

**PE Sports Funding Impact Report  
St Leonard's Primary School  
2021-2022**

## **What is the PE and Sports Premium Funding?**

The government has provided funding of over £450 million per annum for academic years 2013-2023 to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. We are pleased that the funding has now been extended.

### **Purpose of funding**

Schools must spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium:

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

At St. Leonard's Primary School, we will use the money effectively in order to implement a PE programme which will ensure that all pupils leaving our school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and a lifelong love of physical activity and sport. Pupils at St. Leonard's, participate in a minimum of one hour structured PE sessions per week. These are delivered by class teachers. We aim to deliver high quality PE following the National Curriculum. This year we plan to use the additional funding to:

- Engage all our pupils in regular physical activity
- Continue to increase the opportunities for all pupils to participate in competitive sport (particularly SEND, DIS and in-active pupils)
- Provide high quality CPD for all of our teachers – to ensure sustainability/high quality teaching for the future
- Educate the children in how to manage their fitness and wellbeing
- Provide a broader range of sports and activities to all of our pupils through half termly enrichment days
- Increase our association with local external sporting agencies and sports clubs, providing in and out of school sporting opportunities for our pupils.
- Increase children's participation in sports at break times and lunchtimes.
- Purchase new equipment to ensure PE is well resourced
- Enhance our provision of the swimming curriculum to ensure a greater number of our pupils meet the National Curriculum requirements

**It is expected that schools will see an improvement against the following 5 key indicators:**

- **Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- **Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement
- **Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils
- **Key Indicator 5:** increased participation in competitive sport

**The school has been receiving the funding since 2013.**

Key achievements to date:	Future Ideas and Development areas
<p>An increased number of pupils have been involved in competitive situations. This has meant that there have been more children including those who are 'less sporty' and 'less able' participating in intra and inter school competition.</p> <p>36% of our pupils competed in inter- school competitions</p> <p>16 Teams were entered in the Stafford &amp; District Primary School Association Events.</p> <p>22 teams took part in School Games events, including cross country, basketball, football, cricket and rugby</p> <p>61% of our pupils attended one or more after school activity or sports clubs.</p> <p>All of our pupils participated in half termly sport enrichment days</p> <p>Pupil sports ambassadors continued to be trained to lead and organise events in school, alongside staff and lunchtime staff.</p> <p>Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.</p> <p>Pupils are consistently challenged to achieve their personal best in the wide range of activities and they not only enjoy the traditional activities covered within the curriculum but also the wide range of inclusive activities including boccia and New Age curling.</p>	<ul style="list-style-type: none"> <li>• Engage all our pupils in regular physical activity</li> <li>• Continue to increase the opportunities for all pupils to participate in competitive sport (particularly SEND, DIS and in-active pupils)</li> <li>• Provide high quality CPD for all of our teachers – to ensure sustainability/high quality teaching for the future</li> <li>• Provide all children with opportunities to take part in Forest School and outdoor learning activities</li> <li>• Educate the children in how to manage their fitness and wellbeing</li> <li>• Provide a broader range of sports and activities to all of our pupils through half termly enrichment days</li> <li>• Increase our association with local external sporting agencies and sports clubs, providing in and out of school sporting opportunities for our pupils.</li> <li>• Increase children’s participation in sports at break times and lunchtimes.</li> <li>• Purchase new equipment to ensure PE and break times are well resourced</li> <li>• Purchase iPads to enable pupils to perform skills which can be instantly viewed for feedback, allowing children to analyse and improve their own performances/skills</li> <li>• Embed the use of PE planning and assessment systems across the school by all teaching staff to ensure consistency in the quality of lessons and provision.</li> <li>• Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations</li> <li>• Raise awareness of emotional and mental wellbeing for both staff and pupils.</li> <li>• Increase community sporting links.</li> </ul>

Received – Year 2021-22: £17,620

Area of Focus	Amount spent	Impact	Sustainability
<p>CPD. Primary PE Planning was bought for all staff to use to ensure the teaching of high quality PE lessons and progression through the year groups.</p> <p><b>Key Indicators 1, 2 and 3</b></p>	<p>£3,745</p>	<p>All teachers will have an increased knowledge and understanding of teaching PE to a high standard. Lessons will demonstrate progression of skills. This will ensure that pupils receive high quality teaching now and in future years. Staff confidence and ability to teach high quality PE increases and embeds further and as a result, pupils benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Pupils progress and attainment within lessons continues to improve due to the increased focus and extra support provided by PE lessons</p>	<p>These improvements and the legacy, to last in future years.</p> <p>All stakeholders recognise and appreciate the value of our high- quality PE programme which leads to higher outcomes and enriched opportunities for pupils.</p> <p>This will help to create a legacy that will change mindsets towards the value and importance of health and physical activity.</p> <p>The increased number of teachers in school with knowledge, expertise and enthusiasm for PE will ensure that PE pupils continue to make excellent progress and that the subject remains a high priority in school.</p>
<p>Amend PE curriculum in light of the recovery curriculum. Trained forest school staff to take Forest School, with a focus on outdoor skills and mindfulness.</p>	<p>£2,500</p>	<p>Pupils benefit from a relevant curriculum that focuses upon skill development across a broad range of activities and health and well-being, including Forest School.</p>	<p>PE and outdoor activities are recognised for the difference they can make to promote increased</p>

