

Is life always fair?

Oppression	Rights	Democracy	Injustice	Equality
History: <ul style="list-style-type: none"> • Introduction of the question: <i>Is life always fair?</i> • Ancient Greeks – focus on this time period and its impact on the world today. • Fairness and unfairness in society. • To understand what the Ancient Greeks are famous for. • To compare and contrast Ancient Athens and Ancient Sparta • To understand class system in the Ancient Greek times • To know about everyday life in Ancient Greek times. • To understand the significance of the Ancient Olympics Vocabulary: <i>clue timeline ancient modern similar past sources of evidence (primary and secondary) earlier different Britain impact historians archaeologists civilisations settlements societies cultures</i>	History Targets - A Year 5 Historian <p>I can draw a timeline with different historical periods showing key historical events or lives of significant people.</p> <p>I can compare two or more historical periods; explaining things which changed and things which stayed the same.</p> <p>I can explain how Parliament affects decision making in England.</p> <p>I can explain how our locality has changed over time.</p> <p>I can test out a hypothesis in order to answer questions.</p> <p>I can describe how crime and punishment has changed over a period of time.</p>	Science <p>Forces:</p> <p>*Explain that unsupported objects fall towards the Earth because of the forces of gravity acting between the Earth and the falling object</p> <p>*Identify the effects of air resistance, water resistance and friction that act between moving surfaces</p> <p>*Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</p> <p>Vocabulary: <i>force Newtons gravity friction air resistance upthrust balanced unbalanced gear lever pulley planet contact non-contact drag thrust lift opposite weight mass acceleration deceleration</i></p>	Art: <p>Spring 1: Make Ancient Greek pots using paper mache and mod roc.</p> <p>*Pencils, charcoal and pastels</p> <p>Paper mache</p> <p>Mod roc</p> <p>.</p>	DT: <p>Spring 2: Celebrating Culture and Seasonality - Greek foods</p> <p>Pulleys and Gears – moving cam toy</p>
Geography: <ul style="list-style-type: none"> • Greece – investigate the area using maps and e-resources. • Location and map work. Vocabulary: <i>natural environment different home improved towns villages seasons journey location natural resources</i>	Geography Targets - A Year 5 Geographer <p>I can plan a journey to a place in another part of the world, taking account of distance and time.</p> <p>I can explain why many cities are situated on or close to rivers.</p> <p>I can explain why people are attracted to live by rivers.</p> <p>I can explain the course of a river.</p> <p>I can name and locate many of the world's most famous rivers in an atlas.</p> <p>I can name and locate many of the world's most famous mountainous regions in an atlas.</p> <p>I can explain how a location fits into its wider geographical location with reference to human and economical features.</p>			

English: <ul style="list-style-type: none"> • Trash – Andy Mulligan • Greek Myths and Legends • Stitched Up – Steve Cole • Japanese poetry 	Maths: <ul style="list-style-type: none"> *Multiplication and division *Fractions *Decimals and fractions *Perimeter and area *Statistics Cross-curricular – Greek number system, problem solving	Stimulus/Visits: WOW Day - Monday 9th January Greek food tasting Greek alphabet/names Greek maths Greek torch making Greek maths Greek God and Goddesses treasure hunt Ancient Olympics - PE
Additional Links: PE: Outdoor - netball Indoor – gymnastics Computing: SCRATCH- visual programming language, creating interactive stories, games and animations Music: Taught stand alone	PSHE: JIGSAW T1 Dreams and Goals T2 Healthy Me	Links to previous learning: <ul style="list-style-type: none"> • History – chronology, comparison of time periods, describing a key events using a range of sources. • Geography - Locating countries in Europe/focus on physical geography of Britain