



# St Leonard's SEND Newsletter

Summer Term 2023

Our SEND [Special Educational Needs and Disability] Newsletter will be issued every half term and will include useful articles relating to SEND, links to a wide range of services and useful tips for parents/carers whose child has a special need.

## What can I do if I think my child has SEND?

Mrs Claire Callaghan is the school SENDCo [Special Educational Needs & Disabilities Co-ordinator]. If you have any concerns regarding your child's special needs, and would like to speak to Mrs Callaghan, please do not hesitate to contact at [ccallaghan@st-leonards-stafford.staffs.sch.uk](mailto:ccallaghan@st-leonards-stafford.staffs.sch.uk) or the school office.



Special educational needs, often referred to as 'SEN' or 'SEND' (Special educational needs and disabilities), is a term used to describe learning difficulties or disabilities that make it harder for a child to learn compared to children of the same age.

All children may experience challenges with their learning at some point and for most children, these difficulties overcome with support from teachers and home. However, children with SEND are likely to need extra or different help to be able to learn.

## How do you know if a child has SEND?

A child or young person has SEN if:

- They have significantly greater difficulty in learning than the majority of other children and young people the same age
- They have a disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 provisions

A child or young person has a disability if:

- They have a physical and mental impairment which has a substantial and long-term adverse effect on their ability to carry out day-to-day activities.

## What types of difficulties are SEND?

Children may have difficulties in one or more of these areas:

**Cognition and Learning** – A child may find all learning difficult or have difficulties with specific activities such as reading or spelling. A child may have trouble understanding instructions and carrying out tasks. A child may have memory difficulties.

**Communication and Interaction** – A child may have difficulty in talking to others or understanding what others are saying to them. A child may have difficulty with interactions with others, such as not being able to take turns. A child who has speech and language needs will be classed as having communication and interaction needs.

**Physical and Sensory** – A child may have hearing or vision loss. A child may have difficulty with sensory processing, being under or over-sensitive. A child may have a medical condition which affects them physically.

**Social, Emotional and Mental Health** – A child may display behaviours such as having very low self-esteem or being very anxious. A child may display challenging, disruptive or distressing behaviours. A child may have underlying conditions which affect their mental health.

# ACRONYM

<b>SEND:</b>	Special Education Needs and Disabilities.
<b>EHCP:</b>	Educational Health Care Plan
<b>LSP:</b>	Learning Support Plan
<b>Cognition &amp; Learning.</b>	
<b>PMLD:</b>	Profound multiple learning difficulties.
<b>SLD:</b>	Severe learning difficulties.
<b>MLD:</b>	Moderate learning difficulties
<b>SpLD:</b>	Specific learning difficulties.
<b>Sensory and Physical.</b>	
<b>VI:</b>	Visual Impairment.
<b>HI:</b>	Hearing Impairment.
<b>MSI:</b>	Multi-sensory Impairment.
<b>PD:</b>	Physical Disability
<b>Communication and Interaction.</b>	
<b>SLCN:</b>	Speech Language and Communication Need
<b>ASD:</b>	Autism Spectrum Disorder.
<b>Other.</b>	
<b>SEMH:</b>	Social Emotional Mental Health
<b>ADHD:</b>	Attention Deficit (Hyperactivity) Disorder.
<b>SaLT:</b>	Speech and Language Therapist.

You can find further information about SEND on our school website

<https://www.stleonardsstafford.co.uk/page/?title=SEND&pid=37>

<https://www.stleonardsstafford.co.uk/page/?title=SEND+AND+INCLUSION&pid=22>



# 0-19 Health and Wellbeing Services

**NHS**  
Midlands Partnership  
NHS Foundation Trust  
A Keele University Teaching Trust

## 0-5 Children's Health Information

East Hub (East Staffs, Cannock, Lichfield,  
Rugeley, Tamworth) 0300 303 3924  
West Hub (Moorlands, Newcastle,  
Seisdon, Stafford, Stone) 0300 303 3923  
Chat Health Parent Text Line County:  
Text: 07520 615722

Feedback



SCAN ME

Stoke Hub (all localities in Stoke)  
0300 404 2993

Chat Health Parent Text Line Stoke:  
Coming Soon

Your child 0-5



Child Safety



Immunisations



Positive Parenting



Toileting



Coping with crying



Breastfeeding



Start4life



Weaning



Dental Hygiene



Safer sleep



Speech & Language







# 0-19 Health and Wellbeing Services

## 5 -19 Children's Health Information

East Hub (East Staffs, Cannock, Lichfield, Rugeley, Tamworth) 0300 303 3924  
West Hub (Moorlands, Newcastle, Seisdon, Stafford, Stone) 0300 303 3923  
Chat Health County:  
Text: 07520 615722  
Chat Health Parent Text Line County:  
Text: 07520 615722



