

What influences people? - Year 3/4

Solo Stages	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
	Pre-structural (No real understanding of the topic – fails to grasp concepts)	Uni-structural (Able to identify intended learning and follow simple instructions – but limited knowledge)	Multi-structural (Can perform and combine simple skills but not independent in using strategies for learning)	Relational (With limited support: able to analyse/apply/compare and contrast/explain and justify information gathered)	Extended Abstract (Fully independent in making connections between facts learned and able to reflect and draw conclusions)
<b>Key Learning: What influences people?</b>	With help, I can find out some of the basic facts about Ancient Civilisations.	I can use books (or materials) provided for me to discover information about Ancient Civilisations	I know different ways of carrying out research and can sometimes do this without help.	I know how to analyse/apply/compare and contrast/explain and justify information gathered	<b>Concepts: , spirituality, belief and influence</b>  <b>*Poster of comparisons.</b> <b>*Parents into school/photos sent home of child with work</b>
<b>Attainment:</b>					
<b>Knowledge harvest</b>					
<b>What influences people?</b>  <b>Concepts - link to class values and own beliefs</b>	I know what the word influence means.  I know the meaning of our concepts.	I know what the word influence means and can begin to give examples of how I am influenced.  I know the meaning of our concepts and can begin to explain how they relate to me.	I can explain what influences me and others.  I know what the concepts mean and can explain how they relate to me and other people.	I can explain what influences me and others giving reasons why they might be different.  I know what the concepts mean and can explain how they relate to me and other people. I can begin to explain how these beliefs influence my choices and values.	
When did the Mayan people live?	I can use a timeline of ancient civilizations to find out when the Mayans lived.	I can use a timeline of ancient civilizations to find out when the Mayans lived. I can give exact dates for this.	I can use a timeline of ancient civilizations to find out when the Mayans lived. I can give exact dates for this and give other ancient	I can use a timeline of ancient civilizations to find out when the Mayans lived. I can give exact dates for this and give other ancient civilizations that lived	

What influences people? - Year 3/4

			civilizations that lived alongside.	alongside. I can make inferences about why the Mayan civilization existed for so long.	
<p>Geography: Where did the Mayan people live?</p> <p>*Atlases - grid references if possible</p> <p>*Compare to Egypt and England</p> <p>*Key countries within south America - atlas work</p> <p>*Key cities using grid references (Make our own)</p> <p>Extra lesson if needed</p>	<p>I can use an atlas to find Central America on a world map.</p> <p>I can use a simple grid reference to label a Mayan city.</p>	<p>I can use an atlas to find Central America on a world map and begin to label some countries within it (Central America map).</p> <p>I can use a simple grid reference to label some Mayan cities within this map.</p>	<p>I can use an atlas to find Central America on a world map and label some countries within it (Central America map).</p> <p>I can use a grid reference to label Mayan cities within this map.</p>	<p>I can use an atlas to label Egypt, England, central America and other known countries on.</p> <p>I can use an atlas to find Central America and label some countries within it.</p> <p>I can use a grid reference to label Mayan cities within this map. (Y4 four figure)</p>	
<p>What physical features are in Central America?</p> <p>(Y3 - What a climate is briefly, Mayans tropical climate. Focus on what can be found in that climate, physical features (Maps/Atlases))</p>	<p>I can name some simple physical features of Central America.</p> <p>*Coast</p> <p>*highland</p> <p>*Lowland</p>	<p>I can begin to describe physical features of one area in Central America.</p>	<p>I can describe physical features of one area in Central America in depth.</p> <p>I can share this information with others confidently.</p>	<p>I can describe physical features of one area in Central America in depth.</p> <p>I can share this information with others confidently and begin to make inferences about how the Mayans adapted to their environment.</p>	

What influences people? - Year 3/4

<p>*Coastline *Highland *Lowland</p>					
<p>How does landscape affect farming? *Slash and burn *Struggle to find farmland *New farming techniques  (Tools used)</p>	<p>I know a strategy that the Mayans used to farm.</p>	<p>I can explain a strategy the Mayans used to farm.</p>	<p>I can explain a strategy used for farming and why it was chosen/needed.</p>	<p>I can explain some strategies the Mayans used and why they were needed.</p>	
<p>How does landscape and climate influence farming today and then? <b>Tools used</b> Compare farming ancient Maya with Farming in Britain today</p>	<p>I know that there are differences between farming then and now.</p>	<p>I know some differences between the Mayan farming and British farming of today.</p>	<p>I can begin to explain some differences between the Mayan farming and British farming of today.</p>	<p>I can explain some differences between the Mayan farming and British farming of today. I can begin to give reasons why.</p>	
<p><b>What did the Mayans believe?</b> - The creation story, layers of life, gods, life after death (research lesson)</p>	<p>I know some Mayan beliefs.  I can name some Mayan gods and goddesses. I know what some of them did.</p>	<p>I can explain one aspect of the Mayan beliefs.  I know a Mayan god and can describe how the beliefs influenced the Mayans lifestyle.</p>	<p>I can explain one aspect of the Mayan beliefs and explain how it influenced Mayan culture.  I know the Mayan gods and can explain how this compares with religions today.</p>	<p>I know some Mayan beliefs and can explain how it influenced Mayan culture.  I know the Mayan gods and can explain how this compares with religions today. I can explain how</p>	

What influences people? - Year 3/4

				these gods and beliefs influence lifestyles.	
<p>How the Mayan beliefs compare to Britain's belief? (Church of England, today we have diversity)</p> <p>compare and contrast each aspect with todays English society or that of your own beliefs)</p>	I know a difference between Mayan beliefs and Britain's beliefs.	I know some differences between Mayan beliefs and Britain's beliefs.	I know some differences between Mayan beliefs and Britain's beliefs. I can give some examples.	I know some differences between Mayan beliefs and Britain's beliefs. I can give some examples and use them to help explain reasons for the differences.	
<p>Leaflet or extended writing task (2 boxes, one of Mayan belief and one of own belief)</p>					
<p>Number system and writing</p> <p>How it was used and why it was useful for them.</p> <p>Comparisons/Math links</p>	I can make a number to 19 using the Mayan number system.	I can make a number between 20 and 40 using the Mayan number system.	I can make and identify numbers between 20 and 60 using the Mayan number system.	I can make and identify numbers between 20 and 60 using the Mayan number system.  I can begin to use the number system to count higher than 60. I can solve simple math using this.	

What influences people? - Year 3/4

<p>Simple sticks, stones and shells. Learn the basic number system. Practical and simple sums</p> <p>(WOW Day activity)</p>					
<p>What can we learn about the life of Mayans from artefacts?</p> <p>(Inference)</p>	<p>I can make a simple inference about life in the past.</p>	<p>I can make a simple inference about life in the past. I can begin to justify my answers with reasons why.</p>	<p>I can make inferences about life in the past using evidence to justify my answers with reasons why.</p>	<p>I can identify some Mayan artefacts. I can make my own inferences and predictions about what they were used for and how important they were to everyday life.</p>	
<p>What happened to the Mayans?</p> <p>*Drought *Deforestation *War (Eco links to today)</p> <p>Research and debate how the Mayan civilization ended.</p>	<p>I can suggest one way the Mayan civilization ended.</p>	<p>I can begin to explain one way the Mayan civilization ended.</p>	<p>I can explain and give reasons in detail about one way the Mayan civilization ended. I can begin to argue this with evidence.</p>	<p>I can explain and give reasons in detail about one way the Mayan civilization ended. I can argue this with evidence to support my ideas.</p>	
<p>10 and 11 -  Phase 5</p>					