

Is the world a better place now?

Change	Community	Responsibility	Creativity	Consequences
<p>History:</p> <ul style="list-style-type: none"> • Introduction of the question: <i>Is the world a better place now?</i> • Stone Age/Bronze Age/Iron Age - focus on these time periods and the impact of these on the world today. • Inventions: from this time period and from now. Comparison between the two. • Homes/farming/community/food/tools - comparison to now/difference and similarities. • Communication - change over time/what would the world be like now without it? • Stone Henge and Skara Brae - the use of these places in the past and the significance of them today. <p>Vocabulary: <i>clue timeline ancient modern similar past sources of evidence (primary and secondary) earlier different Britain impact historians archaeologists civilisations settlements societies cultures</i></p>	<p>History Targets - A Year 5 Historian</p> <p><i>I can draw a timeline with different historical periods showing key historical events or lives of significant people.</i></p> <p><i>I can compare two or more historical periods; explaining things which changed and things which stayed the same.</i></p> <p>I can explain how Parliament affects decision making in England.</p> <p><i>I can explain how our locality has changed over time.</i></p> <p>I can test out a hypothesis in order to answer questions.</p> <p>I can describe how crime and punishment has changed over a period of time.</p>	<p>Science</p> <p><u>Earth and Space</u></p> <p>* Describe the movement of the Earth, and other planets, relative to the Sun in the solar system</p> <p>* Describe the movement of the Moon relative to the Earth</p> <p>* Describe the Sun, Earth and Moon as approximately spherical bodies</p> <p>* Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.</p> <p><u>Vocabulary:</u></p> <p><i>gravity star planet hemisphere attract attraction weight moon orbit revolve rotation axis equator season winter autumn mass solar system geocentric heliocentric sphere ellipse phases shadow temperature distance</i></p> <p><u>Forces:</u></p> <p>* Explain that unsupported objects fall towards the Earth because of the forces of gravity acting between the Earth and the falling object</p>		

		<p>*Identify the effects of air resistance, water resistance and friction that act between moving surfaces</p> <p>*Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</p> <p>Vocabulary: <i>force Newtons gravity friction air resistance upthrust balanced unbalanced gear lever pulley planet contact non-contact drag thrust lift opposite weight mass acceleration deceleration</i></p>	
<p>Geography:</p> <ul style="list-style-type: none"> • Skara Brae - investigate the area using plans and e-resources. • Stone Henge - why it was built where it was? Location and map work. <p>Vocabulary: <i>natural environment different home improved towns villages seasons journey location natural resources</i></p>	<p>Geography Targets - A Year 5 Geographer</p> <p><i>I can plan a journey to a place in another part of the world, taking account of distance and time.</i></p> <p><i>I can explain why many cities are situated on or close to rivers.</i></p>	<p>Art: Aut 1</p> <p>Cave drawings and paintings</p> <p>Graffiti - Banksy</p> <p>*Pencils, charcoal and pastels</p> <p>*Painting</p>	<p>DT: Aut 2</p> <p>Structures - shelters</p>

<p>English: Wolf Brother - Michelle Paver</p> <ul style="list-style-type: none"> • Diary entry from Torak • Narrative writing - including speech • Setting description - the forest • Information text on Skara Brae 	<p>Maths: Number - Place value Addition and subtraction Multiplication and division Fractions</p> <p>Cross-curricular - Stone Age number symbols</p>	<p>Visits: Stone Age to Iron Age workshop Friday 7th October</p>
<p>Additional Links: PE: Outdoor - Football Indoor - Gymnastics</p> <p>Computing:</p> <ul style="list-style-type: none"> • Word, font size, colour, inserting images • E-safety - using the internet respectfully and responsibly • Research - primary and secondary sources <p>Music: Taught stand alone</p>	<p>PSHE: JIGSAW Aut 1 - Being Me in My World Aut 2 - Celebrating Difference</p>	<p>Links to previous learning:</p> <ul style="list-style-type: none"> • History - chronology, comparison of time periods, describing a key events using a range of sources. • Geography - Locating countries in Europe/focus on physical geography of Britain