. Significant heroes/heroines, explorers and adventurers have been identified to support children's understanding of these essential life skills. Children are then set exciting missions to solve.

RESPECT focuses on:

- R- Resilience
- E- Empathy
- S- Self Awareness
- P- Positivity
- E- Excellence
- C- Communication
- T- Teamwork



## Wellbeing Mentors

If your child would like to apply to be one of Wellbeing Mentors for this academic year and they are in Year 5 or Year 6, they have until Monday 9th October to submit their application to Mrs Callaghan.



### Job Description – Wellbeing Mentor



**Role:** Well-being Mentor  
**Responsible to:** Well-being Lead – Mrs Callaghan

#### Main Responsibilities:

- To support and encourage other children
- To work as part of a group
- To be a good listener for children in school
- To assist children who may be experiencing difficulties within school

#### Person Specification:

**M**otivating  
**E**nthusiastic  
**N**on-judgemental  
**T**rustworthy  
**O**pen-minded  
**R**eliable

#### Other Qualities:

Wellbeing mentors should be prepared to commit time and energy to their training and to carrying out the role.

This is a great opportunity to help and support other children in school. It will help you to learn new skills as well.

#### Wellbeing Mentor Application Form

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Why would you like to become a wellbeing mentor?

What qualities and skills do you think you have that could be used?

I support my child's application to become a Wellbeing Mentor

Signature of Parent/ Guardian: ..... Date: .....

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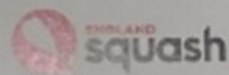
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# TAKEHOME



## In the news this week

The 2024 edition of the Guinness World Records has been released. This year, over 30,000 applicants submitted their achievements, but only 2,638 records were selected for the edition, which features more than 80% new and updated records. The annual collection of records has run since 1955, when it was first inspired by the question 'What's the fastest game bird in Europe?'. Its latest edition is themed around the Blue Planet, with a number of records celebrated, including those set by impressive marine creatures, adventurous sailors and record-breaking lakes, rivers and icescapes.

### Things to talk about at home ...

- > Do you know any world records?
- > If you were to attempt a world record, what do you think you would try to do and why?
- > What do you think the benefits would be of setting or breaking a world record?



Can anyone break a world record?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



Activate

This week is the:

### Yellow Zone

- Annoyed
- Jealous
- Frustrated
- Embarrassed
- Upset



### Yellow Zone

I need to take caution.

Worried	Nervous	Annoyed	Upset

**I can try these tools:**

Take a break	Get a drink	Walk	Inner coach

What you are like when you are in the yellow zone?

What might have happened to put you in this zone?

How you could move out of this zone?

If you feel stuck in this zone, what could you do?