<p><b>Key Indicators 1 and 2</b></p>			<p>outcomes, opportunities and support for pupils in school and continues to be an integral part of the whole school vision.</p>
<p>Enhance our provision of the swimming curriculum. Swimming lessons Year 3 and 4 - September to May Year 5 and 6 – May to July <b>Key Indicators 1 and 4</b></p>	<p>£5500</p>	<p>School is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health. Pupils and parents understand the value of physical activity and health and are committed to meeting recommendations. Pupils walk to and from the local leisure centre and have a 45 minute swimming lesson.</p> <p>An increase in number of children meeting end of KS2 expectations.</p>	<p>An increased number of our pupils will be confident swimmers.</p>
<p>Meet new government obesity strategy requirements. <b>Key Indicator 1</b></p>	<p>No cost</p>	<p>More of our in-active and overweight pupils participated in clubs and competed for school in competitions and festivals. Improved fitness and overall enjoyment of sport/P.E.</p>	<p>The wider skills learnt through involvement in competitive situations and collaborating with others in sporting activities, will stay with and benefit pupils in the future.</p>
<p>Further involve our SEND/DIS pupils in sports within school and against other schools in festivals and competitions. <b>Key Indicators 1, 2, 4 and 5</b></p>	<p>No cost</p>	<p>More of our SEND/DIS pupils participate in clubs and competed for school in competitions and festivals. Improved fitness and overall enjoyment of sport/P.E.</p>	<p>The wider skills learnt through involvement in clubs and competitive situations (whilst collaborating with others in sporting activities), will stay with and benefit pupils in the future.</p>
<p>Pay for affiliation, entry fees, certificates and transportation <b>Key Indicators 1,2,4 and 5</b></p>	<p>£300</p>	<p>St. Leonard’s pupils competed against other schools at a competitive level and learnt new skills.</p>	<p>Pupils will develop the skills, knowledge and enjoyment in a wide range</p>

			of activities which will promote a lifelong involvement in healthy active lifestyles.
Build upon links with local clubs e.g. Stafford Rugby Club, Eccleshall Rugby Club, Berkswich FC, Milford C.C. <b>Key Indicators 1,2,4 and 5</b>	No cost	Pupils had opportunities to take part in taster sessions at well established sports clubs. Pupils and parents have a greater awareness of not only the health agenda but also the range of sporting opportunities available in the local community.	To develop a love for and interest in sport that will continue throughout their lives and promote a healthy lifestyle.
Whole school sport enrichment days, half termly <b>Key Indicators 1,2,4 and 5</b>	£1440	Pupils experienced new sports e.g ultimate frisby, archery, laser tag and orienteering, that they may take up out of school time or may not otherwise get the opportunity to try.	The wider skills learnt through involvement in new and collaborative activities with others, will stay with and benefit pupils in the future.
To achieve our Gold School Games Mark again <b>Key Indicators 1,2,4 and 5</b>	No cost	Increased self-esteem and confidence of pupils particularly our 'less active' and 'less sporty' pupils through selection for and involvement in intra and inter-school competitions.  To continue to enable our children to experience inter school competitions and participate in a range of sporting events (particularly our SEND, DIS and in-active pupils)	
Purchase new/maintain school PE equipment. Sports day resources. <b>Key Indicators 1,2,and 4</b>	£4,135	Ensured that P.E. lessons were well resourced and that pupils had access to quality equipment in lessons and at break times and lunch times. Wide range of playground and PE equipment available for pupils to become physically active and engaged in enjoyable and purposeful daily physical exercise.	Resources and equipment purchased will continue to be used in future years.
Develop skills of playground and lunchtime provision	No cost	Trained Y6 Sports Ambassadors and play-leaders. Developed confidence and skills of all children.	Our pupils will be confident sports leaders and develop

**Key Indicators 1 and 2**

the confidence and skills of other pupils in the school.



### Swimming Data

Again due to the Covid-19 situation, we were unable to take pupils swimming from March onwards and have been unable to collect the data for Year 6 Swimming. We plan to look at swimming as an area of priority next year to ensure that pupils catch up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	23/30 = 77%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	21/30 = 70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	21/30 = 70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, in order to provide longer swimming sessions for our Y3/4 pupils and Y5/6 after SATs