Stoke Hub (all localities in Stoke)  
0300 404 2993  
Chat HealthText Line Stoke:  
07520 615 723  
Chat Health Parent Text Line Stoke:  
**Coming Soon**  
For young people living in Staffordshire  
Text: 07520 615721

Health for  
Teens



Sexual Health



Sexual Health  
Clinics



Drugs & Alcohol  
Advice



Quit Smoking



Gender identity



Growth & Weight



Exam Stress



Online Safety



Emotional Health



Continence



FHWS 0-19



To give us  
Feedback:



SCAN ME

Parent guide  
12 – 19 years



Parent guide  
5 – 11 years





### SENCo Drop-In Session

Starting in September, every fortnight there will be a drop in session for parents/carers who would like to access information and support regarding Special Educational Needs concerns or just pop in for a chat.



Aiming High is a programme of activities and short breaks for children and young people aged 0-18 years old with a special educational need/disability (SEND) who live in Staffordshire. An Education Health and Care Plan (EHCP) is not needed to take part in these activities.

The programme is designed to boost children and young people's confidence and independence. Some activities are open to the whole family while other activities are suitable for children and young people to attend independently.

Activities include:

- Sensory experiences, day trips, sports, youth clubs, nature and outdoor activities and much more.

Free activities every month:

- Children and young people can access a set amount of **free** activities each month (usually one a month with extra during school holidays). For example, two sessions in February because of half term and two sessions in July and two in August.
- Free activities can be booked a month in advance from first - eleventh day of the month
- Additional activities are available on top of the free ones and can be booked a month in advance from 12th onwards. A fee may be payable directly to the activity organiser for additional activities.

To [find out what activities are available](#), please visit the Staffordshire Connects website.



How do I book places or ask questions?

To [find out what activities are available](#), please visit the Staffordshire Connects website.

To book places or to ask any questions, please call [0300 111 8007](tel:0300 111 8007) (option 2, then option 3).

Lines are open: Monday-Friday 9am-5pm.

We want to make sure that bookings for our activities are accessible to everyone and so if you are unable to contact our booking team via telephone please email [sendreferrals@staffordshire.gov.uk](mailto:sendreferrals@staffordshire.gov.uk) and a member of the team will be in touch as soon as possible.

Don't forget to visit 'Staffordshire Connects' website: a one stop shop for children and young people who have SEND in Staffordshire.



[https://www.staffordshireconnects.info/kb5/staffordshire/directory/home\\_page](https://www.staffordshireconnects.info/kb5/staffordshire/directory/home_page)



For confidential impartial advice, regarding the law relating to special educational needs and disability, then please contact SENDIASS on:  
Phone: 01785 356 921  
Email: [sfps@staffordshire.gov.uk](mailto:sfps@staffordshire.gov.uk)



Activate Windows  
Go to Settings to activate Windows



**National Read Aloud Challenge**  
Powered by **Fonetti**



**St Leonard's Primary School**

Register your child for FREE at:  
[readaloudchallenge.co.uk/join/DSPM-2DCN-OOH4](http://readaloudchallenge.co.uk/join/DSPM-2DCN-OOH4)

- Summer activity to reduce reading regression
- Independent Read Aloud App with instant feedback
- 3 months FREE access to the Fonetti online library for children participating in the Challenge
- Compete with other schools locally and across the nation
- Competition, gamification, leaderboards and prizes to be won
- Engage and encourage children to develop a love for reading
- Leading schools are awarded 4 places to a fully funded day trip to London for the awards ceremony hosted by Clare Balding



"Reading is fuel for our imaginations and reading well aloud is all about confidence so let's get going."

Clare Balding CBE  
Fonetti Brand Ambassador

**#BeProudReadAloud**



The read aloud app



**We're In The Challenge**



To curb the summer reading regression, we're offering all children participating in the National Read Aloud Challenge FREE access to the Fonetti app. It's our annual endeavour to keep the children reading and motivated!

Kim Antoniou  
Founder/CEO, Auris Tech /Fonetti



Children choose from a library of engaging books and simply read them aloud. Progress and stars achieved are shown to inform and encourage.

When read correctly, the words turn green. If skipped or misread, they turn grey. For children, an audible clue can be accessed by simply double-tapping the word.

Children can effortlessly monitor their progress on a daily, weekly, monthly or overall basis! Parents and carers are kept informed with weekly progress updates.

Introducing the award-winning Read Aloud App for children, the perfect tool to improve literacy, fluency and language skills.

Children across the UK are taking part in the first National Read Aloud Challenge, celebrating the wonders of reading! Schools with winning readers will get certificates, prizes, and a chance to meet Clare Balding CBE in London for the Awards Ceremony!