What is the difference between surviving and living?
Year 2 spring 2023

Solo Stages	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
	Pre-structural *(No real understanding of the topic – fails to grasp concepts)*	**Uni-structural** *(Able to identify intended learning & follow simple instructions – but limited knowledge),*	**Multi-structural** *(Can perform & combine simple skills but not independent in using strategies for learning)*	**Relational** *(With limited support: able to analyse / apply / compare & contrast / explain & justify information gathered)*	**Extended abstract** *(Fully independent in making connections between facts learned & able to reflect & draw conclusions)*
Key Learning	**With help, I can find out some of the basic facts about shelters**	**I can use books (or materials) provided for me to discover facts about shelters**	**I know different ways of carrying out research & can sometimes do this without help.**	**I know how to analyse my findings about shelters**	I can use all of the information I have learnt and researched about shelters and I can create a large visual presentation and draw my own conclusions. This will include:
Attainment:					
Talk about the children's thoughts and meaning of the question : What is the difference between surviving and living?					
I can talk about the 4 concepts: care, community, compassion, adversity	I need to know what these words mean and can match them to pictures	I can discover facts about the 4 concepts	I know the 4 concepts and give examples of each in a situation	I can explain and justify my explanations about the 4 concepts	• The features of a shelter
I can name the features of a shelter and why I need it to survive	I need to know the names of some features e.g safety, warmth, love, care, family	I know that there are fire alarms for safety, locked windows and doors, fires and radiators to keep me warm.	I know similarities and differences between different types of shelters	I can complete a fact file of a house using specific features	• Where Stafford is • What houses in Stafford look like
I know where Stafford is and what the houses look like in my community.	I need to know that I live in Stafford and it is a town in England	I can use atlases to find the town of Stafford, in Staffordshire, England and the other countries in England	I can use atlases to find the town of Stafford, in Staffordshire, England and the other countries in England. I can use books to find out human and physical features of Stafford.	I can find similarities and differences between different houses in Stafford.	• The community layout in Stafford • Homelessness • How climate can affect materials houses are built from
I can explain the layout of my community in Stafford	I need to know the layout of a simple map	I can create a simple map and use basic symbols	I can read, follow and devise a simple map with basic symbols	I can read, follow and devise a simple map and create my own symbols	• Different materials are used in different environments
Why do people become homeless? What adversities do they face?	I need to know that there are lots of different reasons why people become homelessness and lose their shelter.	I know that people can fall out in relationships, lose their job, become addicted to harmful substances and become homeless.	Research independently looking at pictures to explain why some people become homeless.	I can use homeless discussion cards to explain thoughts about why people become homeless.	• Why natural disasters make

I can explain why different materials are used depending on climate	I know that different types of materials are used to build houses	I know that different materials are used to build a house depending on the environment	I know that cold, hot, warm, rain environments can affect the choice of materials used to build a house	I know that materials need to be waterproof to stop the rain, strong to withstand wind, insulated to keep out the cold, cool if the weather is warm	people homeless • How people care for homeless people • What a refugee is • How House of bread help people
I know why materials are used in different environments	I need to know that there are lots of materials that are used to build a house with	I know that an igloo cannot be made out of snow in a jungle because it would melt	I know that a mud hut cannot be built by a flood area because it would get washed away	I can talk about alternatives for environments e.g. a treehouse could be built in a jungle and a house built on stilts could be built near a flood area	
I can talk about how people have faced adversity and become homeless after a natural disaster	I know that houses are affected during a natural disaster and people can become homeless	I can use information to read about natural disaster making people homeless	I can explain how people are affected after a natural disaster	I know that natural disasters create homeless people and I can make a comparison table	
How can I care and show compassion for people in my community who are homeless?	I know that Thomas John Barnardo helped people and children without a home	I can use information to read about Thomas John Barnardo	I can explain how Thomas Barnardo helped children in poverty	With limited support I can analyse information about Thomas Barnardo. I can tell the rest of the class about Barnardo's charity.	
I know what a refugee is	I know a refugee leaves their country to live in another country	I can use information about refugees to talk about why they might want to live in another country	I can explain the difference between a refugee and an asylum seeker	I can compare similarities and differences between famous refugees such as Mo Farah, Anne Frank and Albert Einstein	
I know that House of Bread, in Stafford can help people who are homeless.	I know that House of Bread help people who are vulnerable and have no home	I know that House of Bread provide a meal and much more for vulnerable people	I can explain how House of Bread help vulnerable people in Stafford	I can create a presentation of information to the rest of the class about house of bread	