

Is the world a better place now? – Y5

Solo Stages	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
	Pre-structural (No real understanding of the topic – fails to grasp concepts)	Uni-structural (Able to identify intended learning and follow simple instructions – but limited knowledge)	Multi-structural (Can perform and combine simple skills but not independent in using strategies for learning)	Relational (With limited support: able to analyse/apply/compare and contrast/explain and justify information gathered)	Extended Abstract (Fully independent in making connections between facts learned and able to reflect and draw conclusions)
Key Learning	With help, I can find out some of the basic facts about Ancient Civilisations.	I can use books (or materials) provided for me to discover information about Ancient Civilisations	I know different ways of carrying out research and can sometimes do this without help.	I know how to analyse/apply/compare and contrast/explain and justify information gathered	
Attainment:					
<i>Is the world a better place now? – What does this mean? What is this comparing to?</i>	<i>I can discuss the good and bad things about the world now.</i>	<i>I can consider how the world may or may not be a better place now than it was before.</i>	<i>I can explain why the world may or may not be a better place now compared to some time in the past.</i>	<i>I can confidently explain why the world is a better place now than a specific previous time period.</i>	
<i>What do our concepts mean? How do they relate to our curriculum question?</i>	<i>I can explain what I think the meaning of these concepts are</i>	<i>I can find the meaning of these words and explain them</i>	<i>I can identify how these concepts relate to me and my life</i>	<i>I can identify and explain how these concepts may relate to our curriculum question</i>	
<i>How does the Stone Age seem to differ from today?</i>	<i>I can explain what I see using secondary resources</i>	<i>I can identify what is happening using these secondary resources</i>	<i>I can use these secondary resources to find similarities and differences between today and the past</i>	<i>I can describe differences in depth and understand how the world has progressed over such a long period of time.</i>	
<i>When was the Stone Age?</i>	<i>I understand that the Stone Age was in the past</i>	<i>I can explain how many years ago the Stone Age was</i>	<i>I can explain other time periods between now and the Stone Age</i>	<i>I can explain how long ago the Stone Age was and how long it lasted for.</i>	

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What are the different time periods during the Stone Age?	I understand that there were different time periods during the Stone Age	I understand that there were 3 eras: Mesolithic, Paleolithic and Neolithic.	I can explain what happened during each time period during the Stone Age	I can explain the progression and development during each time period in the Stone Age	
What is archaeology and how does it contribute to our understanding of the Stone Age?	I have a basic understanding of what archaeology is.	I can use archaeology to understand more about the Stone Age	I can explain what archaeology is and how it helps us understand more about past time periods	I can explain why archaeology has provided us with information about the Stone Age and helped us form ideas of what that time period was like	
What is the importance of evolution in the Stone Age? (Change)	I understand that the first human being lived during the Stone Age	I can identify the four different stages of human development during the Stone Age	I can explain the 4 different stages of human development during the Stone Age	I can explain how humans changed and why this led to further developed inventions during the Stone Age	
How did community develop through the different stages of the Stone Age? (Community and responsibility)	I can identify different shelters from the Stone Age	I can identify different shelters and explain in which time period of the Stone Age they were used	I can identify and explain the differences between Stone Age shelters	I can explain why Stone Age shelters developed and how a sense of community became prevalent	
What did the evolution of humans mean for our world?	I can name the stages of human evolution	I understand what changed at each stage of human evolution	I can explain how humans changed and how this impacted the world	I can explain whether the evolution of humans was both positive and negative and why.	
How did the Bronze Age bring about change?	I know when the Bronze age happened	I can identify some of the changes that happened in the Bronze Age	I can explain why some of these changes could happen	I can compare and contrast some of the similarities and differences between the Stone Age and the Bronze Age	

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<i>Do we behave more responsibly towards our planet now?</i>	<i>I understand what responsibility means</i>	<i>I can identify how we are responsible or not responsible when it comes to our world</i>	<i>I can explain that we can be irresponsible when it comes to our world and I can explain this</i>	<i>I can compare and contrast how we have become more or less responsible as time has progressed</i>	
<i>What are the consequences of our actions over the years?</i>	<i>I can list things we have done that effect our planet</i>	<i>I can explain how are planet has been effected by our population</i>	<i>I can discuss how our planet was different thousands of years ago</i>	<i>I can explain why our planet was different thousands of years ago and how the consequences of our actions has changed this</i>	